

PHARMACY PRECEPTOR SURVEY SUMMARY REPORT – 2012

The Preceptor Survey was available for online access in the AACP Centralized Survey System on May 7, 2012. As of September 2012, 72 out of 129 (55.8%) colleges and schools of pharmacy administered the survey to their preceptors. Twenty-eight thousand, five hundred and seventy (28,570) preceptors were invited to complete the survey. Seven thousand, nine hundred and ninety-seven (7,997) preceptors submitted the survey for a total response rate of twenty-eight percent (28.0%). Response rates per school ranged from 4.3 percent to 69.7 percent. For more information regarding this summary report or the administration of the survey, please contact Danielle Taylor, associate director of institutional research and effectiveness (dtaylor@aacp.org).

Total number of schools: 72 (31 public, 41 private)

Total number of responses: 7,997

SECTION I: Demographic Information

1. Gender	Response Percent	Response Total
Male	46.7%	3733
Female	53.3%	4264
2. Number of years as a licensed pharmacist	Response Percent	Response Total
1-5	15.5%	1239
6-10	18.9%	1512
11-15	13.8%	1101
more than 15	49.7%	3976
Not a licensed Pharmacist	2.1%	169
3. My practice setting is best described as	Response Percent	Response Total
Acute care	29.7%	2375
Ambulatory care	10.7%	853
Academia	3.6%	287
Community pharmacy	29.1%	2329
Drug information	1.2%	93
General medicine	3.3%	264
Industry	1.4%	108
Management	6.1%	484
Other	15.1%	1204
4. I precept students in	Response Percent	Response Total
Introductory pharmacy practice experiences (Introductory practice experiences occur prior to the final professional year of the curriculum and can include activities such as shadowing, interviewing patients, and service learning).	14.3%	1140
Advanced pharmacy practices (Advanced practice experiences should involve direct patient care and most commonly form the core of the final professional year of the curriculum)	36.5%	2916
Both introductory and advanced pharmacy practice experiences	49.3%	3941

5. Do you have certification or designation through your state board of pharmacy as preceptor		Response Percent	Response Total
Yes		40.9%	3269
No		59.1%	4728
6. Degree/Postgraduate Training		Response Percent	Response Total
B.S. Pharm		NA	3515
Pharm.D.		NA	5081
MBA		NA	342
Master's (other than MBA)		NA	533
Other professional Doctorate (JD, M.D., D.D.S.)		NA	69
Ph.D.		NA	110
Residency		NA	2026
Fellowship		NA	200
Other		NA	621
7. Number of years serving as a preceptor for this college/school		Response Percent	Response Total
less than 1		10.9%	873
1-3		33.7%	2691
4-6		24.0%	1920
7-10		12.7%	1013
more than 10		18.8%	1500
8. Number of students directly precepted for this college/school over this past academic year		Response Percent	Response Total
less than 3		44.1%	3529
3-5		29.5%	2358
6-10		15.0%	1202
more than 10		11.4%	908
9. I precept students from _____ college/school(s)		Response Percent	Response Total
1		41.0%	3277
2		27.5%	2201
3		15.8%	1263
more than 3		15.7%	1256
10. If you precept students from 2 or more college/schools, have you completed this survey for another college/school		Response Percent	Response Total
Yes		12.7%	1016
No		51.1%	4087
Only precept students at one college/school		36.2%	2894

SECTION II: Communication

Indicate the degree to which you agree or disagree with these statements.					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
11. I know the process for documenting and addressing student performance from the college/school.	50.4% (4030)	47.2% (3771)	1.0% (82)	0.2% (17)	1.2% (97)
12. I receive the results from student evaluations of my rotation.	31.5% (2519)	35.9% (2867)	17.4% (1390)	6.5% (517)	8.8% (704)
13. I know how to utilize the process that exists within the college/school to effectively manage academic misconduct (e.g., plagiarism) by students.	28.3% (2266)	51.7% (4134)	12.6% (1006)	1.6% (125)	5.8% (466)
14. I know how to utilize the process that exists within the college/school to effectively manage professional misconduct (e.g., repeated tardiness/absences, drug diversion) by students.	31.2% (2493)	53.9% (4311)	9.7% (777)	1.3% (107)	3.9% (309)
15. I know how to utilize policies of the college/school that deal with harassment and discrimination.	27.4% (2188)	51.0% (4075)	14.5% (1157)	1.5% (118)	5.7% (459)
16. The criteria for my performance as a preceptor are commensurate with my responsibilities as defined by the college/school.	33.5% (2681)	56.7% (4535)	2.7% (213)	0.4% (35)	6.7% (533)
17. The criteria for evaluating my performance as a preceptor are clear.	29.6% (2371)	49.6% (3965)	13.4% (1070)	2.0% (159)	5.4% (432)

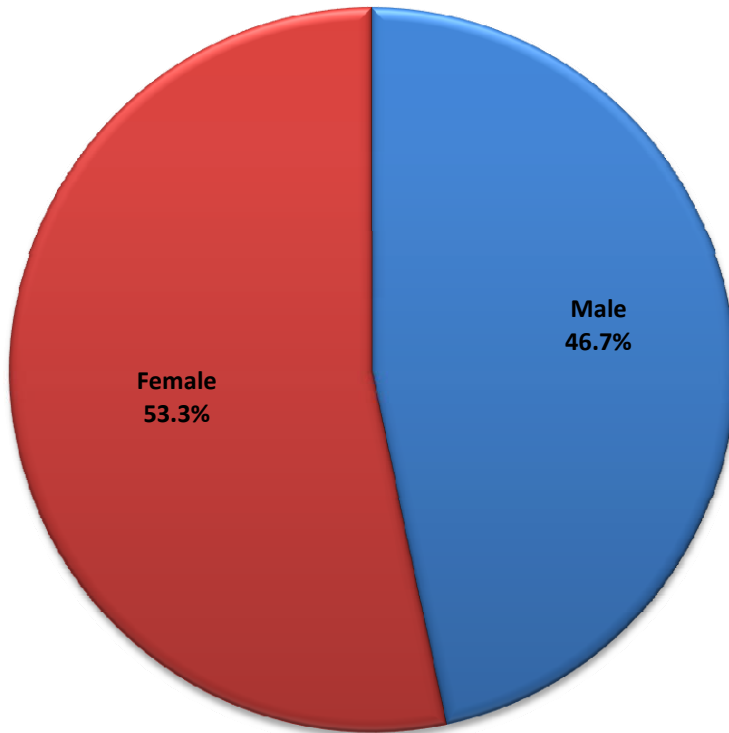
SECTION III: Curriculum

Indicate the degree to which you agree or disagree with these statements.					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
18. The responsibilities of the student have been defined at my site.	48.8% (3901)	49.2% (3933)	1.3% (101)	0.2% (14)	0.6% (48)
19. The responsibilities as a preceptor have been defined at my site.	43.5% (3482)	52.1% (4170)	3.3% (260)	0.3% (22)	0.8% (63)
20. The objectives for my pharmacy practice experience have been defined at my site.	46.0% (3682)	50.2% (4015)	1.8% (145)	0.3% (20)	1.7% (135)
21. I use feedback about my site to make improvements to my student practice experience.	44.4% (3550)	43.1% (3445)	4.0% (316)	0.8% (64)	7.8% (622)
22. I am aware of the mechanism to provide feedback to the college/school regarding the Pharm.D. curriculum.	32.3% (2582)	46.9% (3753)	14.8% (1182)	2.2% (172)	3.9% (308)
23. Students at my site are encouraged to assume responsibility for their own learning.	52.4% (4190)	44.1% (3524)	2.3% (184)	0.4% (30)	0.9% (69)
24. The assessment tools provided to me for my site are suitable for measuring student performance.	34.6% (2763)	56.0% (4475)	6.0% (477)	1.3% (103)	2.2% (179)
The PharmD program prepares students to...					
25. Develop and use patient-specific pharmacy care plans.	34.5% (2757)	56.2% (4491)	2.9% (234)	0.3% (26)	6.1% (489)
26. Effectively manage a patient-centered pharmacy practice.	32.8% (2626)	55.7% (4456)	4.4% (352)	0.5% (41)	6.5% (522)
27. Develop disease management programs.	28.5% (2280)	54.2% (4338)	6.4% (512)	0.6% (47)	10.3% (820)
28. Manage the system of medication use.	31.2% (2495)	57.4% (4587)	4.0% (321)	0.4% (35)	7.0% (559)
29. Promote the availability of health promotion and disease prevention initiatives.	31.5% (2521)	55.7% (4455)	3.3% (265)	0.3% (26)	9.1% (730)
30. Communicate with patients, caregivers, and other members of the interprofessional health care team.	40.2% (3211)	54.3% (4345)	2.5% (201)	0.4% (28)	2.7% (212)
31. Search the health sciences literature.	42.7% (3414)	51.5% (4116)	3.0% (239)	0.6% (48)	2.3% (180)
32. Evaluate the health sciences literature.	36.2% (2892)	55.2% (4413)	4.7% (372)	0.8% (60)	3.3% (260)
33. Demonstrate expertise in the area of informatics (resources, devices, and methods required to optimize the acquisition, storage, retrieval, and use of information in pharmacy and healthcare).	31.9% (2550)	54.9% (4390)	6.4% (513)	0.9% (68)	6.0% (476)
34. Apply state and federal laws and regulations to the practice of pharmacy.	34.5% (2756)	56.7% (4537)	2.8% (225)	0.3% (25)	5.7% (454)
35. Maintain professional competence.	42.8% (3424)	52.8% (4223)	1.7% (138)	0.4% (29)	2.3% (183)

SECTION IV: Resources/Support

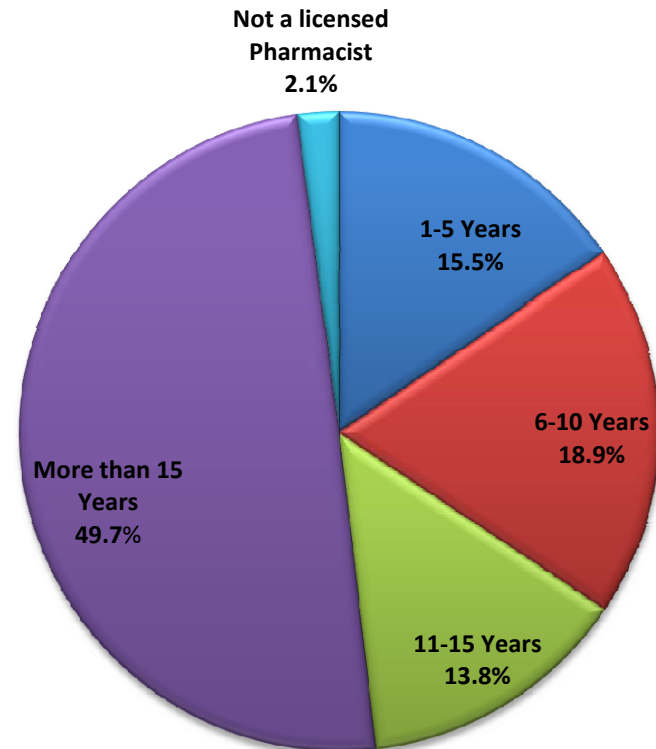
Indicate the degree to which you agree or disagree with these statements.					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
36. I have ongoing contact with the Office of Experiential Education.	30.7% (2454)	52.6% (4210)	11.0% (876)	1.2% (98)	4.5% (359)
37. I receive needed support from the Office of Experiential Education.	33.7% (2698)	50.4% (4032)	6.2% (492)	0.8% (64)	8.9% (711)
38. The student-to-preceptor ratios at my site are appropriate to maximize learning.	47.5% (3801)	49.1% (3924)	1.8% (144)	0.5% (38)	1.1% (90)
39. The college/school has an effective continuing professional development program for me that is consistent with my preceptor responsibilities.	31.2% (2498)	52.0% (4157)	7.7% (616)	1.0% (83)	8.0% (643)
40. There are adequate facilities and resources at the practice site to precept students.	41.1% (3290)	53.1% (4249)	3.9% (308)	0.8% (62)	1.1% (88)
41. The college/school provides me with access to library and educational resources.	36.6% (2929)	42.0% (3361)	9.3% (746)	2.8% (220)	9.3% (741)

Gender



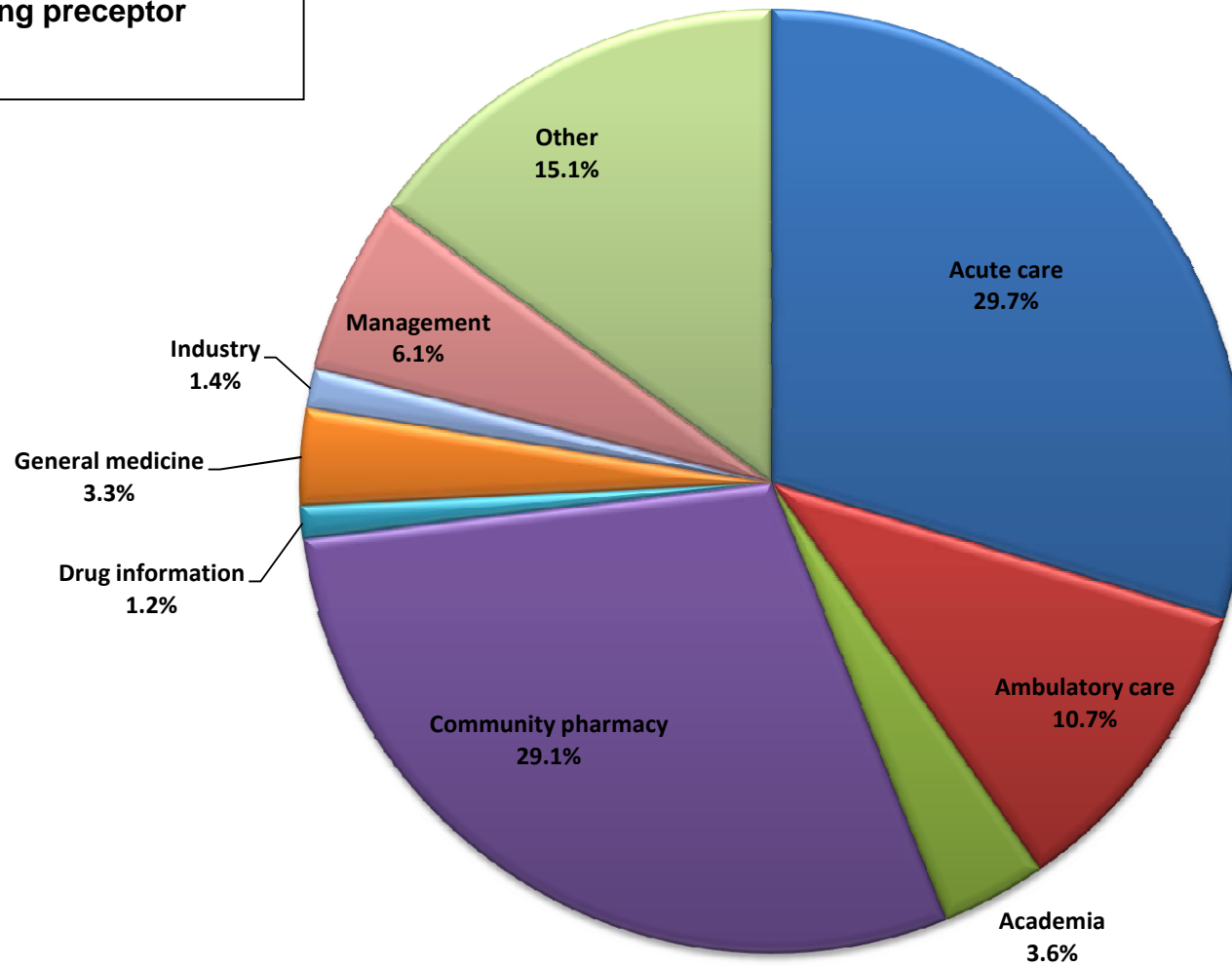
Nearly fifty percent of preceptors (49.7%) that responded have been licensed pharmacists for more than fifteen years.

Number of Years as a Licensed Pharmacist

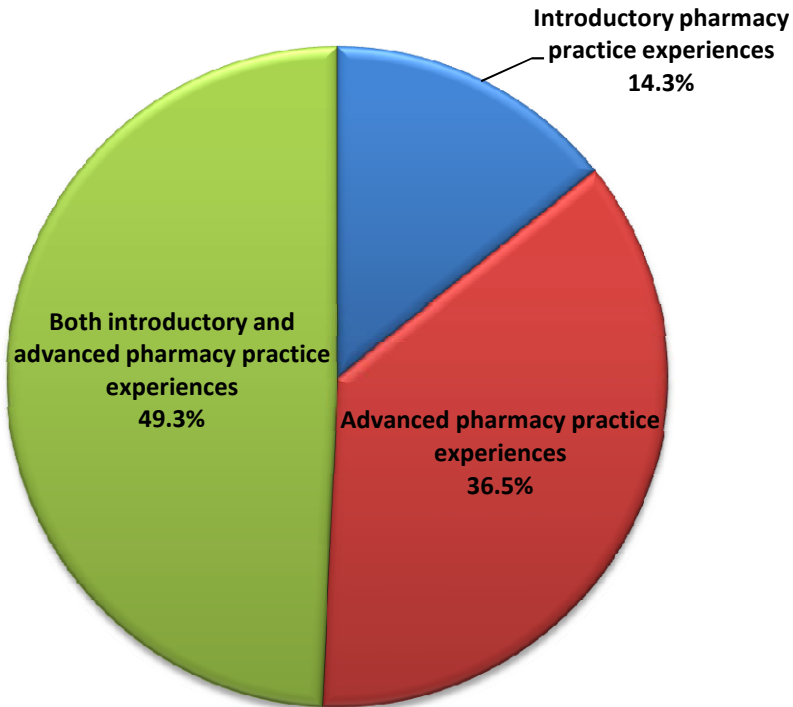


Practice Setting

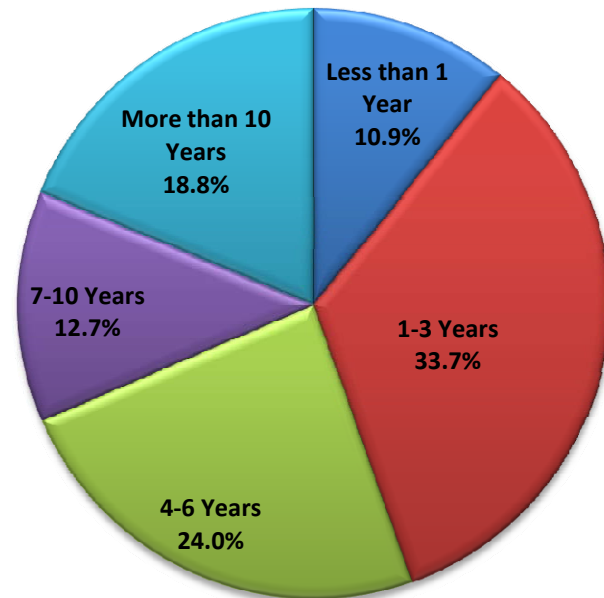
Acute care garnered the largest number of responses (29.7%) for the question regarding preceptor practice setting.



I Precept Students In



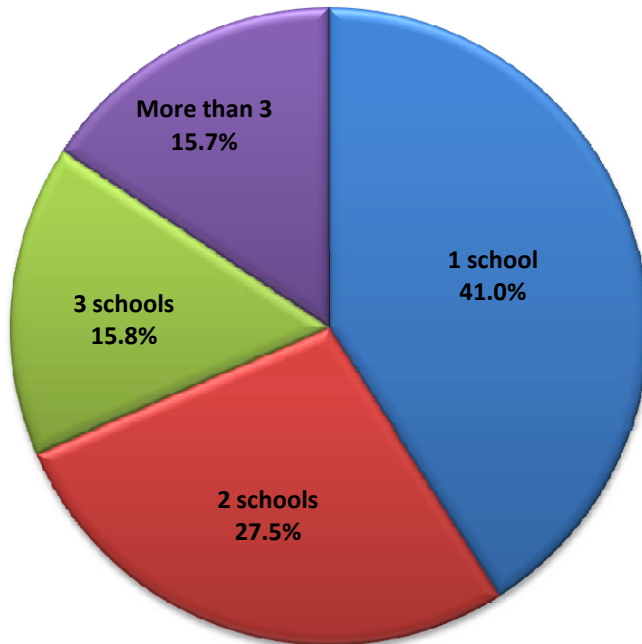
Number of Years as a Preceptor for this College/School



Over forty-nine percent (49.3%) of respondents precept students in both introductory and advanced pharmacy practice experiences.

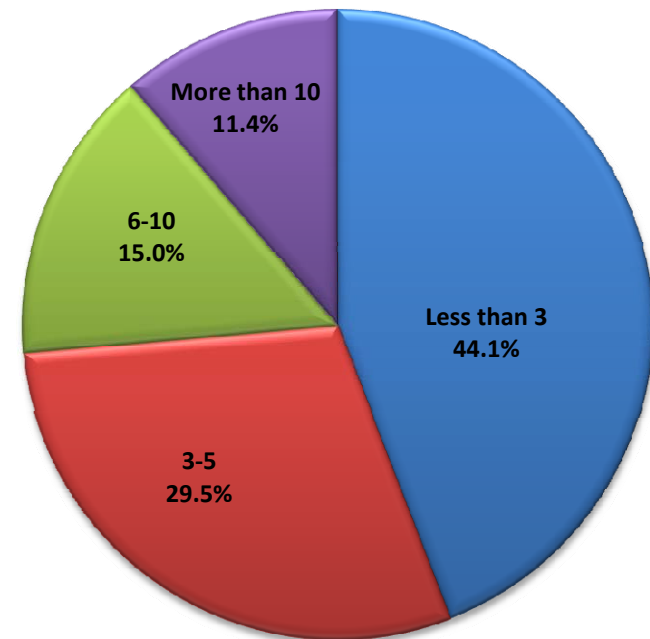
Preceptors were most likely to have precepted for 1-3 years for their college/school of pharmacy.

Number of Schools I Precept For

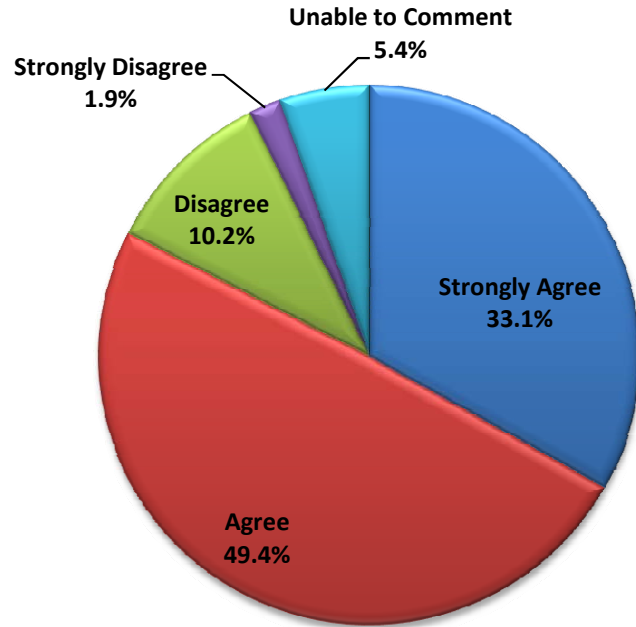


Forty-one percent (41.0%) of survey respondents only precept for one college/school of pharmacy and over forty-four percent (44.1%) of preceptors directly precepted fewer than three students for their college/school within the past academic year.

Number of Students I Directly Precepted

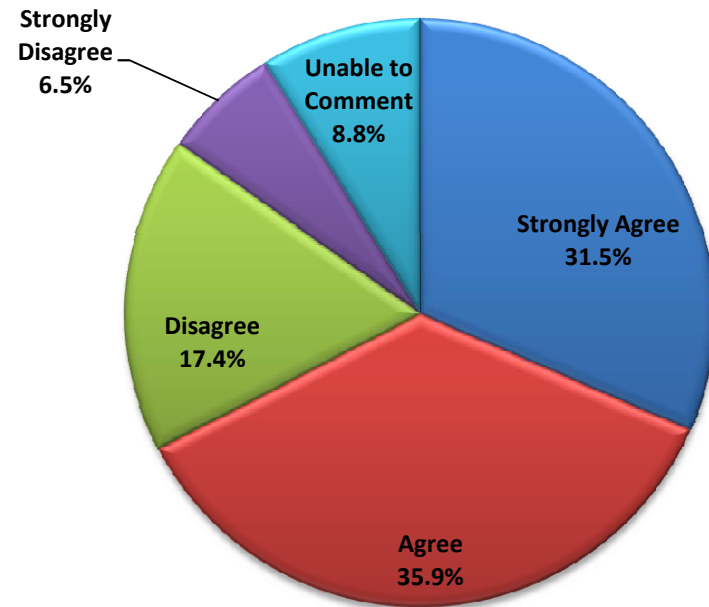


Section II: Communication



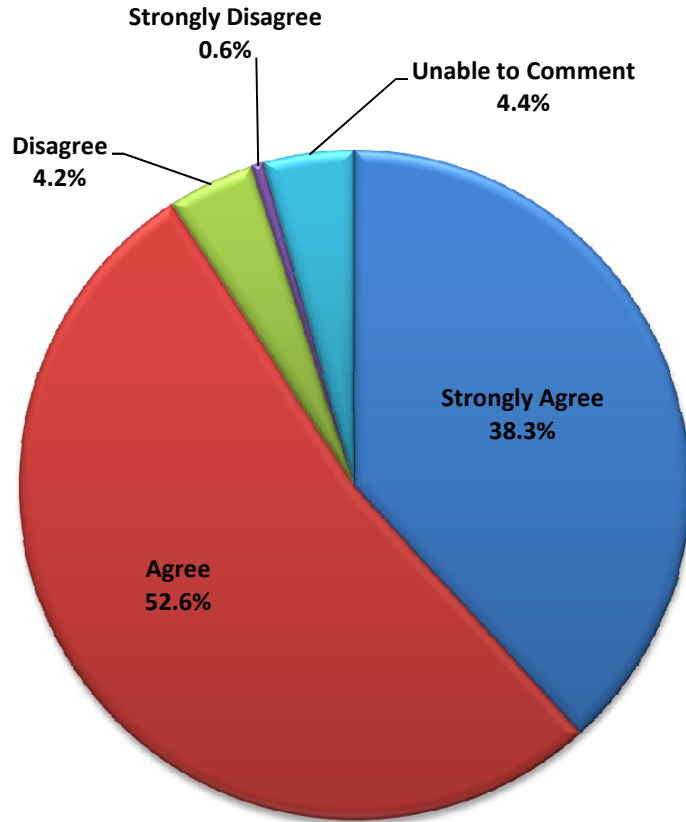
Overall, preceptors were satisfied with the level of communication from schools and colleges concerning student feedback, performance, academic and professional misconduct, and harrassment. Nearly eighty-three percent (82.5%) agreed or strongly agreed with the statements in this section.

I receive the results from student evaluations of my rotation



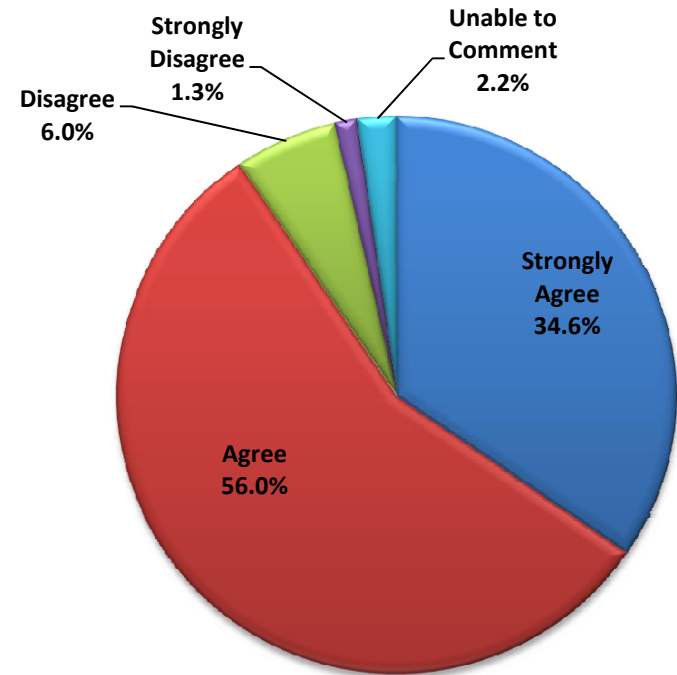
The statement that received the least positive response concerned receiving the results from student evaluations. Nearly twenty-four percent (23.9%) of preceptors disagreed or strongly disagreed with this statement.

Section III: Curriculum



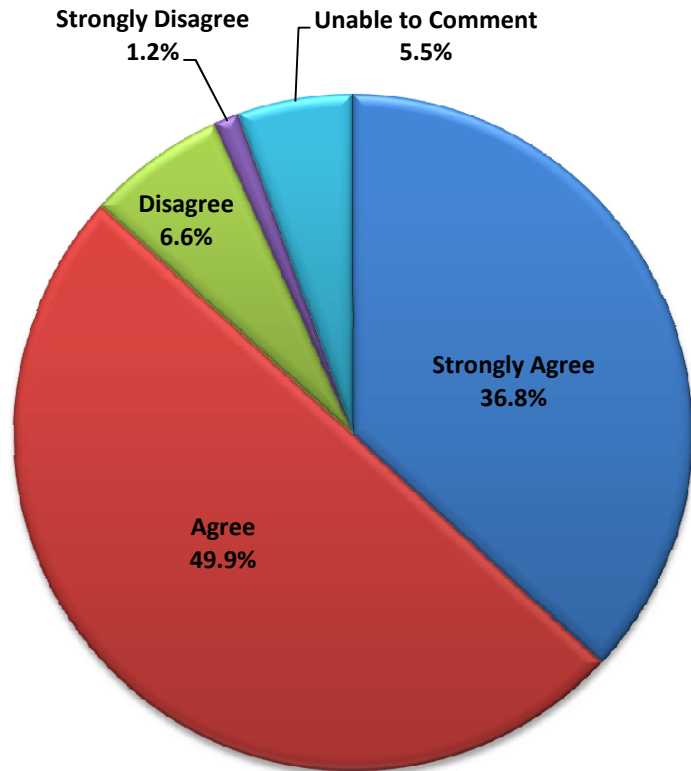
Nearly ninety-one percent (90.6%) of respondents were in agreement that the assessment tools provided to them for their site are suitable for measuring student performance.

Assessment tools provided are suitable for measuring student performance



Nearly ninety-one percent (90.9%) of preceptors strongly agreed or agreed with statements in the section regarding curriculum.

Section IV: Resources/Support



Nearly eighty-seven percent (86.7%) of preceptors strongly agreed or agreed with the statements concerning the resources and support provided by the Office of Experiential Education, student-to-preceptor ratios, continuing professional development, facilities, and library.

The statement in this section concerning student-to-preceptor ratios had the most positive response. Over ninety-six percent (96.6%) of preceptors agreed or strongly agreed that student-to-preceptor ratios at their site are appropriate to maximize learning.

Student-to-preceptor ratios at my site are appropriate to maximize learning

