



# American Association of Colleges of Pharmacy Preceptor Survey

## 2021 National Private School Summary Report

September 2021

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Total number of schools: 54  
 Total number of responses: 4,302  
 Response Rate: 18.0%

### Section I: Communication

Please indicate the degree to which you agree or disagree with each statement.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
1. I know the process for documenting and addressing student performance.	<b>59.3%</b> <b>(2552)</b>	38.9% (1672)	0.7% (31)	0.2% (10)	0.9% (37)
2. I receive the results from students' evaluations of my rotation.	<b>44.8%</b> <b>(1926)</b>	33.4% (1438)	11.2% (483)	4.2% (181)	6.4% (274)
3. I know how to utilize the process that exists within the college/school to effectively manage academic misconduct (e.g., plagiarism) by students.	40.1% (1723)	<b>44.6%</b> <b>(1918)</b>	9.4% (405)	1.2% (51)	4.8% (205)
4. I know how to utilize the process that exists within the college/school to effectively manage professional misconduct (e.g., repeated tardiness/absences, drug diversion) by students.	42.1% (1812)	<b>45.0%</b> <b>(1936)</b>	8.2% (351)	1.1% (49)	3.6% (154)
5. I know how to utilize college/school policies dealing with harassment and discrimination.	40.2% (1731)	<b>44.7%</b> <b>(1922)</b>	9.6% (415)	1.1% (46)	4.4% (188)
6. I am aware of the mechanism to provide feedback to the college/school.	<b>50.3%</b> <b>(2166)</b>	42.9% (1845)	4.5% (192)	0.9% (40)	1.4% (59)
7. The criteria for evaluating my performance as a preceptor are clear.	<b>44.6%</b> <b>(1919)</b>	41.2% (1773)	9.8% (420)	1.7% (74)	2.7% (116)

**Section II: Curriculum**

Please indicate the degree to which you agree or disagree with each statement.

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
8. The specific learning expectations for the student have been clearly defined for my rotation(s).	<b>54.7%</b> <b>(2355)</b>	42.1% (1810)	1.8% (77)	0.2% (10)	1.2% (50)
9. The assessment tools provided to me for my site are suitable for measuring student performance.	<b>48.5%</b> <b>(2088)</b>	44.8% (1926)	4.1% (178)	1.0% (41)	1.6% (69)
10. I know how to use the assessment tools provided to measure student performance.	<b>53.5%</b> <b>(2301)</b>	43.1% (1856)	1.6% (69)	0.3% (12)	1.5% (64)

**Domain 1: Foundational Knowledge**

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
11. Apply knowledge from the foundational pharmaceutical and biomedical sciences to the provision of patient care.	<b>46.1%</b> <b>(1983)</b>	<b>47.6%</b> <b>(2046)</b>	2.9% (124)	0.7% (28)	2.8% (121)
12. Apply knowledge from the clinical sciences to the provision of patient care.	<b>46.8%</b> <b>(2015)</b>	<b>46.8%</b> <b>(2014)</b>	2.9% (124)	0.6% (27)	2.8% (122)
13. Evaluate scientific literature.	43.2% (1858)	<b>48.0%</b> <b>(2066)</b>	4.1% (175)	1.2% (52)	3.5% (151)

**Domain 2: Essentials for Practice**

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
14. Provide medication expertise as part of patient-centered care.	<b>47.7%</b> <b>(2050)</b>	45.8% (1969)	2.7% (115)	0.6% (24)	3.3% (144)
15. Optimize the safety and efficacy of medication use systems (e.g., dispensing, administration, effects monitoring) to manage patient healthcare needs.	45.4% (1955)	<b>46.4%</b> <b>(1998)</b>	2.6% (110)	0.4% (19)	5.1% (220)
16. Design strategies to manage chronic disease and improve health and wellness.	43.9% (1890)	<b>48.0%</b> <b>(2063)</b>	2.6% (110)	0.5% (23)	5.0% (216)
17. Assess the health needs of a given patient population.	42.6% (1833)	<b>48.8%</b> <b>(2101)</b>	2.7% (116)	0.5% (23)	5.3% (229)
18. Provide patient-centered care based on evidence-based practices.	46.2% (1988)	<b>46.4%</b> <b>(1995)</b>	3.0% (128)	0.7% (29)	3.8% (162)

**Domain 3: Approach to Practice and Care**

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
19. Design, implement and evaluate viable solutions to patient care problems.	41.6% (1791)	<b>50.4%</b> <b>(2167)</b>	3.4% (146)	0.6% (27)	4.0% (171)
20. Use effective strategies to educate patients, healthcare professionals and caregivers to improve patient care.	45.5% (1956)	<b>48.6%</b> <b>(2091)</b>	2.1% (92)	0.4% (16)	3.4% (147)
21. Advocate for the patient's best interest.	<b>47.0%</b> <b>(2022)</b>	46.5% (2002)	1.9% (80)	0.3% (15)	4.3% (183)
22. Engage as a member of an interprofessional healthcare team.	<b>47.9%</b> <b>(2062)</b>	46.2% (1989)	2.6% (112)	0.4% (16)	2.9% (123)
23. Identify cultural disparities in healthcare.	39.3% (1690)	<b>46.9%</b> <b>(2018)</b>	3.9% (167)	0.7% (30)	9.2% (397)

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	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
24. Recognize and address cultural disparities in access to and delivery of health care.	38.8% (1671)	<b>47.0%</b> <b>(2022)</b>	4.0% (174)	0.7% (28)	9.5% (407)
25. Effectively communicate (verbal, non-verbal, written) when interacting with individuals, groups and organizations.	45.1% (1940)	<b>48.9%</b> <b>(2105)</b>	3.0% (130)	0.7% (30)	2.3% (97)

**Domain 4: Personal and Professional Development**

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
26. Examine and reflect on how their behavior and choices affect their personal and professional growth.	43.1% (1853)	<b>49.5%</b> <b>(2128)</b>	3.7% (160)	0.8% (35)	2.9% (126)
27. Accept responsibility for creating and achieving shared goals.	43.9% (1890)	<b>49.8%</b> <b>(2144)</b>	3.1% (134)	0.7% (32)	2.4% (102)
28. Develop new ideas and approaches to practice.	39.5% (1701)	<b>50.6%</b> <b>(2177)</b>	4.8% (205)	0.8% (35)	4.3% (184)
29. Act in a manner consistent with the trust given to pharmacists by patients, other healthcare providers and society.	<b>49.9%</b> <b>(2147)</b>	46.4% (1998)	1.4% (61)	0.5% (21)	1.7% (75)

### Section III: Resources/Support

Please indicate the degree to which you agree or disagree with each statement.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
30. I have ongoing contact with the Office of Experiential Education.	41.6% (1789)	<b>44.7%</b> <b>(1925)</b>	7.9% (342)	1.2% (52)	4.5% (194)
31. I receive needed support from the Office of Experiential Education.	<b>45.3%</b> <b>(1949)</b>	42.7% (1836)	3.8% (162)	0.9% (40)	7.3% (315)
32. The student-to-preceptor ratios at my site are appropriate to maximize learning.	<b>56.3%</b> <b>(2423)</b>	40.1% (1725)	1.6% (70)	0.4% (16)	1.6% (68)
33. The college/school has an effective continuing professional development program for me that is consistent with my preceptor responsibilities.	<b>45.1%</b> <b>(1939)</b>	42.1% (1810)	4.9% (211)	1.1% (49)	6.8% (293)
34. There are adequate facilities and resources at the practice site to precept students.	<b>52.2%</b> <b>(2244)</b>	42.7% (1837)	2.8% (122)	0.7% (28)	1.7% (71)
35. The college/school provides me with access to library and educational resources.	<b>46.7%</b> <b>(2010)</b>	36.4% (1567)	6.2% (267)	1.6% (69)	9.0% (389)

Question 36 is an open-ended comment question and not included in this report

**Section IV: Demographic Questions**

**37. Number of years as a licensed pharmacist:**

	<b>Response Percent</b>	<b>Response Total</b>
1 to 5	13.7%	590
6 to 10	22.9%	986
11 to 15	17.7%	763
More than 15	43.4%	1865
Not a licensed pharmacist	2.3%	98

**38. My practice setting is best described as:**

	<b>Response Percent</b>	<b>Response Total</b>
Acute care	29.0%	1246
Ambulatory care	14.0%	602
Academia	3.7%	158
Community pharmacy	30.9%	1331
General medicine	3.3%	142
Industry	1.1%	47
Managed Care	2.5%	107
Other; please specify:	15.6%	669

**39. I precept students in:**

	<b>Response Percent</b>	<b>Response Total</b>
Introductory pharmacy practice experiences (Introductory practice experiences occur prior to the final professional year of the curriculum and can include activities such as shadowing, interviewing patients, and service learning).	8.2%	351
Advanced pharmacy practice experiences. (Advanced practice experiences should involve direct patient care and most commonly form the core of the final professional year of the curriculum)	42.0%	1807
Both introductory and advanced pharmacy practice experiences	49.8%	2144

**40. Degree/Postgraduate Training (check all that apply):**

	<b>Response Percent</b>	<b>Response Total</b>
B.S. Pharm	N/A	994
Pharm.D.	N/A	3494
Master’s; please specify:	N/A	466
Other professional Doctorate (JD, M.D., D.D.S.)	N/A	38
Ph.D.	N/A	89
Residency	N/A	1268
Fellowship	N/A	105
Other; please specify:	N/A	308

**41. Number of years serving as a preceptor for this college/school:**

	<b>Response Percent</b>	<b>Response Total</b>
Less than 1	8.9%	381
1 to 3	32.3%	1389
4 to 6	23.7%	1019
7 to 10	14.6%	626
More than 10	20.6%	887

**42. Number of students directly precepted for this college/school over this past academic year.**

	<b>Response Percent</b>	<b>Response Total</b>
Less than 3	45.6%	1962
3 to 5	28.3%	1217
6 to 10	15.2%	653
More than 10	10.9%	470

**43. I precept students from \_\_\_\_\_ college/school(s).**

	<b>Response Percent</b>	<b>Response Total</b>
1	34.8%	1495
2	29.7%	1277
3	17.8%	765
More than 3	17.8%	765

**44(a). How do you describe yourself?**

	<b>Response Percent</b>	<b>Response Total</b>
Female	55.6%	2390
Trans Female/Trans Woman	0%	0
Male	37.0%	1591
Trans Male/Trans Man	0.0%	2
Different Identity; please specify:	0.4%	19
Prefer not to disclose	7.0%	300

**44(b). Do you consider yourself to be:**

	<b>Response Percent</b>	<b>Response Total</b>
Heterosexual or Straight	83.4%	3588
Gay or Lesbian	1.5%	65
Bisexual	0.6%	27
Not listed above; please specify:	1.2%	50
Prefer not to disclose	13.3%	572