

INspire

2018

The AACCP
INterim Meeting

February 24–27, 2018
Long Beach, California

www.aacp.org @AACPharmacy #INterim18

American Association of
Colleges of Pharmacy AACCP

Dear Colleagues,

Welcome to **INspire 2018**, the AACP INterim Meeting. We hope the tested strategies and new tools you gain over the next few days will leave you recharged and ready to return home to INspire positive change at your institution.

The INterim Meeting is an opportunity to hear from industry experts, participate in dynamic sessions and collaborate with current and future Academy leaders. Over the next four days, you will learn:

- How to leverage personal strengths to be the leader your institution needs;
- How to effectively persuade different audiences during a crisis;
- How to successfully navigate conflict using peer-tested case studies; and
- How data from the NAPLEX and PCOA are being utilized to improve pharmacy education.

During the keynote session, Anthony S. Caprio, Ph.D., president of Western New England University, will help you determine how to be the leader your institution needs, while still remaining true to yourself. Whatever path brings you to a leadership position—happenstance, mindful strategy or career planning—Caprio will share the essential practices to becoming an effective, principled and genuine leader.

I look forward to engaging in thoughtful conversations with many of you here in beautiful Long Beach. Enjoy the conference.

Warm Regards,



Steven A. Scott, Pharm.D.
President, AACP
Associate Professor of Clinical Pharmacy
Purdue University College of Pharmacy

Connect and Collaborate with the INspire 2018 App!

Schedule, network and view session materials from the convenience of your mobile device with the **INspire 2018** App. Download the app through the App Store or Google Play, or visit our mobile site at <https://inspire2018.pathable.com>.

You can also join the conversation on Twitter [@AACPharmacy](https://twitter.com/AACPharmacy) and use the Interim Meeting hashtag [#INterim18](https://twitter.com/INterim18).

The NACDS Foundation Faculty Scholars program offers assistant professors at schools and colleges of pharmacy interested in community pharmacy-based, patient-centered research the opportunity to engage in an 18-month mentorship program.

Congratulations to the 2018-2019 NACDS Foundation Faculty Scholars Class!

Wendy H. Updike, PharmD, BCPS - University of South Florida

Nicole C. Pezzino, PharmD, BCACP, CDE - Wilkes University

Klodiana Myftari, PharmD - Midwestern University

Julie Akers, PharmD, BCACP - Washington State University

Cortney M. Mospan, PharmD, BCACP, BCGP - Wingate University

Ana Hincapie, PhD, MS - University of Cincinnati

Onsite Registration

Onsite registration will be available throughout the meeting. The AACP Registration & Help Desk is located in the Hyatt Regency Long Beach, Regency Foyer, Upper Level, Fourth Floor

Saturday, Feb. 24: 7:00 a.m.–6:30 p.m.

Sunday, Feb. 25: 7:00 a.m.–4:00 p.m.

Monday, Feb. 26: 7:00 a.m.–4:00 p.m.

Tuesday, Feb. 27: 7:00 a.m.–8:30 a.m.

Sponsors AACP greatly appreciates the support from our meeting sponsors, whose contributions made this event possible. Representatives from the organizations below will be onsite to showcase their latest programs, products and services.

Please be sure to visit with them anytime after 1:00 p.m. Saturday, Feb. 24 through Monday, Feb. 26, at the Hyatt Regency Long Beach, Regency Ballroom Foyer on the Fourth Floor.

Educational Day Sponsor



The NACDS Foundation utilizes education, research and philanthropy to help improve patient outcomes and advance public health. Through its collaboration with academic institutions and public health entities, the Foundation seeks to uncover innovative care delivery models that can be replicated and scaled into real-world solutions.

Bronze Sponsors



ExamSoft enables educators to efficiently and effectively create, administer, grade, and analyze assessments with the goal of improving student performance, curricular design, and accreditation compliance.



RxPrep provides complete and current board review programs that optimize preparation for the NAPLEX, MPJE, and CPJE exams.



Kaplan is the world leader in test preparation and is excited to showcase their NAPLEX preparation options, including question practice, on-demand videos, and live reviews.



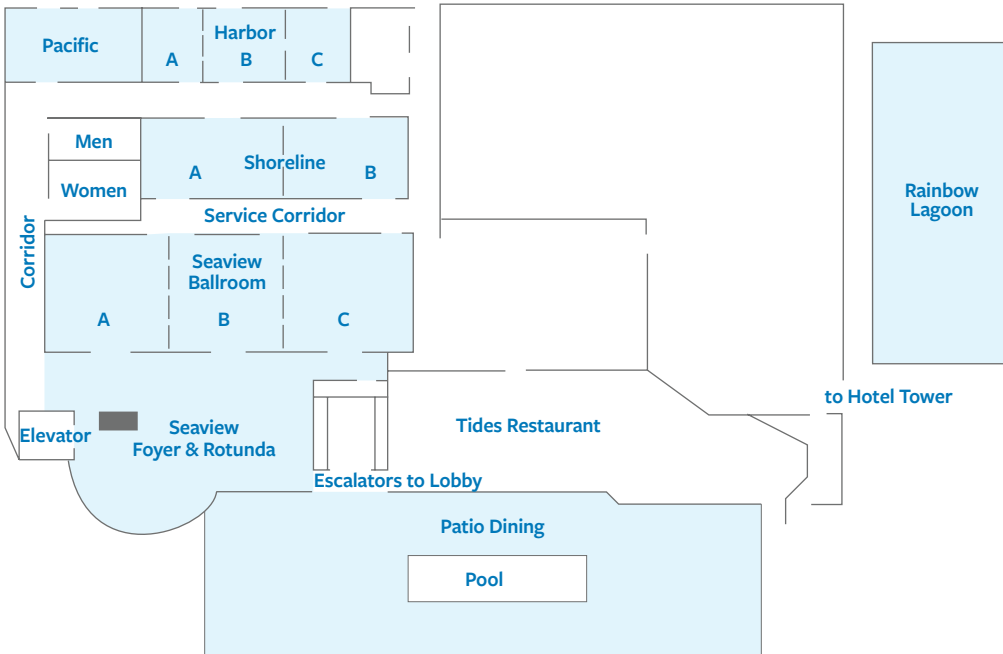
Shadow Health® is an educational software developer of web-based Digital Clinical Experiences™ designed to augment courses for nursing students and allied health education programs.

Hotel Information

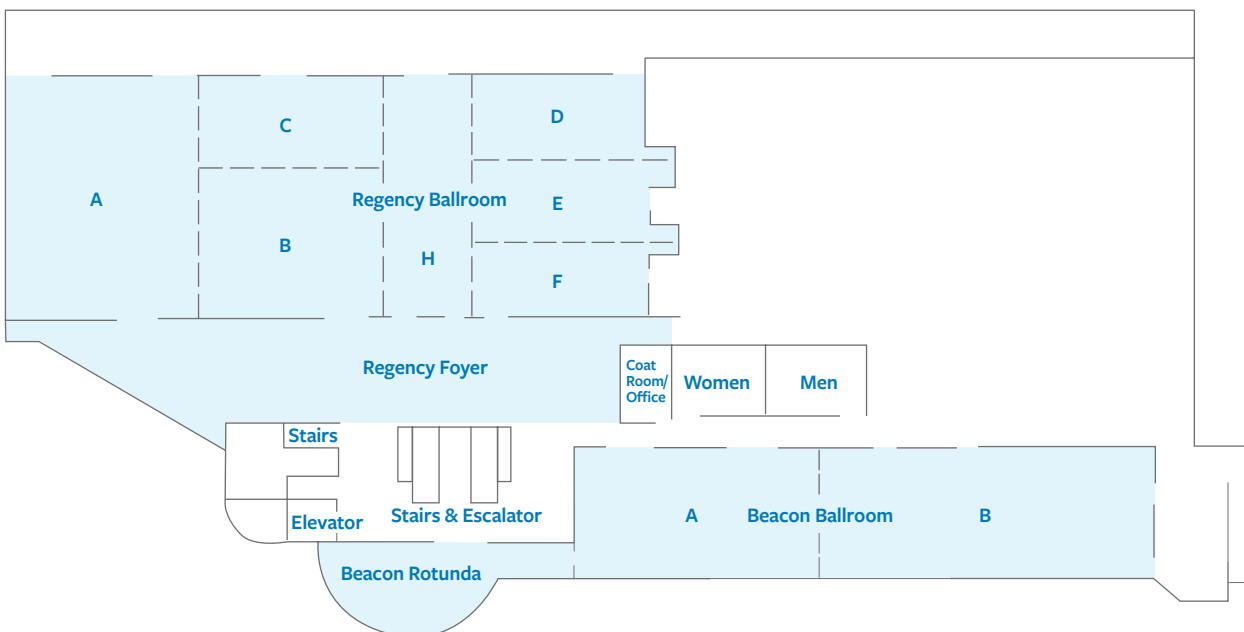
Hyatt Regency Long Beach

200 South Pine Avenue
Long Beach, CA 90802

Lower Level (First Floor)

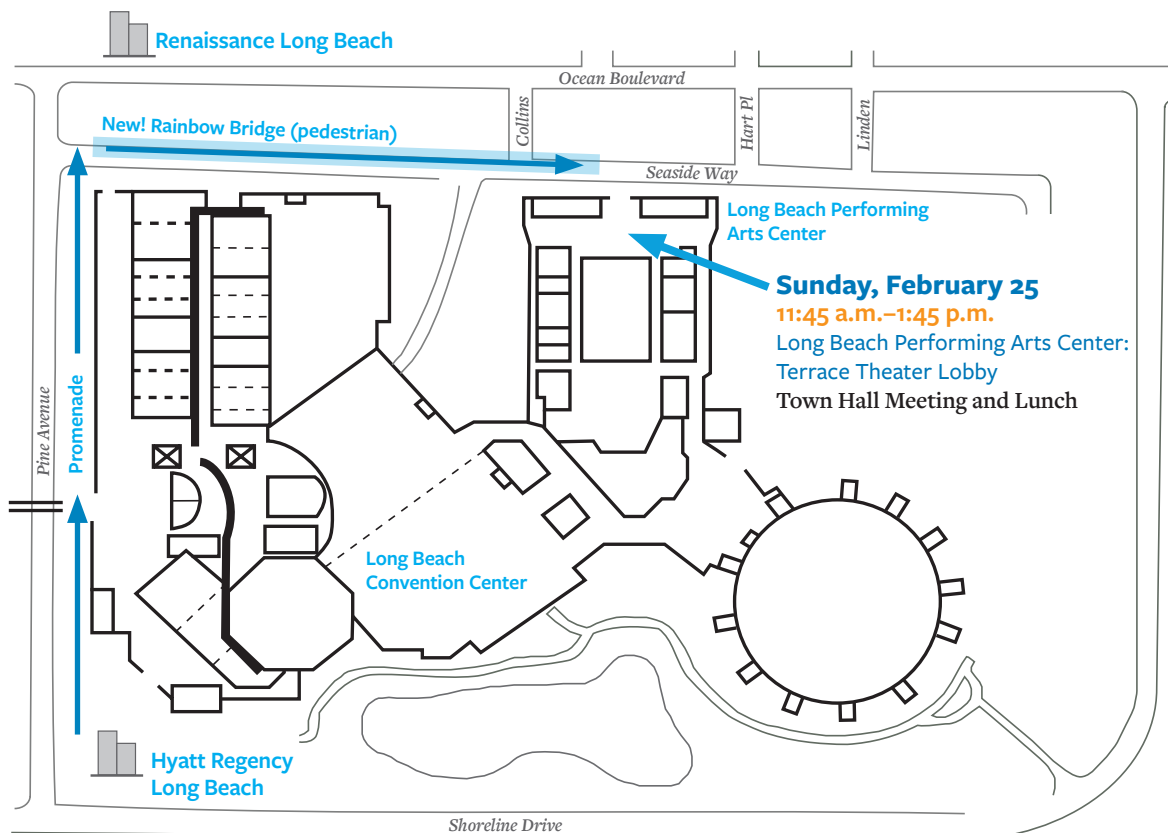


Upper Level (Fourth Floor)



Long Beach Convention Center

300 E Ocean Boulevard
Long Beach, CA 90802

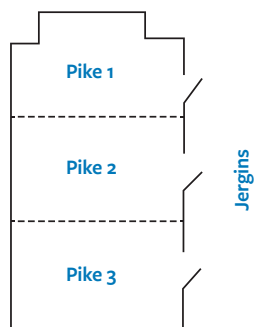


Exit the Hyatt Regency Long Beach on the 2nd floor (one level above the lobby), walk north on the promenade plaza, turn right onto the NEW rainbow bridge, walk all the way down to the Long Beach Performing Arts Center and enter to find the Terrace Theater Lobby.

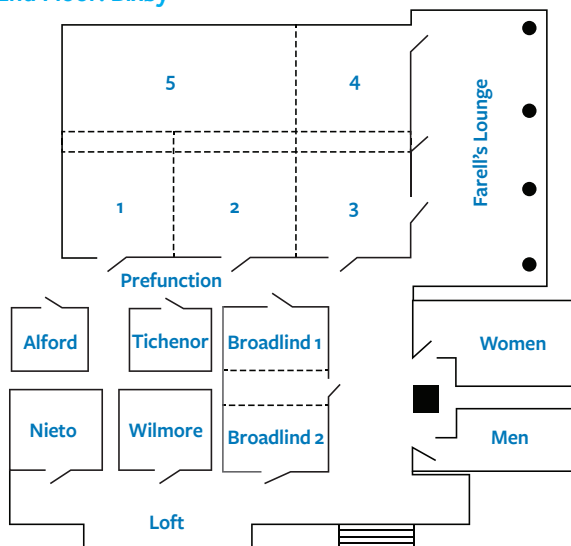
Renaissance Long Beach

111 E Ocean Boulevard
Long Beach, CA 90802

1st Floor: Pike



2nd Floor: Bixby



NMA Programming

The 2018 AACP Nonprescription Medicines Academy (NMA) faculty development conference provides the opportunity for self-care and non-prescription medication educators from pharmacy schools around the United States to remain current with products and therapies which help shape healthcare. The conference allows faculty to network, acquire knowledge, and share instructional ideas for teaching students about self-care and OTC medications. Participants applied for and were accepted based upon submission of scholarly work performed in the area of non-prescription medications at their institution.

Friday, February 23

8:00 a.m.–8:30 a.m.

Renaissance Long Beach: Pike 1–2, First Floor

Welcome and Overview

Seena L. Haines and Jenny A. Van Amburgh

8:30 a.m.–9:45 a.m.

Renaissance Long Beach: Pike 1–2, First Floor

The Future of Self-Care—Regulatory and National Trends on the Horizon

At the completion of this activity, the participant will be able to:

1. Discuss new and potential state and federal legislation and regulations that will affect the self-care marketplace and the practice of pharmacy.
2. Evaluate new self-care products and technology, including patient apps, and how they could enhance the role of self-care as a critical component of the healthcare delivery model.
3. Assess the changing self-care consumer, including demographics, beliefs and preferences, and habits and practices, and address their impact to the pharmacist's role in assisting patients with their self-care needs.
4. List 3 teaching methodologies using technology for online and in-class teaching tools to provide education in self-care.
5. Identify competency assessment criteria and approaches from both national standards and in-class techniques that could address students' preparedness for self-care practice.

Moderator: Lucio Volino; Speakers: Jenelle Sobotka and Marcia Howard

Application-based; 0581-0000-18-001-Lo4-P, 1.25 Contact Hours

9:45 a.m.–10:00 a.m.

Renaissance Long Beach: Pike 1–2, First Floor

Break

10:00 a.m.–Noon

Renaissance Long Beach: Pike 1–2, First Floor

Curricular Reform Models Success Stories

At the completion of this activity, the participant will be able to:

1. Discuss the various approaches utilized by pharmacy programs to teach self-care courses.
2. Discuss how curricular reform decisions were made by different programs.
3. Explore the challenges encountered and lessons learned.

Moderators: Jennifer Robinson and Heidi Eukel

Knowledge-based; 0581-0000-18-002-Lo4-P, 0.5 Contact Hour

Success Story—University of North Carolina at Chapel Hill Flipped Classroom Model

At the completion of this activity, the participant will be able to:

1. Discuss the changes made to self-care education at UNC.
2. Describe the lessons learned during curricular evolution.

Stefanie P. Ferreri

Knowledge-based; 0581-0000-18-003-Lo4-P, 0.25 Contact Hour

Success Story—The Ohio State University Module Model

At the completion of this activity, the participant will be able to:

1. Define and describe components of a flipped classroom model within a required self-care course.
2. Summarize successes and barriers to implementation of the flipped classroom model.

Bella Mehta and Kristin Casper

Knowledge-based; 0581-0000-18-004-Lo4-P, 0.25 Contact Hour

Success Story—MCPHS Worcester Integrated Pharmacotherapy Model

At the completion of this activity, the participant will be able to:

1. Discuss the justification for integrating the self-care therapeutics and pharmacotherapy courses.
2. Describe challenges to transitioning from a stand-alone to an integrated self-care and pharmacotherapeutics course and identify methods to overcome these challenges.

Kaelen Dumican

Knowledge-based; 0581-0000-18-005-Lo4-P, 0.25 Contact Hour

Success Story—East Tennessee State University Stand-Alone Self-Care Model

At the completion of this activity, the participant will be able to:

1. Discuss the evolution of a stand-alone self-care-focused course series and the intentional integration of content with the lab-based and experiential-based coursework throughout the curriculum.
2. Explore the challenges encountered and lessons learned during the implementation and integration process.

Katelyn Alexander

Knowledge-based; 0581-0000-18-006-Lo4-P, 0.25 Contact Hour

Success Story—Rutgers, The State University of New Jersey Stand-Alone Self-Care Model

At the completion of this activity, the participant will be able to:

1. List critical information included when evaluating a stand-alone vs. integrated self-care and home care course.
2. Summarize responses from current therapeutic course faculty in regards to integration.

Rupel Mansukhani and Lucio Volino

Knowledge-based; 0581-0000-18-007-Lo4-P, 0.25 Contact Hour

Noon–1:00 p.m.

Lunch On Your Own

1:15 p.m.–3:00 p.m.

Renaissance Long Beach: Pike 1–2, First Floor

Faculty Poster Presentations

3:00 p.m.–4:45 p.m.

Renaissance Long Beach: Pike 1–2, First Floor

How Mindfulness Can Make You a Better Pharmacist, a Better Educator, and an All-Around Better Human Being

At the completion of this activity, the participant will be able to:

1. Explain what is meant by the term “mindfulness”
2. Describe three practices that help cultivate mindfulness.
3. Identify at least four evidence-based benefits of mindfulness practice.
4. Name at least three possible personal applications of mindfulness.

Moderator: Seena L. Haines; Speaker: Cynthia Knapp Dlugosz

Knowledge-based; 0581-0000-18-008-Lo4-P, 1.75 Contact Hours

4:45 p.m.–5:15 p.m.

Renaissance Long Beach: Pike 1–2, First Floor

Group Photo

5:30 p.m.–6:30 p.m.

Renaissance Long Beach: Broadlind Ballroom, Second Floor

Reception

By invitation only

Saturday, February 24

8:00 a.m.–10:15 a.m.

Renaissance Long Beach: Pike 1–2, First Floor

Knotty Problem Faculty Development Activity

At the completion of this activity, the participant will be able to:

1. Utilize a knotty problem faculty development technique to solve individual dilemmas related to the institutional missions of teaching, research and service.
2. Apply a single jigsaw discussion protocol to facilitate peer participation in providing alternative solutions to a problem or concern.

Moderator and Speaker: Seena L. Haines

Application-based; 0581-0000-18-009-Lo4-P, 2.25 Contact Hours

10:15 a.m.–10:45 a.m.

Renaissance Long Beach: Pike 1–2, First Floor

Break

10:45 a.m.–12:30 p.m.

Renaissance Long Beach: Pike 1–2, First Floor

Faculty Podium Presentations

12:30 p.m.–2:00 p.m.

Renaissance Long Beach: Pike 1–2, First Floor

Facilitated Discussion/Working Lunch

By invitation only

Topics of Discussion:

1. NMA/NASPA Self-Care Challenge Update
2. National Self-Care Curriculum Survey

Karen Bastianelli, Emily Ambizas, Kelly Orr

2:00 p.m.–2:50 p.m. and 3:00 p.m.–3:50 p.m.

Renaissance Long Beach

Breakout Sessions

Moderator: Kelly Orr

2:00 p.m.–2:50 p.m.

Renaissance Long Beach: Pike 1–2, First Floor

Breakout—Training Student Pharmacists to Treat Minor Ailments and Conditions

At the completion of this activity, the participant will be able to:

1. Discuss the development and implementation of a Minor Ailments and Conditions training in a condensed Point of Care and Clinical Services class.
2. Describe logistical challenges of teaching a 2-credit class in one week and how to overcome these challenges.
3. Review the impact of this course on student pharmacists' willingness to provide treatment for minor ailments and conditions in a community pharmacy setting.
4. Analyze the content presented and consider how this could be implemented at your school.

Jennifer Robinson and Kimberly McKeirnan

Knowledge-based; 0581-0000-18-010-Lo4-P, 0.75 Contact Hour

2:00 p.m.–2:50 p.m.

Renaissance Long Beach: Broadlind Ballroom, Second Floor

Breakout—Innovations in Assessment Strategies of Student

Knowledge and Skills

At the completion of this activity, the participant will be able to:

1. Review the use of electronic platforms to track student performance on examinations and performance-based assessments.
2. Implement student self-assessment of performance using a video recording and learning management system.
3. Discuss application of the primary teaching model to engage students in peer-assessment in skill building activities.

Karen Peter Steinmetz and Heidi Eukal

Knowledge-based; 0581-0000-18-011-Lo4-P, 0.75 Contact Hour

3:00 p.m.–3:50 p.m.

Renaissance Long Beach: Pike 1–2, First Floor

Breakout—Evidence-based Self-Care Controversies

At the completion of this activity, the participant will be able to:

1. Describe the controversy surrounding the impact on body weight and the efficacy of emergency contraceptive products.
2. Describe the evidence surrounding potential dangers of long-term use of proton pump inhibitors and discuss alternative treatment options for patients requiring chronic use.
3. Discuss the controversy surrounding the use of electronic cigarettes for smoking cessation.

Cheryl Abel and Aimee Dietle

Knowledge-based; 0581-0000-18-012-Lo4-P, 0.75 Contact Hour

3:00 p.m.–3:50 p.m.

Renaissance Long Beach: Broadlind Ballroom, Second Floor

Breakout—Trouble in the Aisle: Over-the-Counter Drugs of Abuse

At the completion of this activity, the participant will be able to:

1. Recognize the abuse potential and characteristics of commonly abused over-the-counter medications.

2. Discuss the complications and consequences of abusing specific over-the-counter products, specifically dextromethorphan and loperamide.
3. Examine proposed strategies and legislation to combat over-the-counter drugs of abuse.

Brett Feret

Knowledge-based; 0581-0000-18-013-Lo4-P, 0.75 Contact Hour

4:00 p.m.–4:45 p.m.

Renaissance Long Beach: Pike 1–2, First Floor

Networking and Meeting Time Capsule

Seena L. Haines and Jenny A. Van Amburgh

4:45 p.m.–5:30 p.m.

Renaissance Long Beach: Pike 1–2, First Floor

Meeting Closure

Seena L. Haines and Jenny A. Van Amburgh

Start Connecting Today!

connect.aacp.org

Are you looking for feedback from colleagues about an important curricular or practice issue?

Do you want to discuss opportunities and challenges with your leadership peers?

AACP Connect is where you can do this and much more. Joining this online community means you won't miss out on critical communications and professional development opportunities shared with AACP members.

It's quick and easy to begin connecting with colleagues. Simply sign in to your account using your AACP member login. Start networking today!

The logo for AACPCONNECT features the letters 'AACPCONNECT' in a bold, sans-serif font. The 'AACP' part is in a dark grey color, while 'CONNECT' is in a bright blue color. A blue arrow points to the right, positioned at the end of the word 'CONNECT'.

CE and Programming

Continuing Education Credits (CE)

AACP is pleased to offer continuing education credits directly to members for select program sessions at the 2018 INTERim Meeting and the AACP Nonprescription Medicines Academy (NMA) faculty development conference. Attendees must register, complete and submit CE session evaluations by accessing the online AACP CE Administration software program, Learning Express CE (LECE) at: <https://aacp.learningexpressce.com>.

To process your CE, login at: <https://aacp.learningexpressce.com> or create an account with your AACP e-mail and password if you don't already have an account with LECE. **Note, it is imperative that your NABP e-Profile ID and birthdate (in MM/DD format) are correctly entered into your LECE profile and correspond with your NABP record. Failure to ensure this information is identical in both programs will jeopardize your earning CE credits.** Click on the AACP 2018 INTERim Meeting link or the AACP NMA Conference link under the "CPD Activity" column and select each session you attended from the list of sessions offering CE credit. Scroll to the bottom of the screen and click on the "Register" button. With the Access Code provided during the session, complete the evaluation for each session you are requesting continuing education credit. Completion of the evaluation is required to earn continuing education credit for the session. Attendees will have four weeks from the last day of the INTERim Meeting (Tuesday, February 27) to complete evaluations for continuing education credit. **Access to session activity evaluations in LECE will be denied after Tuesday, March 27, at 11:59 p.m. ET.** Upon successful completion of the evaluation, your CE credit will be electronically reported to NABP. Attendees may print "proof of participation" from the system for their records or they can login to their NABP e-profile to access information about their completed CPE and to print a valid statement of credit.



AACP is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. Attendees may earn up to 10.00 contact hours or 1.0 CEUs for participation in the CPD activities presented at the 2018 INTERim Meeting and up to 8.5 contact hours or .85 CEUs for participation in the AACP NMA conference. Sessions are designated as either knowledge-based or application-based. A list of CPE-certified programs with their ACPE universal activity number, the number of contact hours (CEUs), learning objectives and speaker info can be found throughout the program. No financial support was identified for any component of the continuing education activities at the AACP 2018 INTERim Meeting. Speakers are required to disclose, at the beginning of their sessions, any relevant financial relationships pertaining to the content of their presentations.

Friday, February 23

3:00 p.m.–5:00 p.m.

Hyatt Regency Long Beach: Shoreline AB, Lower Level, First Floor
New Deans ACPE Orientation

By invitation only, pre-registration required through ACPE, no additional fee
Board members and staff of the Accreditation Council for Pharmacy Education will lead this interactive session to provide new deans with important insights into both Pharm.D. and continuing education program accreditation. Issues related to preparing for focused and comprehensive accreditation visits/reviews, substantive changes and related accreditation matters will be covered. A reception hosted by ACPE will follow the working session beginning at 5:00 p.m.

ACPE Staff

5:00 p.m.–6:00 p.m.

Hyatt Regency Long Beach: Seaview Rotunda
New Deans Reception

By invitation only
Hosted by ACPE

6:00 p.m.–7:30 p.m.

Hyatt Regency Long Beach: Poolside
AACP Board of Directors Reception with ALFP, Catalyst & Special Guests

By invitation only

Saturday, February 24

7:00 a.m.–6:30 p.m.

Hyatt Regency Long Beach: Regency Foyer, Upper Level, Fourth Floor
AACP Registration & Help Desk

7:00 a.m.–9:00 a.m.

Hyatt Regency Long Beach: Harbor A, Lower Level, First Floor
AACP Council of Deans (COD) Administrative Board Meeting

A closed meeting of the elected officers of the Council of Deans.

Chair: Anne Y. Lin, Pharm.D., Dean, School of Pharmacy, Notre Dame of Maryland University

7:00 a.m.–9:00 a.m.

Hyatt Regency Long Beach: Shoreline A, Lower Level, First Floor
AACP Council of Faculties (COF) Administrative Board Meeting

A closed meeting of the elected officers of the Council of Faculties.

Chair: Stuart T. Haines, Pharm.D., BCPS, BCACP, BC-ADM, Professor, Pharmacy Practice and Director, Pharmacy Professional Development, School of Pharmacy, The University of Mississippi

7:00 a.m.–9:00 a.m.

Hyatt Regency Long Beach: Shoreline B, Lower Level, First Floor
AACP Council of Sections (COS) Administrative Board Meeting

A closed meeting of the elected officers of the Council of Sections.

Chair: Steven C. Stoner, Pharm.D., BCPP, Clinical Professor, School of Pharmacy, University of Missouri-Kansas City

Noon–2:00 p.m.

Hyatt Regency Long Beach: Beacon Ballroom B, Upper Level, Fourth Floor
AACP New Deans Program

Fee: Complimentary. Pre-registration required. Registration includes lunch.
Deans in their first position as the "CEO Dean" at AACP member institutions are encouraged to attend this session designed to increase understanding of AACP programs in areas including institutional research and effectiveness, leadership, research/scholarship, interprofessional education and advocacy.

ACPE Staff

1:00 p.m.–6:30 p.m.

Hyatt Regency Long Beach: Regency Ballroom Foyer, Upper Level, Fourth Floor
Sponsors Row

AACP greatly appreciates the support from our meeting sponsors, whose con-

tributions made this event possible. Representatives from sponsoring organizations will be onsite to showcase their latest programs, products and services. Please be sure to visit with them!

2:00 p.m.–3:30 p.m.

Hyatt Regency Long Beach: Regency Ballroom A–C, Upper Level, Fourth Floor

Connections and Conversations: CEO Deans

Connect with other CEO Deans while engaging in small and large group discussion on current topics.

2:00 p.m.–3:30 p.m.

Hyatt Regency Long Beach: Regency Ballroom E, Upper Level, Fourth Floor

Connections and Conversations: Assistant and Associate Deans

Connect with other Assistant and Associate Deans while engaging in small and large group discussion on current topics. The networking session will begin by engaging in a series of brief table talks discussing organizational blind spots that impact our work. The goal is to provide a safe space to explore the implications of organizational implicit bias, and to have conversations to heighten awareness and facilitate improvement. Following this large group discussion led by Carla While, participants will be able to choose to attend two small group discussions on the following topics: ACPE standards 3 and 4, leading from the middle, legal issues and disrupting education for the future.

Speaker: Carla Y. White, B.S.Pharm, R.Ph., Assistant Dean, Innovative Leadership and Diversity, Clinical Assistant Professor, Eshelman School of Pharmacy, University of North Carolina at Chapel Hill

Facilitators: Lynne Arric, M.S., Ed.D., Associate Professor and Assistant Dean, Student Affairs and Admissions, Department of Clinical and Administrative Sciences, College of Pharmacy, Larkin University

Jeffery Bates, R.Ph., Pharm.D., Associate Dean, Associate Professor of Pharmacy Practice, Department of Pharmacy Practice, School of Pharmacy, Cedarville University

Sandra Benavides, Pharm.D., FCCP, FPPAG, Professor and Assistant Dean for Academic Affairs & Accreditation, College of Pharmacy, Larkin University

David G. Fuentes, Pharm.D, BCPP, BCGP, MSOL Candidate, Department Chair & Professor, Clinical & Administrative Sciences, College of Pharmacy, California Health Sciences University

Diane B. Ginsburg, Ph.D., M.S., R.Ph., FASHP, Clinical Professor, Associate Dean for Healthcare Partnerships, G.D. Searle Endowed Fellow in Pharmacy, College of Pharmacy, Health Outcomes and Pharmacy Practice Division, Faculty Affiliate, LLILAS, College of Liberal Arts, The University of Texas at Austin

Michelle L. Hilaire, Pharm.D., Associate Dean of Students, Clinical Professor, Pharmacy Practice, School of Pharmacy, University of Wyoming

Nicole Pinelli Reitter, Pharm.D., M.S., CDE, Assistant Dean of Experiential Programs: Health Systems, Clinical Assistant Professor, Eshelman School of Pharmacy, University of North Carolina at Chapel Hill

James Scott, B.S., M.Ed., Pharm.D., Associate Dean, Experiential and Professional Affairs, Professor, Pharmacy Practice and Administration, College of Pharmacy, Western University of Health Sciences

2:00 p.m.–3:30 p.m.

Hyatt Regency Long Beach: Regency Ballroom F, Upper Level, Fourth Floor

Connections and Conversations: Department Chairs

Connect with other Department Chairs while engaging in small and large group discussion on current topics and challenges.

Leading From the Lab: 2018 Research Symposium

Saturday, February 24

Renaissance Long Beach: Pike 3, First Floor

Fee: \$135. Pre-registration is required. Registration includes lunch and beverage breaks.

Learn how to spark collaboration and innovation among researchers to drive discovery at your institution.

9:00 a.m.–10:00 a.m.

Our Patients Are Waiting—Translating Discoveries to Treatments through Innovative Partnerships

The Institute for Advancing Medical Innovation (IAMI) at the University of Kansas conducts product development-focused translational research to translate laboratory and bedside discoveries generated by basic and clinical researchers into medical innovations that benefit patients. With outstanding institutional support to establish industry best practices, align research infrastructure, and form high performance partnerships, researchers participate in bench-to-bedside, and bedside-to-bench-to-bedside translational research. During this keynote presentation, participants will identify how to create and maintain an environment that promotes research innovation.

At the completion of this activity, the participant will be able to:

1. Identify challenges academic investigators face in translating biomedical discoveries into medical innovations.
2. Explain IAMI's vision, mission and approach to overcoming these challenges in discovering and developing new as well as repurposed drugs for the treatment of cancers and rare diseases.
3. Describe examples of innovative collaborations IAMI established with industry, academia, government and disease philanthropy partners to assist researchers in advancing their research to patients.

Scott Weir, Pharm.D., Ph.D., Professor of Pharmacology, Toxicology & Therapeutics and Director, Institute for Advancing Medical Innovation, The University of Kansas Medical Center

10:00 a.m.–10:15 a.m.

Beverage Break

10:15 a.m.–11:00 a.m.

Leveraging Established Institutes to Translate Discovery Into Treatment

Participants will examine how an institute embedded in an academic research

center can launch new areas of research and broaden research partnerships.

Deborah Spector, Ph.D., Distinguished Professor of Cellular and Molecular Medicine and Co-Director, ACTRI Translational Research Alliance, Skaggs School of Pharmacy and Pharmaceutical Sciences, University of California, San Diego

11:00 a.m.–11:30 a.m.

Engaging in National Research Consortia

Using the Clinical Sequencing Evidence-Generating Research (CSER) Consortium and other genomic medicine consortia as a framework, participants will explore how individuals and institutions can create, maintain and participate in collaborative research networks.

Lucia Hindorff, Ph.D., M.P.H., Program Director, National Human Genome Research Institute

11:30 a.m.–12:30 p.m.

Networking Lunch

12:30 p.m.–1:15 p.m.

Building Research Collaborations Across Institutions

In a series of short presentations, participants will evaluate how to establish partnerships outside of a college of pharmacy to expand the scope of pharmacy research.

W. Scott Akers, Pharm.D., Ph.D., Professor and Chair of Pharmaceutical Sciences, College of Pharmacy, Lipscomb University

Joey V. Barnett, Ph.D., Professor of Pharmacology, Medicine, Pediatrics, and Pathology, Microbiology & Immunology and Vice Chair of Pharmacology, School of Medicine, Vanderbilt University

Paul E. Kilgore, M.P.H., M.D., Associate Professor of Pharmacy Practice, Eugene Applebaum College of Pharmacy and Health Sciences, Wayne State University

1:15 p.m.–2:00 p.m.

Accelerating Healthcare Solutions Through Collaboration

In this final session of the Research Symposium, participants will explore how the U.S. Food and Drug Administration's Centers of Excellence in Regulatory Science and Innovation foster inter- and multidisciplinary collaborations and enhance scientific exchange across the public and private sector.

Andrew Coop, Ph.D., Professor of Pharmaceutical Sciences, Associate Dean for Academic Affairs, School of Pharmacy, University of Maryland

Programming

3:45 p.m.–4:45 p.m.

Hyatt Regency Long Beach: Regency Ballroom A–C, Upper Level, Fourth Floor

Deans Forum: The New Role of Academia in Drug Discovery and Development—New Thinking, New Competencies, New Results

In 2006, the University of Kansas made a commitment to establish a translational research enterprise to support its research mission. This enterprise, the Institute for Advancing Medical Innovation (IAMI), conducts product development-focused translational research to translate laboratory and bedside discoveries into medical innovations that benefit patients. The one constant over the past twelve years has been that IAMI has continually evolved, refining its strategies and processes to adapt to changing needs and priorities of the institutions it supports, to achieve results.

At the completion of this activity, the participant will be able to:

1. Describe challenges associated with building a product development-focused translational research enterprise in an academic setting.
2. Recognize the importance of product development-focused translational research in supporting the Kansas City region's research priorities including community-based, matrix clinical and translational science award (CTSA) and NCI-designated cancer centers.
3. Recognize the investments made by regional institutions in IAMI as well as returns on investment, in terms of both research mission and product development.

Scott Weir, Pharm.D., Ph.D., Professor of Pharmacology, Toxicology & Therapeutics and Director, Institute for Advancing Medical Innovation, The University of Kansas Medical Center

Knowledge-based; 0581-0000-18-014-Lo4-P, 1.00 Contact Hour

5:00 p.m.–6:00 p.m.

**Hyatt Regency Long Beach: Beacon Rotunda, Upper Level, Fourth Floor
CEO Deans Networking Reception**

By Invitation only

Private reception for CEO Deans only. Sponsored by NACDS Foundation.

NACDS Foundation Representatives: Sara Roszak, Senior Director, Research and Stephanie Bennett, Pharmacy Care Associate

6:00 p.m.–7:00 p.m.

**Hyatt Regency Long Beach: Beacon Ballroom, Upper Level, Fourth Floor
Welcome Reception**

All registered guests are invited; Name Badge Required

Sunday, February 25

7:00 a.m.–4:00 p.m.

**Hyatt Regency Long Beach: Regency Foyer, Upper Level, Fourth Floor
AACP Registration & Help Desk**

7:00 a.m.–8:00 a.m.

**Hyatt Regency Long Beach: Beacon Rotunda, Upper Level, Fourth Floor
ALFP Dean Mentor Breakfast Meeting**

By invitation only

7:00 a.m.–8:00 a.m.

Hyatt Regency Long Beach: Regency Ballroom Foyer, Upper Level, Fourth Floor

Continental Breakfast

7:00 a.m.–4:00 p.m.

Hyatt Regency Long Beach: Regency Ballroom Foyer, Upper Level, Fourth Floor

Sponsors Row

AACP greatly appreciates the support from our meeting sponsors, whose contributions made this event possible. Representatives from sponsoring organizations will be onsite to showcase their latest programs, products and services. Please be sure to visit with them!

8:00 a.m.–9:00 a.m.

Hyatt Regency Long Beach: Regency Ballroom A–H, Upper Level, Fourth Floor

Keynote: Writing Your Own Prescription—Your Pathway to Being a Successful Leader

Whatever path brings you to a leadership position—circumstance, happenstance, mindful strategy, career planning—what can you do while

remaining true to yourself to be the leader needed by your organization? This session will share those traits and practices the speaker considers to be essential for achieving effective leadership while remaining principled and genuine.

Anthony S. Caprio, Ph.D., President, Western New England University

9:00 a.m.–9:15 a.m.

Hyatt Regency Long Beach: Regency Ballroom Foyer, Upper Level, Fourth Floor

Networking and Beverage Break

9:15 a.m.–10:15 a.m.

Hyatt Regency Long Beach: Regency Ballroom, D–F, Upper Level, Fourth Floor

ALFP Debate #1

The ALFP Fellows 2017–2018 Cohort presents a debate on the topic “Deans should be pharmacists hired from within the same university.” In true debate style, two teams of Fellows will present opposing sides of the issue. Opportunity for discussion, and questions and answers from the audience will be provided.

At the completion of this activity, the participant will be able to:

1. Evaluate the use of professional debate arguing skills for application in leadership interactions.
2. Assess the design, value and use of professional debate arguing in a team environment.
3. Analyze the value and ramifications of internal hiring of pharmacy deans in the academic setting.

ALFP Fellows 2017–2018 Cohort

Moderator: Jonathan Wolfson, JD, Principal, The Great Debate

Knowledge-based; 0581-0000-18-015-Lo4-P, 1.00 Contact Hour

9:15 a.m.–10:15 a.m.

Hyatt Regency Long Beach: Regency Ballroom A–H, Upper Level, Fourth Floor

Navigating the Seas of Conflict and Negotiation

The session will utilize a case-based format to discuss challenging situations encountered by Department Chairs. Example cases relate to performance evaluations of faculty and staff, interpersonal relationships, and external partnerships. Roundtable discussions will be utilized for attendees to strategize their approaches to the scenarios provided. The panel of department chairs will facilitate discussion of approaches to mitigate the problems as well as possible alternatives.

At the completion of this activity, the participant will be able to:

1. Describe strategies to navigate crucial conversations occurring with students, residents, faculty and departmental staff.
2. Discuss the pros and cons of different approaches to resolve conflict in the workplace.
3. Reflect on your personal approach to handling difficult scenarios.
4. Identify one new technique or strategy to apply in a future situation involving conflict in the workplace.

Susan P. Bruce, Pharm.D., BCPS, Associate Dean for Pharmacy Education and Interprofessional Studies and Chair and Professor of Pharmacy Practice, College of Pharmacy, Northeast Ohio Medical University (NEOMED)

Amy M. Franks, Pharm.D., Chair and Associate Professor, Pharmacy Practice, College of Pharmacy, University of Arkansas for Medical Sciences

Jane M. Gervasio, Pharm.D., BCNSP, FCCP, Chair and Professor, Pharmacy Practice, College of Pharmacy and Health Sciences, Butler University

Seena L. Haines, Pharm.D., Chair and Professor, Pharmacy Practice, School of Pharmacy, The University of Mississippi

Knowledge-based; 0581-0000-18-016-Lo4-P, 1.00 Contact Hour

10:30 a.m.–11:30 a.m.

Hyatt Regency Long Beach: Regency Ballroom A–H, Upper Level, Fourth Floor

Teamwork Makes the Dream Work: A Collaborative Approach to Enhance URM Recruitment and Retention

This program entails an overview of the most recent statistics regarding URM enrollment in health professions programs and will engage the audience in discussion of the challenges faced in the recruitment and retention of these students. A cross-disciplinary partnership to enhance recruitment and retention of URM students at the University of Toledo will be described.

At the completion of this activity, the participant will be able to:

1. Describe the current landscape of URM enrollment across health professions disciplines.
2. Recognize the sociocultural, economic, and institution-based challenges faced in the recruitment and retention of URM students.
3. Propose a collaborative effort to implement at their home institution.

Monica Holiday-Goodman, Ph.D., R.Ph., Associate Dean for Health Science Campus Student Affairs and Diversity, and Professor, Pharmacy Practice, College of Pharmacy and Pharmaceutical Sciences, The University of Toledo

Knowledge-based; 0581-0000-18-017-Lo4-P, 1.00 Contact Hour

10:30 a.m.–11:30 a.m.

Hyatt Regency Long Beach: Regency Ballroom, D–F, Upper Level, Fourth Floor

Dream Big and Strategize Carefully to Live Long and Prosper

Is your school's strategic plan a laundry list of your faculty's research and practice, or was it created as an accreditation hoop to jump through and promptly shelved? Are you really setting and achieving moonshots or are you just bean-counting? Strategic planning must be planned strategically. This session will talk through pitfalls and pearls of creating and sustaining an intentional strategic plan that engages all stakeholders, as well as make the case for supportive department-specific strategic plans.

At the completion of this activity, the participant will be able to:

1. Articulate the pearls and pitfalls of effective moonshot goal-setting.
2. Utilize champions to engage and sustain stakeholder support for strategic plans.
3. Describe the rationale for department-specific strategic plans.

Lisa Lebovitz, JD, Assistant Dean for Academic Affairs and Assessment, School of Pharmacy, University of Maryland

Jill Morgan, Pharm.D., BCPS, BCPPS, Associate Professor and Chair, Pharmacy Practice and Science, School of Pharmacy, University of Maryland

Application-based; 0581-0000-18-018-Lo4-P, 1.00 Contact Hour

11:45 a.m.–1:45 p.m.

Long Beach Performing Arts Center: Terrace Theater Lobby

Town Hall Meeting and Lunch

Agenda: NACDS Foundation (Sara Roszak); Strategic Plan Update (David Allen); House of Delegates agenda items (Michael Manolakis); Changes to Institutional Research Surveys (Gireesh Gupchup); PCOA Task Force Update (Jim Dalton); PharmCAS updates, Cooperative Admission Guidelines (CAG) Survey Results, AACP Student Recruitment Guide (Libby Ross)

Moderator: Steven A. Scott, Pharm.D., Associate Professor of Clinical Pharmacy, College of Pharmacy, Purdue University

2:00 p.m.–3:30 p.m.

Hyatt Regency Long Beach: Regency Ballroom, D–F, Upper Level, Fourth Floor

Leading Persuasively During Crisis

Leaders are called on to offer insight and assistance in a variety of settings, but in no setting is good leadership more important than in the midst of crisis. Good leaders know how to share their ideas not only with a friendly audience, but also in the company of skeptics or critics. And those who wish to become leaders recognize that their performance in crisis may often open the door to additional leadership opportunities. In this interactive session, attendees will explore some of the tools of persuasion leaders should develop to make them more effective in crisis. Specifically, the persuasion of different audiences in crisis management, including in a legal crisis, will be addressed. Attendees will also discuss how criticism and feedback can be an effective leadership tool. And finally, the group will evaluate how to use persuasive language to gain leadership credibility even if you lack explicit authority amongst the crisis management team.

At the completion of this activity, the participant will be able to:

1. Identify tools for persuasion in crisis settings.
2. Assess the role of critical feedback for an academic leadership team.
3. Analyze the unique types of crisis communication that is persuasive to different audiences.

Jonathan Wolfson, JD, Principal, The Great Debate

Knowledge-based; 0581-0000-18-019-Lo4-P, 1.50 Contact Hours

2:00 p.m.–3:30 p.m.

Hyatt Regency Long Beach: Regency Ballroom A–H, Upper Level, Fourth Floor

Accelerating Adoption of the Pharmacists' Patient Care Process Across Curricula

This series of two sessions will provide a dynamic setting for participants to engage in a national effort to integrate the pharmacists patient care process into Pharm.D. curricula. This session will facilitate a dialogue around the value of establishing consistency in student learning outcomes associated with the application of this process as well as the importance of ensuring that the patient care

process is a core component of all curricula and integrated throughout all years. Schools participating in the AACP PPCP Catalyst effort or any school wishing to engage in this session are encouraged (not required) to bring at least two representatives from their school to learn from the experiences of others and engage in structured planning strategies for local action.

These sessions, designed with an “all teach, all learn” framework, will serve to foster a community of learning among schools, celebrate successes from the community, inspire new ideas, allow flexibility for individual participants to explore specific areas of interest, create space for school-specific planning, and allow participants to recognize the local and national influence of the PPCP Catalyst effort.

Anne Y. Lin, Pharm.D., FNAP, Dean and Professor, School of Pharmacy, Notre Dame of Maryland University

Wanda T. Maldonado, Pharm.D., Dean and Professor, School of Pharmacy, University of Puerto Rico

Todd D. Sorensen, Pharm.D., Professor and Associate Department Head, College of Pharmacy, University of Minnesota

Monday, February 26

7:00 a.m.–4:00 p.m.

Hyatt Regency Long Beach: Regency Foyer, Upper Level, Fourth Floor

AACP Registration & Help Desk

6:00 a.m.–7:00 a.m.

Hyatt Regency Long Beach: Poolside

Yoga Fitness Session

Pre-registration Required.

Fitness enthusiasts are welcome to enjoy a sunrise yoga class that allows all fitness levels to participate. Yoga mats will be available on a first-come, first-served basis; however, the class will be held in a carpeted room so mats are not required.

6:15 a.m.–8:00 a.m.

Hyatt Regency Long Beach: Regency Ballroom Foyer, Upper Level, Fourth Floor

Continental Breakfast

6:30 a.m.–7:45 a.m.

Hyatt Regency Long Beach: Regency Ballroom, D-F, Upper Level, Fourth Floor

Private Schools CEO Deans Breakfast

Gather with your colleagues to learn more about the survey of “who we are” as private schools and share ideas and information about issues that impact private schools.

Moderators: Michael A. Crouch, Pharm.D., BCPS, FASHP, Fred E. McWhorter Dean and Professor, McWhorter School of Pharmacy, Samford University

Anne Y. Lin, Pharm.D., FNAP, Dean and Professor, School of Pharmacy, Notre Dame of Maryland University

Evan T. Robinson, Ph.D., Dean and Associate Provost for Academic Affairs, College of Pharmacy, Western New England University

7:00 a.m.–5:00 p.m.

Hyatt Regency Long Beach: Regency Ballroom Foyer, Upper Level, Fourth Floor

Sponsors Row

AACP greatly appreciates the support from our meeting sponsors, whose contributions made this event possible. Representatives from sponsoring organizations will be onsite to showcase their latest programs, products and services. Please be sure to visit with them!

8:00 a.m.–9:30 a.m.

Hyatt Regency Long Beach: Regency Ballroom A–H, Upper Level, Fourth Floor

Standardized Examinations in Pharmacy Education

Join representatives from NABP, ACPE and the AACP PCOA task force for a discussion of recent changes to educational testing for pharmacy students. Hear about changes to the NABPLEX and about the implementation of PCOA, and how data from the exams is being gathered and evaluated to improve pharmacy education. The panel will also invite questions from the audience about key considerations with examinations.

Programming

J. Gregory Boyer, Ph.D., Assistant Executive Director and Director, Professional Degree Program Accreditation, Accreditation Council for Pharmacy Education
Carmen A. Catizone, M.S., R.Ph., D.Ph., Executive Director, National Association of Boards of Pharmacy
James T. Dalton, Ph.D., Dean and Professor, Pharmaceutical Sciences, College of Pharmacy, University of Michigan
Moderator: Lucinda L. Maine, Ph.D., R.Ph., Executive Vice President and CEO, AACP

9:30 a.m.–9:45 a.m.

Hyatt Regency Long Beach: Regency Ballroom Foyer, Upper Level, Fourth Floor

Networking and Beverage Break

9:45 a.m.–10:45 a.m.

Hyatt Regency Long Beach: Regency Ballroom, D–F, Upper Level, Fourth Floor

ALFP Debate #2

The ALFP Fellows 2017–2018 Cohort presents a debate on the topic “administrative appointments should be term limited.” In true debate style, two teams of Fellows will present opposing sides of the issue. Opportunity for discussion, and questions and answers from the audience will be provided.

At the completion of this activity, the participant will be able to:

1. Evaluate the use of professional debate arguing skills for application in leadership interactions.
2. Assess the design, value and use of professional debate arguing in a team environment.
3. Analyze the value and ramifications of term limits for administrative appointments in the academic setting.

ALFP Fellows 2017–2018 Cohort

Moderator: Jonathan Wolfson, JD, Principal, The Great Debate

Knowledge-based; 0581-0000-18-020-Lo4-P, 1.00 Contact Hour

9:45 a.m.–10:45 a.m.

Hyatt Regency Long Beach: Regency Ballroom A–H, Upper Level, Fourth Floor

Accelerating Adoption of the Pharmacists’ Patient Care Process Across Curricula

This series of two sessions will provide a dynamic setting for participants to engage in a national effort to integrate the pharmacists patient care process into Pharm.D. curricula. This session will facilitate a dialogue around the value of establishing consistency in student learning outcomes associated with the application of this process as well as the importance of ensuring that the patient care process is a core component of all curricula and integrated throughout all years. Schools participating in the AACP PPCP Catalyst effort or any School wishing to engage in this session are encouraged (not required) to bring at least two representatives from their school to learn from the experiences of others and engage in structured planning strategies for local action.

These sessions, designed with an “all teach, all learn” framework, will serve to foster a community of learning among schools, celebrate successes from the community, inspire new ideas, allow flexibility for individual participants to explore specific areas of interest, create space for school-specific planning, and allow participants to recognize the local and national influence of the PPCP Catalyst effort.

Anne Y. Lin, Pharm.D., FNAP, Dean and Professor, School of Pharmacy, Notre Dame of Maryland University

Wanda T. Maldonado, Pharm.D., Dean and Professor, School of Pharmacy, University of Puerto Rico

Todd D. Sorensen, Pharm.D., Professor and Associate Department Head, College of Pharmacy, University of Minnesota

Connect and Collaborate!

Schedule, network and view session materials from the convenience of your mobile device with the **INspire 2018** App. Download the app through the App Store or Google Play, or visit our mobile site at <https://inspire2018.pathable.com>.

You can also join the conversation on Twitter **@AACPharmacy** and use the Interim Meeting hashtag **#INterim18**.

9:45 a.m.–10:45 a.m. and 11:00 a.m.–12:30 p.m.

New This Year!—Microsessions

Packing information and insight on a topic into a 10-minute segment, microsessions provide a brief overview of a topic through a 7-minute presentation and 3-minute question-and-answer period. These sessions are short and provide meeting attendees with the opportunity to hear a wide range of approaches to educational leadership. Choose to stay in one room the whole time, or move around to hear a little bit on each topic.

9:45 a.m.–10:45 a.m.

Hyatt Regency Long Beach: Seaview Ballroom, Lower Level, First Floor

Branding and Innovative Partnerships

Moderator: Stephanie Saunders Fouch, B.A., Senior Advisor, Outreach and Communications, AACP

9:45 a.m.

Developing Brand Identity for the Profession of Pharmacy: A Facelift Long Overdue

This session will discuss a multifaceted approach to developing and branding the identity of pharmacy. The profession of pharmacy has been long overdue for creative and innovative ways to improve visibility and value within the evolving healthcare business space.

Scott Kjelson, Pharm.D., CPH, Director of Student Transitions and Assistant Professor, College of Pharmacy, Nova Southeastern University

10:00 a.m.

Primary Care Pharmacist Practitioners (PCPPs)?

Pharmacists and pharmacy graduates must possess the ability to contribute meaningfully to direct patient care to practice at the “top of their education and license.” Ensuring Pharm.D. students and practicing pharmacists have essential skills such as physical assessment allows for a branding of the profession as Primary Care Pharmacist Practitioners.

George E. MacKinnon III, Ph.D., M.S., FASHP, Dean and Professor of Pharmacy, Family Medicine, and Institute for Health and Equity, Genomic Sciences and Precision Medicine Center, School of Pharmacy, Medical College of Wisconsin

10:15 a.m.

Promoting Professional Development Through Implementation of a Structured Student Advisory Program

We have implemented a structured student advisory program, utilizing a series of interventions to guide students in personal and professional development. We will describe our program structure, including preliminary outcomes, challenges, and future opportunities.

Laressa Bethishou, Pharm.D., BCPS, Assistant Professor, Pharmacy Practice, School of Pharmacy, Chapman University

10:30 a.m.

Building a Brand in the Community: A Service Learning Community Partner Program

A community partner program in a rural setting provides service learning opportunities to student pharmacists and expands the reach of the pharmacy college in the community. The program is able to enhance service delivery in the community, build connections to local agencies, and enhance the perception of the pharmacy profession.

Michelle R. Musser, Pharm.D. Assistant Professor, Pharmacy Practice, College of Pharmacy, Ohio Northern University

11:00 a.m.–12:30 p.m. (option 1 of 3)

Hyatt Regency Long Beach: Regency Ballroom D-F, Upper Level, Fourth Floor

Building the Pipeline

Moderator: Elisabeth “Libby” Ross, M.A., Senior Director, Student Affairs, AACP

11:00 a.m.

Using Strategic Partnerships to Recruit the Hard to Recruit Students

Have you ever considered how to leverage partnerships at feeder institutions to build the applicant pipeline for your program? This session will explore how Washington State University is strategically using affiliation agreements and aligning degree pathways to build the applicant pipeline.

Jennifer D. Robinson, Pharm.D., Assistant Dean, Recruitment and Student Success, Clinical Associate Professor, Pharmacotherapy Department, College of Pharmacy, Washington State University

11:10 a.m.

Pharmaceutical Research as a Pipeline to Pharmacy School

We developed a summer research award program for accepted student pharmacists and interested undergraduate students as a pipeline program.

Sigrid Roberts, Ph.D., Associate Professor, Assistant Dean for Pharmaceutical Sciences, School of Pharmacy, Pacific University Oregon

11:20 a.m.

Bridging Horizons: A Program to Support Latino and Bilingual Students to Enter the Pharmacy Profession

Increasing the diversity of student populations aims to improve the student experience, educational outcomes, and the quality of healthcare students deliver. This microsession will discuss the development of a recruitment and pipeline program for minority and underrepresented students.

Jeremy Hughes, Pharm.D., Assistant Dean, Student Affairs and Assistant Professor, School of Pharmacy, Pacific University Oregon

11:30 a.m.

Using a Dual-level Study Abroad Course to Introduce Pharmacy to Undergraduate Health Science Students

This session will describe the dual-level course that is offered to health science undergraduates and student pharmacists during May term. Recruiting strategies and shared experiences that help promote the profession will be showcased as undergrads are constantly interacting with faculty and current student pharmacists throughout the three-week elective.

Karen M. Bastianelli, Pharm.D., Director, Pharmaceutical Care Learning Center, and Associate Professor, Department of Pharmacy Practice and Pharmaceutical Sciences, College of Pharmacy, University of Minnesota

11:40 a.m.

Landscapes and Longitudinal: Working with High School Students

A partnership between a school of pharmacy and a local high school introduces students to pharmacy via a series of informational session with faculty and a nine-week series of experiences to teach about data science in healthcare.

Ravi Patel, Pharm.D., Lead Innovation Advisor, Pharmacy and Therapeutics, School of Pharmacy, University of Pittsburgh

11:50 a.m.

Collaborating with a Clinical Practice Site to Host a Pharm4Me Event During National Pharmacy Week

The objective of this session is to discuss strategies that can be used to collaborate with clinical site partners to host Pharm4Me events.

Erik D. Maki, Pharm.D. BCPS, Associate Professor, Pharmacy Practice, College of Pharmacy and Health Sciences, Drake University

Noon

Pharmacy Innovation, Experience, and Research (PIER): A Program to Engage and Recruit Underrepresented Minority Applicants

Pharm.D. students, working alongside faculty and staff, have designed an innovative and effective immersion program, deployed in specific geographic areas, to recruit and mentor underrepresented minority applicants. Pharm.D. students develop teaching and mentoring skills and the School benefits with an expanded applicant pipeline.

Susan M. Meyer, Ph.D., Co-director, Pitt Center for Interprofessional Practice and Education, Associate Dean for Education and Professor, School of Pharmacy, University of Pittsburgh

12:10 p.m.

Students Exploring Pharmacy (STEP): Developing & Assessing a Pharmacy Career Exploration Program for High School Students

Students Exploring Pharmacy (STEP) is a four-day summer camp which engages high school students and introduces them to pharmacy as a career option through active learning and hands-on activities. An overview of the program, its development and assessment, and strategies for adapting the program to other campuses will be discussed.

Curtis G. Jefferson, Director of Operations for Experiential Education and Assessment, School of Pharmacy, University of Washington

12:20 p.m.

Building the Applicant Pipeline Through Interactive Programming and Collaboration

Explore innovative ways of building and achieving successful admissions application pipelines, as implemented by the University at Buffalo, The State University of New York.

Kahleen M. Boje, Ph.D., Associate Dean, Academic Affairs, Associate Professor, Department of Pharmaceutical Sciences, School of Pharmacy and Pharmaceutical Sciences; University at Buffalo, The State University of New York

11:00 a.m.–12:30 p.m. (option 2 of 3)

Hyatt Regency Long Beach: Regency Ballroom A–H, Upper Level, Fourth Floor

Educational Leadership

Moderator: Steven A. Scott, Pharm.D., Associate Professor of Clinical Pharmacy, College of Pharmacy, Purdue University

11:00 a.m.

Development of an Interprofessional Education Program During Clinical Rotations

Interprofessional education is important to include in all parts of pharmacy education, however the interactions can be inconsistent or infrequent depending on the clinical site. This program describes an IPE experience using weekly case-based sessions to supplement interdisciplinary work during rotations.

Khusbu Patel, Pharm.D., Assistant Professor, Assistant Professor Industry, College of Pharmacy and Health Sciences, St. John's University

11:10 a.m.

Session Withdrawn

11:20 a.m.

Student-Coordinated Legislative Council

This mini-session will highlight the benefits and logistics of having a Student-Coordinated Legislative Council responsible for advocacy and leadership activities such as Florida Legislative Days. This council provides an excellent opportunity for developing and improving student leadership and skills interactive communication skills.

Robert McGory, M.S., Pharm.D., Associate Dean, Professional Program, College of Pharmacy, Nova Southeastern University

11:30 a.m.

Henry David Thoreau as Inspiration for a Student Leadership Retreat

This microsession will describe an off-campus retreat designed to channel the values of self-awareness, reflection and connectedness touted by Thoreau. In addition to describing the application of high-energy and reflective learning activities, the influence of physical environment as an element of facilitating student inspiration will be highlighted.

Todd D. Sorensen, Pharm.D., FAPhA, FCCP, Professor, Executive Director, Department of Pharmaceutical Care and Health Systems, and Executive Director, Alliance for Integrated Medication Management School of Pharmacy, University of Minnesota

11:40 a.m.

Benchmarking Student Leadership Development Opportunities: One School's Experience

This session will highlight one school's experience with benchmarking leadership opportunities in order to achieve ACPE and CAPE outcomes, while also identifying barriers to student engagement.

Mary M. Bridgeman, Pharm.D., BCPS, CGP, FASCP, Clinical Associate Professor, Pharmacy Practice and Administration, Ernest Mario School of Pharmacy; Rutgers, The State University of New Jersey

11:50 a.m.

Leadership Opportunities for Student Pharmacists in the United States: An Inventory

This session will illustrate a sampling of leadership opportunities for student pharmacists across the U.S. and highlight opportunities for expansion of leadership development initiatives to achieve ACPE and CAPE outcomes.

Mary M. Bridgeman, Pharm.D., BCPS, CGP, FASCP, Clinical Associate Professor, Pharmacy Practice and Administration, Ernest Mario School of Pharmacy; Rutgers, The State University of New Jersey

Noon

An Innovative Leadership Model for Healthcare Teams— Preparing Student Pharmacists for Value Participation

This microsession will look at an innovative leadership model for healthcare teams. The role and skills needed for future pharmacists to be valuable team members will be discussed.

Janice Hoffman Simen, Pharm.D., Associate Professor, Pharmacy Practice and Administration, College of Pharmacy, Western University of the Health Sciences

11:00 a.m.–12:30 p.m. (option 3 of 3)

Hyatt Regency Long Beach: Seaview Ballroom, Lower Level, First Floor

Microsessions: Inspirational Leadership

Moderator: Ruth E. Nemire, Pharm.D., Ed.D., Associate Executive Vice President, AACP

11:00 a.m.

Identification of Leadership Expectations for All Pharmacy Faculty Members

This session provides a follow-up to a discussion that occurred at the AACP Interim Meeting 2017 about leadership expectations for all faculty members. Since that time, results of all feedback received have been collected and will be shared in this microsession.

Leigh Ann Ross, Pharm.D., BCPS, FASHP, FCCP, Associate Dean, Clinical Affairs Professor, Department of Pharmacy Practice, Research Professor, Research Institute of Pharmaceutical Sciences, School of Pharmacy, The University of Mississippi

11:10 a.m.

Altmetrics: Measuring the Broader Impact

The activities of pharmacy faculty have traditionally been measured through citations in peer-reviewed journals. Although extremely important, altmetrics allows a measure of impact on the wider population through the inclusion of references in the mainstream media and social media.

Andrew Coop, Ph.D., Professor and Associate Dean, Academic Affairs, School of Pharmacy, University of Maryland

11:20 a.m.

Inspirational Leadership to Address the Opioid Crisis

This session provides an overview of how one university and university health system is responding to the opioid crisis in an interprofessional manner. Lessons will be shared from this institution's experience.

Neil J. MacKinnon, M.S. (Pharm), Ph.D., Dean and Professor, James L. Winkle College of Pharmacy, University of Cincinnati

11:30 a.m.

Sharing a Successful Approach to Measuring Faculty Workload and Overcoming Challenges

The University of Maryland School of Pharmacy developed an effective system to account for faculty workload outcomes and effort. Discuss how to start and sustain the process through collaboration, communication, and transparency.

Lisa Lebovitz, JD, Assistant Dean for Academic Affairs and Assessment, School of Pharmacy, University of Maryland

11:40 a.m.

Applying Strengths-Based Approaches to Organizational Health

Attendees will have the opportunity to identify and evaluate strengths-based practices and behaviors that will help them ensure their organization is healthy, functional, and productive.

David G. Fuentes, Pharm.D., BCPP, BCGP, MSOL Candidate, Department Chair & Professor, Clinical and Administrative Sciences, College of Pharmacy, California Health Sciences University

11:50 a.m.

Leadership Challenges at Branch Campuses—Leading at a Distance

The program will highlight challenges faced by leadership at branch campuses.

Roger W. Sommi, Pharm.D., FCCP, BCPP, Associate Dean for the UMKC School of Pharmacy at the University of Missouri, Professor of Pharmacy Practice & Administration and Psychiatry, School of Pharmacy, University of Missouri–Kansas City

Paul O. Gubbins, Pharm.D., Associate Dean for the UMKC School of Pharmacy at Missouri State University, Vice-Chair and Professor in the Division of Pharmacy Practice and Administration, School of Pharmacy, University of Missouri–Kansas City

Noon

Let's Talk...Everybody

Innovation is not only spurred by financial investment in new resources, sometimes it can come about simply with what you already have available. Learn how to innovate with your most valuable resource, your people.

Michael Marcus, Director of Assessment, College of Pharmacy, Howard University

12:10 p.m.

Leading Faculty to Define Their Responsibilities

Inspirational leadership can be used to engage faculty to build consensus in redefining their work expectations and responsibilities, based on data generated by faculty and processed by administration.

Ian C. Doyle, Pharm.D., BCPS, FOSHP, Assistant Dean for Pharmacy Practice, Associate Professor, School of Pharmacy, Pacific University Oregon

12:20 p.m.

Ten Minutes for Your Team

The school's leadership team reserves ten minutes at its biweekly meetings to share learning points and further develop their leadership and communication skills using a framework of quick-read newsletters.

Ian C. Doyle, Pharm.D., BCPS, FOSHP, Assistant Dean for Pharmacy Practice, Associate Professor, School of Pharmacy, Pacific University Oregon

12:45 p.m.–1:45 p.m.

Hyatt Regency Long Beach: Beacon Ballroom and Rotunda Networking Lunch

2:00 p.m.–3:00 p.m.

Hyatt Regency Long Beach: Regency Ballroom A–H, Upper Level, Fourth Floor

ALFP Debate #3

The ALFP Fellows 2017–2018 Cohort presents a debate on the topic “given the changing world of faculty, tenure is still a viable and sustainable model in academic pharmacy.” In true debate style, two teams of Fellows will present opposing sides of the issue. Opportunity for discussion, and questions and answers from the audience will be provided.

At the completion of this activity, the participant will be able to:

1. Evaluate the use of professional debate arguing skills for application in leadership interactions.
2. Assess the design, value and use of professional debate arguing in a team environment.
3. Analyze the value and ramifications of tenure in the pharmacy Academy.

ALFP Fellows 2017–2018 Cohort

Moderator: Jonathan Wolfson, JD, Principal, The Great Debate

Knowledge-based; 0581-0000-18-021-LO4-P, 1.00 Contact Hour

2:00 p.m.–3:00 p.m.

Hyatt Regency Long Beach: Regency Ballroom D–F, Upper Level, Fourth Floor

Increasing Work-Life Balance + Harmony

Managing it all is difficult: work, friends, family, self-care. Yet we think of “work-life balance” as the gold standard for a good life and we wonder, strive, and even frustrate ourselves in an effort to achieve it. That doesn't sound like the good life to me. This presentation will help attendees think about work-life balance issues and offer scientifically-informed tools and strategies to get more harmony across all parts of life.

Louis Alloro, M.Ed., MAPP, Change Agent, Center for the Advancement of Wellbeing

3:00 p.m.–3:30 p.m.

Hyatt Regency Long Beach: Regency Ballroom Foyer, Upper Level, Fourth Floor

Networking and Beverage Break

3:30 p.m.–5:00 p.m.

Hyatt Regency Long Beach: Regency Ballroom A–H, Upper Level, Fourth Floor

Council of Deans Business Meeting

All Members of the Council of Deans are invited to receive reports on current and future council priorities.

Chair: Anne Y. Lin, Pharm.D., FNAP, Dean and Professor, School of Pharmacy, Notre Dame of Maryland University

3:30 p.m.–5:00 p.m.

Hyatt Regency Long Beach: Regency Ballroom D–F, Upper Level, Fourth Floor

Council of Faculties Forum

This year's COF Forum is dedicated to two critical issues that impact faculty at colleges/schools of pharmacy: shared governance and metrics to measure faculty performance. The COF Faculty Affairs committee is conducting an environmental scan to describe shared governance at colleges/schools of pharmacy, what rights and privileges faculty enjoy, and what differences exist between faculty based on appointment tract. The COF Rules and Resolutions Committee has formulated an AACP policy statement regarding the development and use of metrics—both productivity and quality metrics—to measure the practice-related activities of pharmacy faculty. Join the COF Administrative Board to discuss these important issues and help us shape the agenda for next year's COF committees.

Self-governance is a cornerstone of academic institutions but it is unclear what rights faculty have and whether all faculty are equally represented. The Council of Faculties (COF) Faculty Affairs Committee was charged to explore issues related to faculty governance and identify best practices. During this presentation, Daniel Kennedy—the COF Faculty Affairs Committee Chair—will present the preliminary findings from the COF Faculty Governance survey as well as a review of the pharmacy and health professions literature to begin identifying best practices, common challenges, and potential solutions related to faculty governance.

Chair: Stuart T. Haines, Pharm.D., BCPS, BCACP, BC-ADM, Professor, Pharmacy Practice and Director, Pharmacy Professional Development, School of Pharmacy, The University of Mississippi

Speaker: Daniel R. Kennedy, Ph.D., Associate Professor, Pharmacology, Department of Pharmaceutical and Administrative Science, College of Pharmacy and Health Sciences, Western New England University

Tuesday, February 27

7:00 a.m.–8:30 a.m.

Hyatt Regency Long Beach: Regency Foyer, Upper Level, Fourth Floor
AACP Registration & Help Desk

7:00 a.m.–8:00 a.m.

Hyatt Regency Long Beach: Regency Ballroom Foyer, Upper Level, Fourth Floor

Continental Breakfast

8:00 a.m.–Noon

Hyatt Regency Long Beach: Regency Ballroom A–H; Upper Level, Fourth Floor

Teamwork: The Why and How of Effective Teams

This 4-hour program is designed to introduce how to create teams that perform at their best, and how to assess team performance. The program includes presentations by the faculty, small group discussion and full group conversation.

At the completion of this activity, the participant will be able to:

1. Understand the conditions for senior leadership team effectiveness.
2. Evaluate whether a situation warrants an integrated senior leadership team.
3. Understand the four major types of senior leadership teams.
4. Create sound structures for senior leadership team success.
5. Establish a method to evaluate, reward, and reposition senior leadership team members.
6. Identify the key components of an effective team.
7. Assess your team's functional behavior, and identify strategies to improve cohesion and high performance.
8. Identify different group settings in the academic environment in which team functionality is poor.

Steven Martin, Pharm.D., Dean, Raabe College of Pharmacy, Ohio Northern University

Raylene M. Rospond, Pharm.D., Dean, Vice President, Institutional Effectiveness, Vice President, Academic and Student Affairs, College of Pharmacy, Manchester University

Application-based; 0581-0000-18-022-LO4-P, 3-75 Contact Hours

9:45 a.m.–10:00 a.m.

Hyatt Regency Long Beach: Regency Ballroom Foyer, Upper Level, Fourth Floor

Networking and Beverage Break

The AACP Interim Meeting

Mark Your Calendars

Interested in presenting a school poster at Pharmacy Education 2018 or volunteering for a committee? Below are some important deadlines to add to your calendar. More information can be found on the AACP website, www.aacp.org.

March

Pharmacy Education 2018 Roundtable Topics

Deadline: March 7

The AACP Program Committee invites AACP members to submit pressing, current topics important to the Academy for roundtable discussions at the 2018 Annual Meeting, July 21–25, in Boston.

<http://bit.ly/AM18SubmissionInfo>

Scholarship of Teaching and Learning Grant

Deadline for Letters of Intent: March 15

AACP's new Scholarship of Teaching and Learning grants provide up to \$4,000 in research funding for active members engaging in educational research. Proposals must address an issue of Strategic Plan Priority #3.

<http://bit.ly/SOTLGrant>

Pharmacy Education 2018 School Posters

Deadline: March 28

The AACP Program Committee invites each AACP member institution to submit one poster addressing the 2018 school poster theme “Complementary Approaches with a Common Mission: Connecting the Pharmaceutical Sciences and Pharmacy Practice.”

<http://bit.ly/AM18SubmissionInfo>

Election Nominations

Deadline: March 30

Guide the future of AACP! We are seeking nominations for President-elect, Treasurer, Speaker of the House, and Council level positions. Join the conversation by submitting your nomination materials.

<http://bit.ly/AACPElections>

April

Committee Volunteers

Deadline: April 4

AACP President-elect David D. Allen is seeking volunteers to serve on AACP standing, awards selection and other committees to take academic pharmacy's successes in faculty leadership and development, in conjunction with overall faculty wellness, to new heights.

<http://bit.ly/AACPCommittees>

Administrative and Financial Officers (AFO) SIG Program

Tuesday, February 27

Hyatt Regency Long Beach: Seaview AB, Lower Level, First Floor

Fee: \$265; \$75 with a full INterim Meeting registration. Pre-registration required; registration includes lunch, two beverage breaks, and Tuesday morning's sessions.

The Administrative and Financial Officers (AFO) SIG program is designed for administrative and financial officers, as well as other AACP participants interested in key administrative issues that influence the operations of colleges of pharmacy. This half-day program will provide participants with the opportunity to engage in meaningful discussions regarding Development/Fundraising, Diversity and Inclusion, other areas of responsibility within the Finance and Administration role, as well as hot topics in the world of operations. Additionally, there are two panel discussions offered regarding "Measuring Outcomes of Strategic Plans" and "Reflections of a New Dean."

11:30 a.m.–1:00 p.m.

Lunch and Roundtable

Despite the different types of schools and programs we all come from, each of us face similar challenges in the administrative and financial arenas. These breakout sessions will give each individual an opportunity to network and engage with other administrative colleagues to discuss issues that impact all of us. Due to the limited amount of time, the lunch/breakout session provides a round-robin opportunity to focus on these pressing issues.

Table Topics: 1. Development and Fundraising; 2. Enhancing Diversity & Inclusion; 3. Discuss Other Areas of AFO responsibility.

1:00 p.m.–2:30 p.m.

Panel Discussion: Strategic Plans: Developing, Measuring Success and Data Tools

During 2016, all pharmacy schools transitioned from applying ACPE's Standards 2007 to applying Standards 2016 to their programs. Accreditation of professional degree programs in pharmacy provides a national basis for quality assurance. ACPE expects that programs will exceed the standards through initiatives to ensure continuous quality improvement documented in their own strategic plans. The program is intended for individuals to understand why we assess our own strategic plans, what metrics are related to the new ACPE Standards 2016, and learn what other units are doing to meet the new requirements. The audi-

ence will also engage with presenters on ways to evaluate and review existing strategic plan metrics within their college, ways of engaging stakeholders in the process, and an opportunity to learn and discuss available tools for presenting and evaluating metrics.

Jill M. Augustine, Ph.D., Director of Assessment and Assistant Professor, College of Pharmacy, Mercer University

Dale E. Rush, CGFM, Associate Dean for Administrative Affairs, College of Pharmacy, University of Illinois at Chicago

Rosalyn P. Vellurattil, Pharm.D., Assistant Dean for Assessment, College of Pharmacy, University of Illinois at Chicago

Ren E. Leafight, Business Intelligence Analyst, College of Pharmacy, The Ohio State University

Maggie A. Merry, M.A., Chief Administrative Officer, College of Pharmacy, The Ohio State University

2:30 p.m.–3:00 p.m.

Networking and Beverage Break

3:00 p.m.–4:30 p.m.

Large Group Panel Discussion: Reflections of a New Dean—What Did I Know? What Didn't I Know? And What Should I Have Known?

As faculty consider opportunities and think about becoming a dean of a school of pharmacy, this presentation provides an opportunity to hear from new deans who have recently made that transition. This presentation is intended to be interactive to allow participants to engage with these "new" deans and learn what had they wished they had known before starting the position, what they learned they didn't know, and reflecting on what they should have known. The purpose of this program is two-fold: one, provide faculty an understanding of the challenges and opportunities of becoming a dean and two, provide administrators insight on how to prepare for future transitions.

Lynda S. Welage, Pharm.D., FCCP, Dean, College of Pharmacy, University of Minnesota

Brian L. Crabtree, Pharm.D., BCPP, Dean, College of Pharmacy, Mercer University

James M. O'Donnell, Ph.D., Dean, School of Pharmacy and Pharmaceutical Sciences, University at Buffalo, The State University of New York

4:30 p.m.–5:30 p.m.

Rapid Fire/Business Items

Moderated group discussion of current hot topics and what information should be covered at future meetings and SIG business items.

Chelsea (Beth) Walker, MBA, Director Finance and Administration, College of Pharmacy, The University of New Mexico



AACP Catalyst helps mid-career researchers expand their individual and institutional research capacity by building networks, identifying new opportunities and developing key skills in order to reach their full research and leadership potential.

Visit <https://www.aacp.org/resource/aacp-catalyst> to apply or nominate an individual at your school who is poised to breakthrough to the next level of research and leadership.

Submissions must be received by 11:59 p.m. EDT on April 17, 2018.



It's Time to Take the Lead: Apply to join the **Academic Leadership Fellows Program**

This prestigious leadership development program has helped to create top leaders in academic pharmacy and higher education by providing the knowledge, skills and network to foster personal and professional growth.

Make the commitment to enhance your leadership skills in the New Year and beyond. Visit <https://www.aacp.org/academic-leadership-fellows-program> to learn more and submit an application by **March 19**.

AACP Spring Institute: Reaching New Heights in Experiential Education

May 7–9, 2018 ■ Hyatt Regency Dulles, Herndon, VA (Washington DC area)

The 2018 Spring Institute focuses on four areas related to Experiential Education:

Assessment strategies to include the integration of EPA's into the student's experience;

Identifying needs for preceptor development with a focus on clear guidance for meeting program expectations;

Remediation strategies which reflect early identification, root cause analyses and the elements for a remediation plan; and

A focus on practical approaches to scholarly activities in experiential education.

<https://www.aacp.org/event/2018-spring-institute-experiential-education>

Who Should Attend:

- Experiential Education administration and staff
- Individuals influencing curriculum
- Individuals influencing assessment
- Preceptors

2018 AACP Annual Meeting

Sheraton Boston Hotel &
Hynes Convention Center
Boston, Mass. ■ July 21–25

Registration opens this April

