



American Association of Colleges of Pharmacy Preceptor Survey

2020 National Summary Report

September 2020

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About the AACP Curriculum Quality Surveys

The Graduating Student, Alumni, Preceptor, and Faculty surveys were first released in 2007. These surveys were based on the Accreditation Council of Pharmacy Education’s (ACPE) 2007 Standards and intended to gather continuous improvement data for the colleges and schools of pharmacy.

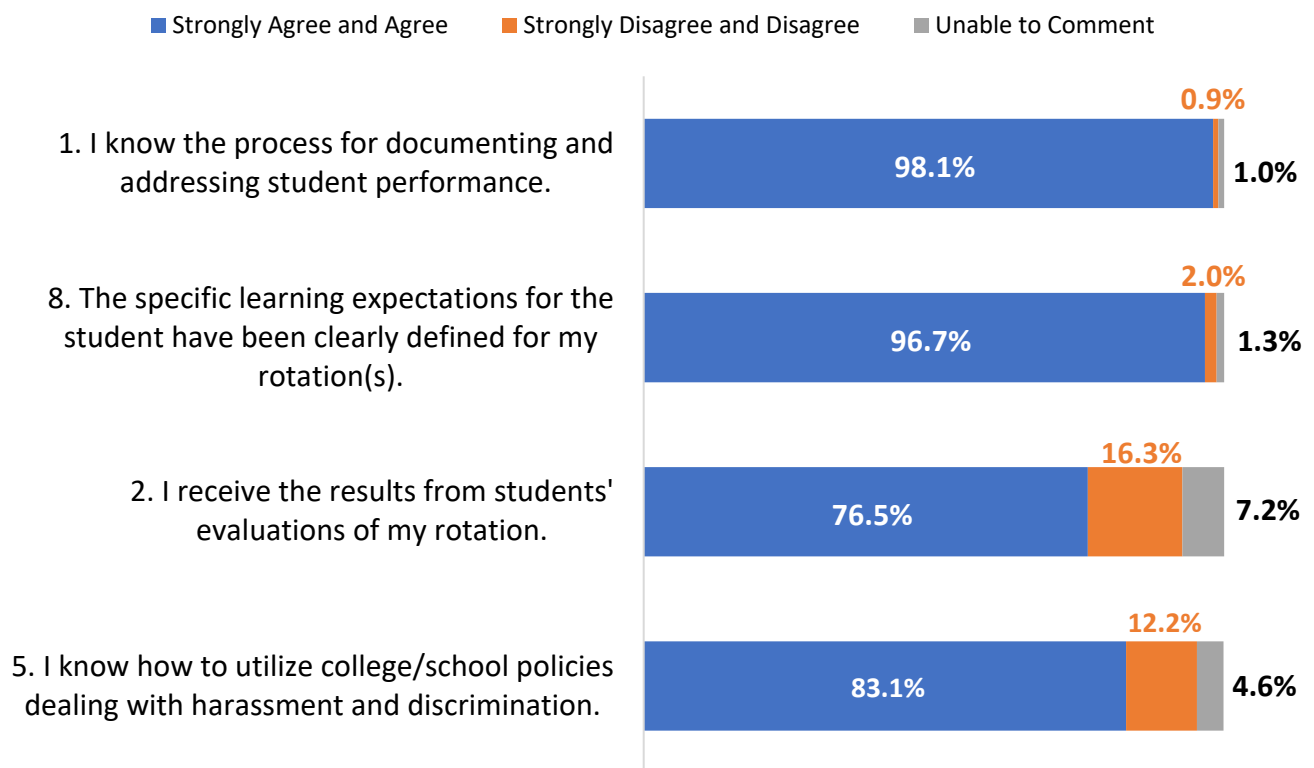
In spring 2015, the AACP Institutional Research and Assessment Committee (IRAC), AACP staff, and ACPE staff revised these curriculum quality perception surveys to accommodate changes with the release of ACPE’s 2016 Standards. In 2019, IRAC decided to move the demographic questions on three of the curriculum quality surveys (Graduating Student, Preceptor, and Alumni) to the end of the survey instrument. The Faculty demographic question section was already at the end of the survey instrument. The 2020 results reflect the fifth administration of these revised surveys and second administration of the renumbered Graduating Student, Preceptor, and Alumni surveys.

2020 Administration

The Preceptor Survey was made available for online access in the AACP Survey System on May 4, 2020. As of September 2020, 79 out of 144 (54.9%) colleges and schools of pharmacy administered the survey. A total of 33,434 preceptors were invited to complete the survey. Six thousand, six hundred and seventy-eight (6,678) preceptors submitted the survey for a total response rate of twenty percent (20.0%). Response rates per school ranged from 6.8 percent to 52.0 percent. For more information regarding this summary report or the administration of the survey, please contact the Office of Institutional Research and Effectiveness (data@aacp.org).

2020 Highlights

Overall, preceptors had positive responses on their experiences as a preceptor. The statements with the highest overall level of agreement and disagreement are highlighted below.



2020 Preceptor Survey National Summary Report

Total number of schools: 78 (35 public, 43 private)
 Total number of responses: 6,678
 Response Rate: 20.0%

Section I: Communication

Please indicate the degree to which you agree or disagree with each statement.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
1. I know the process for documenting and addressing student performance.	58.7% (3920)	39.4% (2633)	0.6% (40)	0.3% (20)	1.0% (65)
2. I receive the results from students' evaluations of my rotation.	43.2% (2888)	33.3% (2225)	12.0% (800)	4.3% (285)	7.2% (480)
3. I know how to utilize the process that exists within the college/school to effectively manage academic misconduct (e.g., plagiarism) by students.	37.3% (2491)	46.7% (3121)	10.0% (665)	1.3% (85)	4.7% (316)
4. I know how to utilize the process that exists within the college/school to effectively manage professional misconduct (e.g., repeated tardiness/absences, drug diversion) by students.	39.4% (2631)	47.2% (3153)	8.7% (578)	1.2% (79)	3.5% (237)
5. I know how to utilize college/school policies dealing with harassment and discrimination.	37.4% (2500)	45.7% (3053)	10.8% (721)	1.4% (95)	4.6% (309)
6. I am aware of the mechanism to provide feedback to the college/school.	50.0% (3336)	42.9% (2866)	4.7% (313)	1.0% (66)	1.5% (97)
7. The criteria for evaluating my performance as a preceptor are clear.	42.1% (2811)	42.6% (2848)	10.2% (678)	2.0% (135)	3.1% (206)

Section II: Curriculum

Please indicate the degree to which you agree or disagree with each statement.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
8. The specific learning expectations for the student have been clearly defined for my rotation(s).	53.8% (3593)	42.9% (2867)	1.8% (117)	0.2% (14)	1.3% (87)
9. The assessment tools provided to me for my site are suitable for measuring student performance.	46.9% (3133)	46.1% (3079)	4.4% (293)	0.9% (57)	1.7% (116)
10. I know how to use the assessment tools provided to measure student performance.	52.4% (3502)	44.2% (2949)	1.4% (96)	0.3% (17)	1.7% (114)

Domain 1: Foundational Knowledge

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
11. Apply knowledge from the foundational pharmaceutical and biomedical sciences to the provision of patient care.	46.7% (3119)	47.8% (3189)	2.2% (145)	0.4% (27)	3.0% (198)
12. Apply knowledge from the clinical sciences to the provision of patient care.	47.2% (3154)	46.9% (3130)	2.4% (161)	0.5% (33)	3.0% (200)
13. Evaluate scientific literature.	42.4% (2832)	48.9% (3267)	4.2% (278)	1.0% (68)	3.5% (233)

Domain 2: Essentials for Practice

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
14. Provide medication expertise as part of patient-centered care.	48.3% (3228)	45.7% (3053)	2.2% (144)	0.3% (23)	3.4% (230)
15. Optimize the safety and efficacy of medication use systems (e.g., dispensing, administration, effects monitoring) to manage patient healthcare needs.	45.1% (3013)	46.9% (3131)	2.4% (158)	0.3% (23)	5.3% (353)
16. Design strategies to manage chronic disease and improve health and wellness.	45.4% (3032)	46.9% (3134)	2.0% (134)	0.3% (21)	5.3% (357)
17. Assess the health needs of a given patient population.	42.7% (2852)	49.4% (3301)	2.4% (162)	0.3% (21)	5.1% (342)
18. Provide patient-centered care based on evidence-based practices.	46.9% (3129)	46.4% (3097)	2.4% (162)	0.4% (27)	3.9% (263)

Domain 3: Approach to Practice and Care

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
19. Design, implement and evaluate viable solutions to patient care problems.	41.4% (2766)	51.2% (3421)	3.0% (202)	0.4% (25)	4.0% (264)
20. Use effective strategies to educate patients, healthcare professionals and caregivers to improve patient care.	46.0% (3069)	48.4% (3229)	1.8% (117)	0.3% (18)	3.7% (245)
21. Advocate for the patient's best interest.	46.2% (3087)	46.8% (3128)	2.0% (133)	0.2% (14)	4.7% (316)
22. Engage as a member of an interprofessional healthcare team.	48.8% (3261)	45.9% (3063)	1.8% (117)	0.4% (25)	3.2% (212)
23. Identify cultural disparities in healthcare.	38.0% (2539)	48.2% (3220)	4.0% (268)	0.4% (27)	9.3% (624)

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
24. Recognize and address cultural disparities in access to and delivery of health care.	37.6% (2512)	47.9% (3202)	4.2% (279)	0.4% (30)	9.8% (655)
25. Effectively communicate (verbal, non-verbal, written) when interacting with individuals, groups and organizations.	45.0% (3007)	49.7% (3322)	2.4% (159)	0.3% (22)	2.5% (168)

Domain 4: Personal and Professional Development

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
26. Examine and reflect on how their behavior and choices affect their personal and professional growth.	42.0% (2805)	50.2% (3355)	3.9% (262)	0.5% (36)	3.3% (220)
27. Accept responsibility for creating and achieving shared goals.	43.6% (2911)	50.1% (3346)	3.0% (202)	0.5% (34)	2.8% (185)
28. Develop new ideas and approaches to practice.	39.4% (2630)	50.9% (3400)	4.9% (324)	0.5% (36)	4.3% (288)
29. Act in a manner consistent with the trust given to pharmacists by patients, other healthcare providers and society.	50.5% (3375)	46.0% (3071)	1.3% (86)	0.3% (21)	1.9% (125)

Section III: Resources/Support

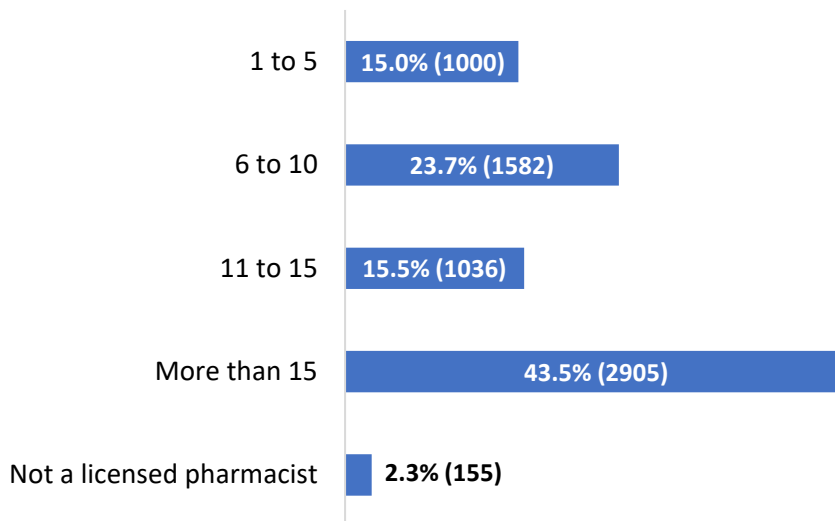
Please indicate the degree to which you agree or disagree with each statement.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
30. I have ongoing contact with the Office of Experiential Education.	44.2% (2953)	44.5% (2973)	6.5% (435)	0.9% (59)	3.9% (258)
31. I receive needed support from the Office of Experiential Education.	48.5% (3242)	41.4% (2765)	3.0% (198)	0.6% (37)	6.5% (436)
32. The student-to-preceptor ratios at my site are appropriate to maximize learning.	57.3% (3828)	39.2% (2616)	1.4% (92)	0.4% (29)	1.7% (113)
33. The college/school has an effective continuing professional development program for me that is consistent with my preceptor responsibilities.	45.5% (3041)	42.5% (2840)	4.9% (324)	0.8% (53)	6.3% (420)
34. There are adequate facilities and resources at the practice site to precept students.	51.0% (3404)	43.4% (2901)	3.1% (210)	0.7% (48)	1.7% (115)
35. The college/school provides me with access to library and educational resources.	47.1% (3148)	35.4% (2366)	6.2% (413)	2.2% (144)	9.1% (607)

Question 36 is an open-ended comment question and not included in this report

Section IV: Demographic Questions

37. Number of years as a licensed pharmacist:



38. My practice setting is best described as:

	Response Percent	Response Total
Acute care	29.7%	1984
Ambulatory care	14.4%	959
Academia	4.2%	283
Community pharmacy	28.4%	1895
General medicine	4.0%	266
Industry	1.4%	92
Managed Care	2.4%	161
Other; please specify:	15.5%	1038

39. I precept students in:

	Response Percent	Response Total
Introductory pharmacy practice experiences (Introductory practice experiences occur prior to the final professional year of the curriculum and can include activities such as shadowing, interviewing patients, and service learning).	8.1%	538
Advanced pharmacy practice experiences. (Advanced practice experiences should involve direct patient care and most commonly form the core of the final professional year of the curriculum)	41.4%	2764
Both introductory and advanced pharmacy practice experiences	50.6%	3376

40. Degree/Postgraduate Training (check all that apply):

	Response Percent	Response Total
B.S. Pharm	N/A	1688
Pharm.D.	N/A	5301
Master's; please specify:	N/A	644
Other professional Doctorate (JD, M.D., D.D.S.)	N/A	56
Ph.D.	N/A	156
Residency	N/A	2175
Fellowship	N/A	206
Other; please specify:	N/A	474

41. Number of years serving as a preceptor for this college/school:

	Response Percent	Response Total
Less than 1	9.4%	628
1 to 3	30.8%	2057
4 to 6	24.0%	1606
7 to 10	13.5%	903
More than 10	22.2%	1484

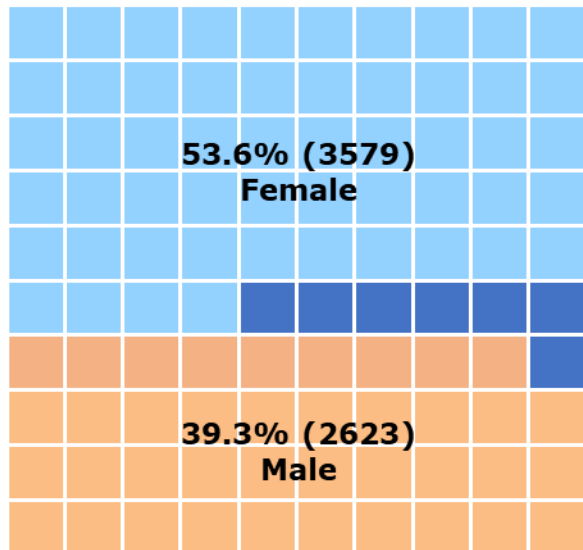
42. Number of students directly precepted for this college/school over this past academic year.

	Response Percent	Response Total
Less than 3	45.6%	3043
3 to 5	30.4%	2028
6 to 10	13.9%	931
More than 10	10.1%	676

43. I precept students from _____ college/school(s).

	Response Percent	Response Total
1	39.8%	2657
2	27.9%	1865
3	16.4%	1098
More than 3	15.8%	1058

44 (a). How do you describe yourself?



Trans Female/Trans Woman

0.0% (0)

Trans Male/Trans Man

0.0% (1)

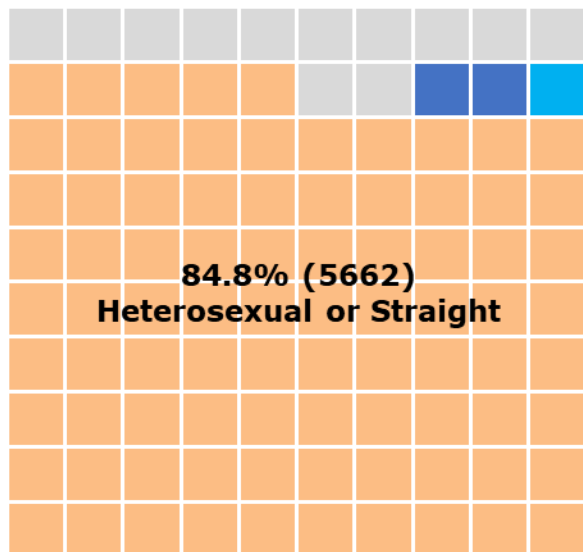
Different Identity

0.3% (21)

Prefer not to disclose

6.8% (454)

44(b). Do you consider yourself to be:



Prefer not to disclose

11.9% (797)

Gay or Lesbian

1.9% (125)

Bisexual

0.5% (33)

Not listed above

0.9% (61)