American Association of Colleges of Pharmacy Faculty Survey

2021 National Summary Report

July 2021

About the AACP Curriculum Quality Surveys

The Graduating Student, Alumni, Preceptor, and Faculty surveys were first released in 2007. These surveys were based on the Accreditation Council of Pharmacy Education's (ACPE) 2007 Standards with the intention of gathering continuous improvement data for the colleges and schools of pharmacy.
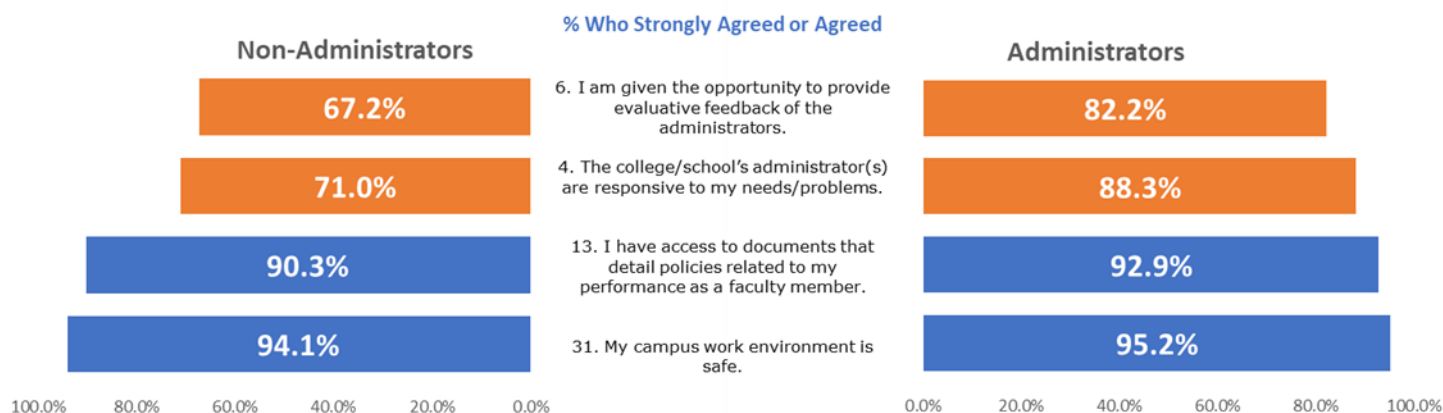
In spring 2015, the AACP Institutional Research and Assessment Committee (IRAC), AACP staff, and ACPE staff revised these curriculum quality perception surveys to accommodate changes with the release of ACPE's 2016 Standards. In 2019, IRAC decided to move the demographic questions on three of the curriculum quality surveys (Graduating Student, Preceptor, and Alumni) to the end of the survey instrument. The Faculty demographic question section was already at the end of the survey instrument. The 2021 results reflect the sixth administration of these revised surveys and third administration of the renumbered Graduating Student, Preceptor, and Alumni surveys.

2021 Administration

The Faculty Survey was made available for online access in the AACP Survey System on March 1, 2021. As of July 2021, 105 colleges and schools of pharmacy administered the survey to their faculty. A total of four thousand, eight hundred, and twenty eight (4,828) faculty were invited to complete the survey. Three thousand, six hundred and nineteen (3,619) faculty submitted the survey for a total response rate of 75 percent (75.0%). Response rates per school ranged from 26.1 percent to 100 percent. For more information regarding this summary report or the administration of the survey, please contact the Office of Institutional Research and Effectiveness (data@aacp.org).

Differences in Perception: Administrators and Non-Administrators
Overall, both administrative and non-administrative faculty had similar opinions regarding administration and governance. However, questions 4 and 22 had the **largest difference** in levels of agreement between the answers of non-administrators and administrators. Questions 13 and 31 had the **most similar** amount of agreement.

% Who Strongly Agreed or Agreed

Non-Administrators	Question	Administrators
67.2%	6. I am given the opportunity to provide evaluative feedback of the administrators.	82.2%
71.0%	4. The college/school's administrator(s) are responsive to my needs/problems.	88.3%
90.3%	13. I have access to documents that detail policies related to my performance as a faculty member.	92.9%
94.1%	31. My campus work environment is safe.	95.2%

*Non-Administrators include respondents who answered No Administrative Rank. Administrators include respondents who answered: Dean, Associate Dean, Assistant Dean, Department Head/Chair, or Other. Other responses were only included if they indicated a clear administrative rank. Blank responses, or Other responses that did not indicate clear administrative rank were excluded from these calculations. After these exclusions, there were 3,377 total faculty respondents used in the calculations.

Question #22 also had a high degree of difference in levels of agreement between the two groups. However, the question also had a large proportion of respondents who selected "Unable to Comment". Thus, this question was excluded from the graph.

Section I: Administration and Governance

In 2021, over 80 percent of all faculty (81.3%) strongly agreed or agreed that their college or school's dean was an effective leader. The highest level of agreement (90.6%) in Section I was in response to question 13, I have access to documents that detail policies related to my performance as a faculty member. The lowest level of agreement (70.5%) was in response to question 6, I am given the opportunity to provide evaluative feedback of the administrators.

80 percent (80.0%) strongly agreed or agreed that administrators were aware of their needs/problems; however, there was slightly less agreement that these administrators were responsive to these need/problems (74.8%) strongly agreed or agreed that administrators were responsive to these needs/problems).

Section II: Faculty Development and Performance

A majority of faculty felt positively toward aspects of faculty development and performance. However, some areas with slightly lower levels of agreement are provided below:
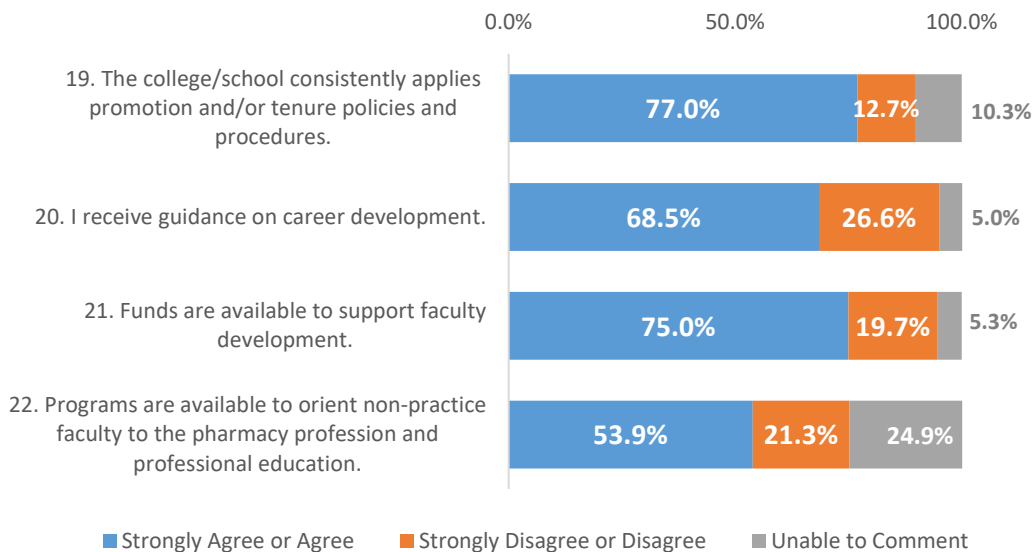
Section V: Developing and Supervising Students

Over eighty-eight percent (88.3%) of faculty strongly agreed or agreed that the college/school provides an environment and culture that promote professional behavior among students, faculty, administrators, preceptors and staff. This represents a slight decrease from last year (90.6%). Eighty percent (80.1%) strongly agreed or agreed that the college/school has an effective process to manage poor academic performance of students, an decrease from 2020 (83.0%).

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Total number of schools: 105 (44 public, 61 private)
Total number of responses: 3,619
Response Rate: 75.0%

Section I: Administration and Governance

The following statements refer to administration and governance. Please indicate the degree to which you agree or disagree with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
1. The college/school's administrators (e.g., Dean, Associate/Assistant Dean, Department Chair, Program Directors) have clearly defined responsibilities.	37.2% (1345)	**48.5% (1756)**	8.0% (289)	3.2% (114)	3.2% (115)
2. The college/school's administrators function as a unified team.	34.2% (1239)	**45.4% (1644)**	11.8% (426)	4.4% (158)	4.2% (152)
3. The college/school's administrator(s) are aware of my needs/problems.	27.8% (1007)	**52.2% (1890)**	12.6% (457)	4.2% (153)	3.1% (112)
4. The college/school's administrator(s) are responsive to my needs/problems.	27.6% (999)	**47.2% (1708)**	15.3% (554)	6.3% (229)	3.6% (129)
5. The Dean is an effective leader of the college/school.	**42.5% (1538)**	38.8% (1404)	9.3% (335)	5.6% (201)	3.9% (141)
6. I am given the opportunity to provide evaluative feedback of the administrators.	32.1% (1162)	**38.4% (1388)**	16.9% (611)	8.4% (305)	4.2% (153)
7. I am aware that my college/school has policies for dealing with harassment and discrimination.	**60.0% (2171)**	35.0% (1267)	2.6% (95)	1.1% (38)	1.3% (48)
8. The assessment processes are effective.	30.5% (1105)	**48.9% (1771)**	11.9% (429)	3.5% (126)	5.2% (188)
9. The curriculum oversight processes are effective.	32.9% (1189)	**47.5% (1720)**	11.2% (407)	3.9% (142)	4.4% (161)
10. The college/school provides opportunities for faculty participation in governance.	**45.7% (1654)**	43.5% (1576)	5.5% (199)	2.9% (106)	2.3% (84)

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
11. The college/school effectively employs strategic planning.	36.1% (1305)	**45.0% (1628)**	11.2% (404)	3.6% (131)	4.2% (151)
12. The college/school requested my input during the development of the current strategic plan.	**46.6% (1688)**	40.1% (1453)	5.6% (202)	1.9% (69)	5.7% (207)

Section II: Faculty Development and Performance

The following statements refer to faculty development and performance. Please indicate the degree to which you agree or disagree with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
13. I have access to documents that detail policies related to my performance as a faculty member.	43.3% (1567)	**47.3% (1712)**	5.8% (209)	1.0% (37)	2.6% (94)
14. My performance assessment criteria are explicit and clear.	33.8% (1222)	**48.8% (1765)**	12.5% (453)	2.8% (102)	2.1% (77)
15. My allocation of effort has been clearly stated.	34.2% (1238)	**46.8% (1693)**	13.2% (479)	3.5% (125)	2.3% (84)
16. Criteria for my performance assessment are consistent with my responsibilities.	33.4% (1207)	**47.8% (1730)**	11.8% (427)	3.1% (112)	4.0% (143)
17. I receive formal feedback on my performance on a regular basis.	34.5% (1248)	**48.3% (1749)**	12.1% (437)	2.7% (96)	2.5% (89)
18. The performance feedback I receive is constructive.	35.6% (1290)	**46.8% (1694)**	9.3% (338)	3.0% (107)	5.3% (190)
19. The college/school consistently applies promotion and/or tenure policies and procedures.	35.9% (1299)	**41.1% (1486)**	8.6% (313)	4.1% (150)	10.3% (371)
20. I receive guidance on career development.	23.9% (866)	**44.6% (1613)**	20.8% (751)	5.8% (209)	5.0% (180)
21. Funds are available to support faculty development.	28.5% (1033)	**46.5% (1682)**	13.3% (480)	6.4% (231)	5.3% (193)

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
22. Programs are available to orient non-practice faculty to the pharmacy profession and professional education.	18.4% (666)	**35.5% (1283)**	16.6% (599)	4.7% (170)	24.9% (901)
23. Programs are available to improve teaching and to facilitate student learning.	38.5% (1394)	**50.7% (1834)**	7.1% (257)	1.6% (57)	2.1% (77)
24. Programs are available to develop competence in research and/or scholarship.	25.0% (903)	**49.2% (1781)**	16.6% (601)	5.0% (182)	4.2% (152)

Section III: Infrastructure

The following statements refer to the college/school infrastructure. Please indicate the degree to which you agree or disagree with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
25. The college or school has a sufficient number of staff to effectively address programmatic needs.	19.7% (714)	**42.6% (1543)**	24.0% (870)	11.0% (398)	2.6% (94)
26. Faculty office space permits accomplishment of my responsibilities.	**48.2% (1744)**	44.3% (1604)	4.1% (149)	1.3% (48)	2.0% (74)
27. The college or school has resources to effectively address research/scholarship needs.	22.2% (804)	**48.2% (1746)**	19.7% (712)	5.5% (199)	4.4% (158)
28. The college or school has resources to effectively address instructional technology needs.	34.8% (1258)	**49.2% (1781)**	10.6% (385)	3.4% (122)	2.0% (73)
29. The college has physical facilities to effectively support academic program needs.	36.6% (1324)	**47.8% (1731)**	10.7% (388)	3.0% (108)	1.9% (68)
30. The college/school has a sufficient number of faculty.	21.8% (788)	**41.9% (1515)**	24.0% (867)	9.7% (350)	2.7% (99)
31. My campus work environment is safe.	**54.2% (1961)**	40.2% (1454)	2.8% (102)	1.3% (46)	1.5% (56)

Section IV: Curriculum, Teaching, and Assessment

The following statements refer to the PharmD curriculum, teaching and assessment. Please indicate the degree to which you agree or disagree with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
32. The organization and structure of the curriculum is clear.	37.9% (1372)	**49.5% (1793)**	7.6% (275)	2.2% (78)	2.8% (101)
33. I understand how my instructional content fits into the curriculum.	**46.8% (1694)**	46.1% (1670)	3.3% (120)	0.7% (24)	3.1% (111)
34. The curriculum is taught at a depth that supports understanding of central concepts and principles.	39.3% (1423)	**47.5% (1718)**	7.3% (265)	2.1% (77)	3.8% (136)
35. Curricular collaboration among disciplines is encouraged at my college/school.	**45.1% (1632)**	43.0% (1557)	6.7% (242)	1.7% (63)	3.5% (125)
36. The college/school uses programmatic assessment data to improve the curriculum.	39.6% (1432)	**43.4% (1570)**	7.4% (267)	2.6% (93)	7.1% (257)

Section V: Developing and Supervising Students

The following statements refer to developing and supervising students. Please indicate the degree to which you agree or disagree with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
37. The college/school provides an environment and culture that promote professional behavior among students, faculty, administrators, preceptors and staff.	43.6% (1578)	**44.7% (1616)**	7.1% (257)	3.0% (107)	1.7% (61)
38. The college/school has an effective process to manage academic misconduct by students (e.g., plagiarism).	37.1% (1341)	**45.7% (1655)**	9.2% (332)	4.0% (145)	4.0% (146)
39. The college/school has an effective process to manage professional misconduct by students (e.g., repeated tardiness/absences, drug diversion).	33.3% (1206)	**44.5% (1611)**	11.5% (415)	4.6% (165)	6.1% (222)
40. The college/school has an effective process to manage poor academic performance of students.	33.2% (1203)	**46.9% (1699)**	12.2% (441)	4.0% (144)	3.6% (132)

Section VI: Academic Roles

The following statements refer to academic roles. Please indicate the degree to which you agree or disagree with the following statements.

	Too Little	Appropriate	Too Much	Unable to Comment
41. In my opinion, the proportion of my time spent on teaching is:	2.0% (74)	**77.6% (2810)**	18.1% (654)	2.2% (81)
42. In my opinion, the proportion of my time spent on research is:	30.0% (1085)	**62.7% (2270)**	2.4% (87)	4.9% (177)
43. In my opinion, the proportion of my time spent on service is:	2.5% (89)	**74.1% (2683)**	20.7% (750)	2.7% (97)
44. In my opinion, the proportion of my time spent on clinical service is:	3.6% (130)	**44.0% (1593)**	7.0% (255)	45.3% (1641)

Question 45 is an open-ended comment question and not included in this report.

Section VII: Demographic Questions

46. Highest Administrative Rank

	Response Percent	Response Total
Dean	2.3%	78
Associate Dean	5.3%	180
Assistant Dean	3.3%	113
Department Head/Chair	5.9%	198
Other; please specify:	9.2%	311
No Administrative Rank	73.9%	2497

47. Highest Academic Rank

	Response Percent	Response Total
Professor	29.1%	1000
Associate Professor	33.4%	1147
Assistant Professor	32.3%	1111
Lecturer	0.5%	18
Instructor	1.1%	37
Other; please specify:	2.1%	72
No Academic Rank	1.5%	51

48. Tenure Status

|	Response Percent	Response Total
Tenured	32.7%	1114
Nontenured, Tenure Track	14.4%	490
Nontenure track (please only select if your college/school has a tenure system)	37.0%	1260
Institution does not have a tenure system	16.0%	545

49. Teach Location

	Response Percent	Response Total
Main Campus	86.4%	2961
Distance/Satellite/Branch Campus (enter city and state):	10.8%	369
Other; please specify:	2.9%	98

50. How do you describe yourself?

**45.9% (1582)
Female**

**40.5% (1397)
Male**
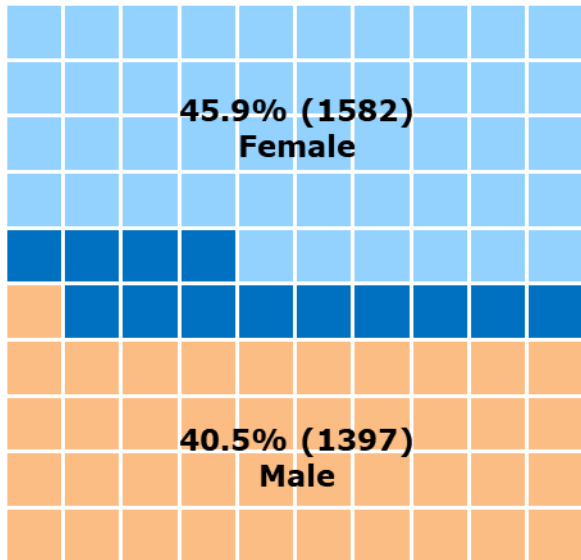
Trans Female/Trans Woman
0.1% (2)

Trans Male/Trans Man
0.0% (1)

Different Identity
0.1% (5)

Prefer not to disclose
13.4% (462)

51. Do you consider yourself to be:

**78.5% (2692)
Heterosexual or Straight**
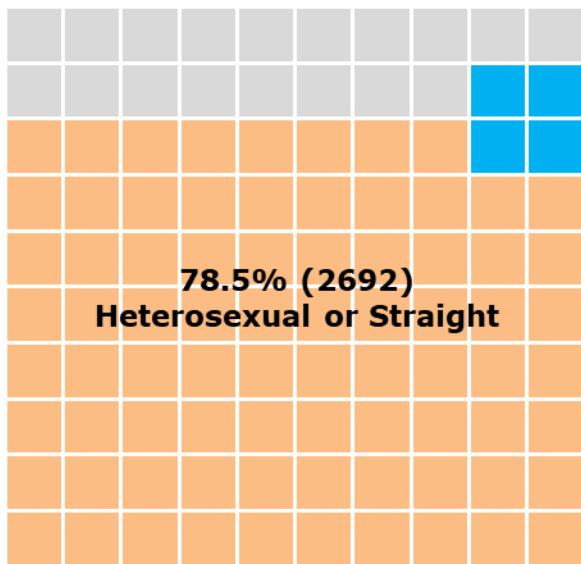
Prefer not to disclose
18.1% (620)

Gay or Lesbian
2.1% (71)

Bisexual
.9% (31)

Not listed above
0.5% (17)