

# American Association of Colleges of Pharmacy Faculty Survey

## 2019 National Summary Report

July 2019

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## About the AACP Curriculum Quality Surveys

The Graduating Student, Alumni, Preceptor, and Faculty surveys were first released in 2007. These surveys were based on the Accreditation Council of Pharmacy Education’s (ACPE) 2007 Standards with the intention of gathering continuous improvement data for the colleges and schools of pharmacy.

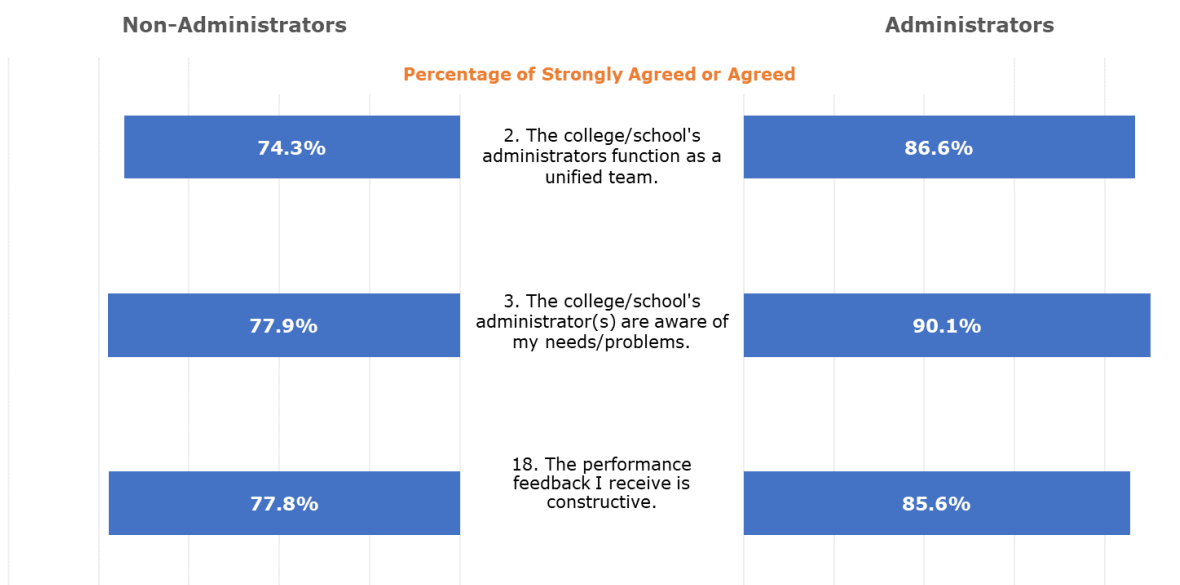
In spring 2015, the AACP Institutional Research and Assessment Committee (IRAC), AACP staff, and ACPE staff revised these curriculum quality perception surveys to accommodate changes with the release of ACPE’s 2016 Standards. In 2019, IRAC decided to move the demographic questions on three of the curriculum quality surveys (Graduating Student, Preceptor, and Alumni) to the end of the survey instrument. The Faculty demographic question section was already at the end of the survey instrument. The 2019 results reflect the fourth administration of these revised surveys and first administration of the renumbered Graduating Student, Preceptor, and Alumni surveys.

## 2019 Administration

The Faculty Survey was made available for online access in the AACP Survey System on March 4, 2019. As of July 2019, 104 out of 143 (72.7%) colleges and schools of pharmacy administered the survey to their faculty. A total of four thousand, four hundred and seventy-five (4,475) faculty were invited to complete the survey. Three thousand, three hundred and twenty (3,320) faculty submitted the survey for a total response rate of 74.2 percent (74.2%). Response rates per school ranged from 4.3 percent to 100 percent. For more information regarding this summary report or the administration of the survey, please contact the Office of Institutional Research and Effectiveness ([data@aacp.org](mailto:data@aacp.org)).

### Administration and Governance & Faculty Development and Performance

Overall, both administrative and non-administrative faculty had similar opinions regarding the administration and faculty development, however a lower percentage of non-administrators strongly agreed or agreed.

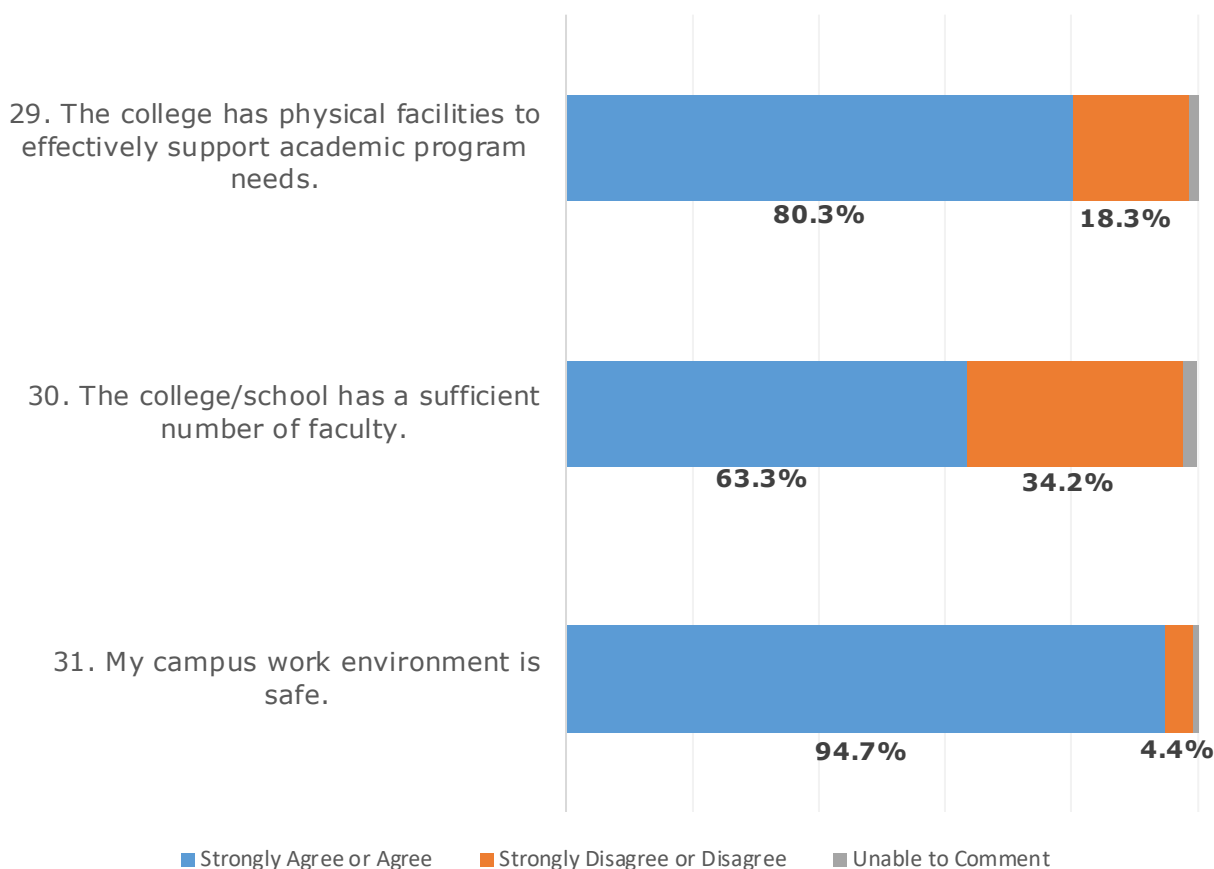


\*Non-Administrators includes respondents who answered No Administrative Rank. Administrators include respondents who answered: Dean, Associate Dean, Assistant Dean, Department Head/Chair, or Other. Blank responses for the administrative rank question were excluded.

In 2019, over 79 percent of faculty (79.3%) strongly agreed or agreed that their college or school’s dean was an effective leader. Nearly 77 percent (76.6%) of faculty strongly agreed or agreed that administrators function as a unified team, staying consistent with responses in 2018 (77%). Over 80 percent (80.2%) strongly agreed or agreed that administrators were aware of their needs/problems; however, there was slightly less agreement that these administrators were responsive to these need/problems (72.7% strongly agreed or agreed that administrators were responsive to these needs/problems). Over 69 percent (69.1%) strongly agreed or agreed that they were given the opportunity to provide evaluative feedback to administrators, however 26.7 percent (26.7%) strongly disagreed or disagreed with this statement.

**College/School Infrastructure**

A majority of faculty strongly agreed or agreed that their campus work environment was safe and that their college had physical facilities to effectively support academic program needs. The largest proportion of disagreement was in response to the college/school having a sufficient number of faculty.



**Curriculum and Teaching**

Over eighty-eight percent (88.4%) of faculty strongly agreed or agreed that curricular collaboration among disciplines was encouraged at their college/school. Eighty-one percent (81.1%) strongly agreed or agreed that the college/school used programmatic assessment data to improve their curriculum, remaining consistent with responses from 2018 (81.4%).

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Total number of schools: 104 (42 public, 62 private)

Total number of responses: 3,320

Response Rate: 74.2%

### **Section I: Administration and Governance**

**The following statements refer to administration and governance. Please indicate the degree to which you agree or disagree with the following statements.**

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
1. The college/school's administrators (e.g., Dean, Associate/Assistant Dean, Department Chair, Program Directors) have clearly defined responsibilities.	34.1% (1132)	<b>50.1%</b> <b>(1662)</b>	9.9% (330)	2.7% (88)	3.3% (108)
2. The college/school's administrators function as a unified team.	28.0% (929)	<b>48.6%</b> <b>(1613)</b>	15.3% (507)	4.5% (150)	3.6% (121)
3. The college/school's administrator(s) are aware of my needs/problems.	24.6% (818)	<b>55.6%</b> <b>(1846)</b>	12.3% (407)	4.4% (145)	3.1% (104)
4. The college/school's administrator(s) are responsive to my needs/problems.	24.0% (798)	<b>48.7%</b> <b>(1618)</b>	17.1% (568)	6.5% (215)	3.6% (121)
5. The Dean is an effective leader of the college/school.	38.4% (1276)	<b>40.9%</b> <b>(1357)</b>	9.8% (325)	5.5% (182)	5.4% (180)
6. I am given the opportunity to provide evaluative feedback of the administrators.	28.1% (934)	<b>41.0%</b> <b>(1360)</b>	18.2% (604)	8.5% (282)	4.2% (140)
7. I am aware that my college/school has policies for dealing with harassment and discrimination.	<b>58.8%</b> <b>(1951)</b>	36.1% (1199)	2.8% (93)	0.8% (28)	1.5% (49)
8. The assessment processes are effective.	26.5% (881)	<b>50.4%</b> <b>(1674)</b>	13.2% (438)	4.3% (143)	5.5% (184)
9. The curriculum oversight processes are effective.	26.5% (881)	<b>50.3%</b> <b>(1670)</b>	14.6% (486)	4.0% (134)	4.5% (149)
10. The college/school provides opportunities for faculty participation in governance.	42.0% (1395)	<b>46.4%</b> <b>(1540)</b>	7.1% (236)	2.6% (86)	1.9% (63)

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
11. The college/school effectively employs strategic planning.	32.8% (1090)	<b>47.9%</b> <b>(1589)</b>	12.3% (407)	3.6% (118)	3.5% (116)
12. The college/school requested my input during the development of the current strategic plan.	<b>43.2%</b> <b>(1433)</b>	42.3% (1406)	5.6% (186)	2.5% (82)	6.4% (213)

## **Section II: Faculty Development and Performance**

**The following statements refer to faculty development and performance. Please indicate the degree to which you agree or disagree with the following statements.**

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
13. I have access to documents that detail policies related to my performance as a faculty member.	41.2% (1368)	<b>47.7%</b> <b>(1585)</b>	6.2% (205)	1.5% (51)	3.3% (111)
14. My performance assessment criteria are explicit and clear.	30.9% (1025)	<b>49.6%</b> <b>(1648)</b>	13.6% (452)	3.6% (121)	2.2% (74)
15. My allocation of effort has been clearly stated.	31.4% (1044)	<b>48.3%</b> <b>(1603)</b>	13.7% (454)	4.2% (139)	2.4% (80)
16. Criteria for my performance assessment are consistent with my responsibilities.	29.5% (980)	<b>50.1%</b> <b>(1662)</b>	12.1% (402)	4.4% (146)	3.9% (130)
17. I receive formal feedback on my performance on a regular basis.	30.7% (1019)	<b>47.7%</b> <b>(1582)</b>	15.0% (499)	3.9% (131)	2.7% (89)
18. The performance feedback I receive is constructive.	31.9% (1060)	<b>47.2%</b> <b>(1567)</b>	10.9% (362)	3.6% (118)	6.4% (213)
19. The college/school consistently applies promotion and/or tenure policies and procedures.	32.4% (1077)	<b>40.0%</b> <b>(1329)</b>	9.8% (325)	5.1% (169)	12.7% (420)
20. I receive guidance on career development.	22.8% (757)	<b>43.7%</b> <b>(1451)</b>	20.8% (690)	7.2% (239)	5.5% (183)
21. Funds are available to support faculty development.	34.7% (1151)	<b>47.3%</b> <b>(1570)</b>	9.3% (310)	4.7% (156)	4.0% (133)

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
22. Programs are available to orient non-practice faculty to the pharmacy profession and professional education.	17.6% (583)	<b>36.5%</b> <b>(1213)</b>	17.8% (592)	4.8% (159)	23.3% (773)
23. Programs are available to improve teaching and to facilitate student learning.	36.2% (1203)	<b>52.9%</b> <b>(1755)</b>	6.9% (228)	2.0% (68)	2.0% (66)
24. Programs are available to develop competence in research and/or scholarship.	22.3% (742)	<b>49.0%</b> <b>(1627)</b>	17.9% (593)	6.2% (207)	4.5% (151)

### **Section III: Infrastructure**

The following statements refer to the college/school infrastructure. Please indicate the degree to which you agree or disagree with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
25. The college or school has a sufficient number of staff to effectively address programmatic needs.	20.9% (695)	<b>43.1%</b> <b>(1431)</b>	24.2% (803)	9.9% (328)	1.9% (63)
26. Faculty office space permits accomplishment of my responsibilities.	<b>47.0%</b> <b>(1559)</b>	45.4% (1508)	4.7% (155)	2.0% (67)	0.9% (31)
27. The college or school has resources to effectively address research/scholarship needs.	21.1% (699)	<b>47.7%</b> <b>(1585)</b>	20.3% (673)	6.8% (226)	4.1% (137)
28. The college or school has resources to effectively address instructional technology needs.	31.5% (1046)	<b>50.3%</b> <b>(1669)</b>	12.1% (401)	4.2% (141)	1.9% (63)
29. The college has physical facilities to effectively support academic program needs.	33.0% (1096)	<b>47.3%</b> <b>(1570)</b>	14.3% (475)	4.0% (132)	1.4% (47)
30. The college/school has a sufficient number of faculty.	20.5% (682)	<b>42.8%</b> <b>(1421)</b>	24.8% (825)	9.4% (313)	2.4% (79)
31. My campus work environment is safe.	<b>51.4%</b> <b>(1706)</b>	43.3% (1437)	3.6% (118)	0.8% (28)	0.9% (31)

**Section IV: Curriculum, Teaching, and Assessment**

The following statements refer to the PharmD curriculum, teaching and assessment. Please indicate the degree to which you agree or disagree with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
32. The organization and structure of the curriculum is clear.	34.2% (1135)	<b>52.5%</b> <b>(1743)</b>	9.4% (313)	2.0% (67)	1.9% (62)
33. I understand how my instructional content fits into the curriculum.	44.4% (1475)	<b>48.3%</b> <b>(1605)</b>	4.2% (140)	0.7% (24)	2.3% (76)
34. The curriculum is taught at a depth that supports understanding of central concepts and principles.	35.2% (1169)	<b>51.3%</b> <b>(1704)</b>	7.9% (263)	2.2% (73)	3.3% (111)
35. Curricular collaboration among disciplines is encouraged at my college/school.	41.3% (1370)	<b>47.1%</b> <b>(1565)</b>	7.2% (238)	2.2% (72)	2.3% (75)
36. The college/school uses programmatic assessment data to improve the curriculum.	34.7% (1152)	<b>46.4%</b> <b>(1541)</b>	8.6% (286)	3.3% (110)	7.0% (231)

**Section V: Developing and Supervising Students**

The following statements refer to developing and supervising students. Please indicate the degree to which you agree or disagree with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
37. The college/school provides an environment and culture that promote professional behavior among students, faculty, administrators, preceptors and staff.	37.7% (1251)	<b>50.2%</b> <b>(1668)</b>	7.8% (258)	3.1% (103)	1.2% (40)
38. The college/school has an effective process to manage academic misconduct by students (e.g., plagiarism).	35.0% (1162)	<b>47.7%</b> <b>(1583)</b>	9.5% (314)	3.7% (122)	4.2% (139)
39. The college/school has an effective process to manage professional misconduct by students (e.g., repeated tardiness/absences, drug diversion).	31.2% (1036)	<b>45.6%</b> <b>(1513)</b>	13.7% (454)	4.6% (153)	4.9% (164)
40. The college/school has an effective process to manage poor academic performance of students.	30.0% (996)	<b>48.7%</b> <b>(1617)</b>	13.7% (456)	4.5% (150)	3.0% (101)

**Section VI: Academic Roles**

The following statements refer to academic roles. Please indicate the degree to which you agree or disagree with the following statements.

	Too Little	Appropriate	Too Much	Unable to Comment
41. In my opinion, the proportion of my time spent on teaching is:	2.2% (74)	<b>78.0%</b> <b>(2588)</b>	17.8% (591)	2.0% (67)
42. In my opinion, the proportion of my time spent on research is:	33.2% (1103)	<b>59.8%</b> <b>(1986)</b>	2.7% (89)	4.3% (142)
43. In my opinion, the proportion of my time spent on service is:	2.5% (82)	<b>72.4%</b> <b>(2405)</b>	22.8% (757)	2.3% (76)
44. In my opinion, the proportion of my time spent on clinical service is:	5.5% (181)	<b>45.4%</b> <b>(1508)</b>	6.1% (204)	43.0% (1427)

Question 45 is an open-ended comment question and not included in this report.



**Section VII: Demographic Questions**

**46. Highest Administrative Rank**

	Response Percent	Response Total
Dean	2.6%	81
Associate Dean	5.2%	159
Assistant Dean	3.6%	112
Department Head/Chair	5.5%	169
Other	8.6%	264
No Administrative Rank	74.5%	2292

**47. Highest Academic Rank**

	Response Percent	Response Total
Professor	23.5%	735
Associate Professor	34.2%	1069
Assistant Professor	36.3%	1135
Lecturer	0.7%	21
Instructor	1.7%	52
Other; please specify:	2.1%	65
No Academic Rank	1.6%	49

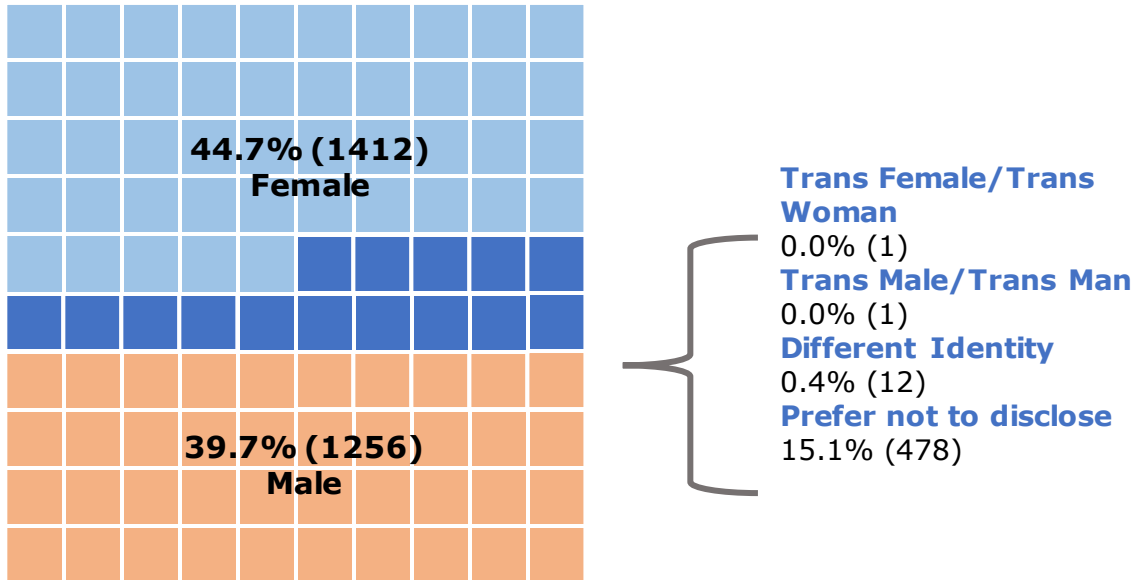
**48. Tenure Status**

	Response Percent	Response Total
Tenured	29.4%	918
Nontenured, Tenure Track	16.1%	503
Nontenure track (please only select if your college/school has a tenure system)	35.7%	1113
Institution does not have a tenure system	18.8%	585

**49. Teach Location**

	Response Percent	Response Total
Main Campus	88.2%	2754
Distance/Satellite/Branch Campus	9.0%	280
Other	2.8%	87

**50. How do you describe yourself?**



**51. Do you consider yourself to be:**

