

**Reports of the Recipients of the
Grace and Harold Sewell Memorial Fund Stipends
To Attend the
American Association of Colleges of Pharmacy
2022 Annual Conference**

Recipients:

Amie Baltes, Sullivan University

Rebecca Carlson, University of North Carolina at Chapel Hill

Emily Gorman, University of Maryland

Hilary Jasmin, University of Tennessee Health Science Center

Jason Reed, Purdue University

Marissa Testerman, University of Texas at El Paso

Rachel Whitney, Medical University of South Carolina

Amie Baltes, Sullivan University

I would like to express my gratitude to the Grace and Harold Sewell Memorial Fund and the Awards Committee of the Drug Information and Library Science Section of the American Association of Colleges of Pharmacy for providing this opportunity to attend the AACP Annual Meeting. Attending helped me build connections with other pharmacy information professionals, connect with the pharmacy faculty from my institution, and learn about trends in pharmacy education.

“Scholarship of Teaching and Learning” and “Navigating New Technology in the Classroom” introduced me to educational software (including photovoice, mmhmm, and Nearpod) and expanded on concepts like team-based learning and the Kirkpatrick Model. Knowledge gained in these sessions will improve my instruction services and learning objects. “Too Much, Too Fast,” provided insight into cognitive load that will help me consider what content to include in one-shot lectures and tutorials. It also offered tips on slide design, such as spatial contiguity.

Several sessions I attended spoke about the success of escape rooms and gamification of formative assessment. “Do This, Not That” addressed best practices for summative assessment, stressing the importance of learning objectives and assessment alignment. Prior to this conference, I primarily used post-instruction surveys, polling, and group activities to measure student understanding; I will implement different assessment techniques in future lesson plans. I am grateful for access to each session’s slide deck via the Eventspace app, which ensured that I could view content from overlapping sessions.

I am impressed with the AACP’s commitment to diversity, equity, and inclusion. In the opening general session, Dr. Johnson emphasized the importance of amplifying minority voices in the workplace. This and other DEI sessions I attended provided ideas and initiatives that I can share with my colleagues on my institution’s DEI committees.

Overall, this experience will help me provide better instruction and liaison services to my institution’s College of Pharmacy and Health Sciences. I am excited to get involved in the DILS section and look forward to future collaboration.

Rebecca Carlson, University of North Carolina at Chapel Hill

It was wonderful to be able to attend AACP in person once again, to get to know other DILS members at the opening reception, through the DILS social, and in various sessions. Of all the excellent sessions I attended, two stand out as particularly relevant to my work, providing me with ideas I plan to implement immediately. The first of these was the session, “Don’t Wreck it Ralph! Navigating New Technology in the Classroom,” by Jason Guy, Christopher Wisniewski, Julie Oestreich, and Rachel Whitney, which offered recommendations for new technological tools to use in classroom instruction. Their practical examples of implementing these tools into teaching, from pre-class to in-class to assessment, gave me many new ideas for making my instruction more interactive for students this fall. The other was “Stronger Together: Collaborating with Librarians to Teach Evidence Based Decision Making,” by Robin Parker, Priya Shenoy, Michelle Bottenberg, and Alex Isaacs. This session highlighted successful partnerships between librarians and pharmacists to teach evidence based practice topics and provided many practical ideas for improving faculty collaboration while making EBP education more engaging for students. I already have plans to add several new activities to my school’s EBP course this fall. I also appreciated the opportunity to present two sessions with fellow DILS members, one an overview of systematic review research methods and tools and the other on the PRISMA 2020 reporting guidelines for systematic reviews. I look forward to continuing to attend AACP and learning from my colleagues in the future.

Emily Gorman, University of Maryland

Pharmacy Education 2022 made me remember what I missed most about in-person conferences – the casual meals that deepen relationships, putting names to faces for people you have only “met” online, and the serendipity of running into people you know from across the country. I was honored to receive a Sewell Award as chair-elect of the Drug Information and Library Science Section this past year. Seeing my DILS colleagues at the conference boosted my confidence to lead the section in the coming year.

I was thrilled by the amount of DILS programming at this year’s conference. I met new colleagues and reconnected with old ones at our welcome dinner and networking session. Monday brought a whirlwind morning of special sessions and posters by DILS members. The “Stronger Together” presentation inspired me with ideas for new ways of collaborating with my pharmacy colleagues. The well-attended “Preventing Systematic Review Roadblocks” session highlighted the popularity of systematic reviews in academic pharmacy. Finally, “Don’t Wreck It Ralph” showed me a number of technologies I can use in my classes to increase student engagement.

The DILS posters also gave me new ideas for ways to administer drug information assignments. Tuesday’s mini-session reminded me of how the updated PRISMA statement differs from the original, which will improve my systematic review collaborations. Overall, the conference gave me the opportunity to strengthen my relationships with both DILS and University of Maryland colleagues, which will be invaluable in my role as DILS Chair and as the UM School of Pharmacy Librarian.

Hilary Jasmin, University of Tennessee Health Science Center

I had the privilege of attending the AACP Annual Meeting in-person for the first time after virtually attending these last two years. I especially appreciated the DILS dinner the night most of us arrived—getting to meet everyone in-person for the first time made everything easier and fun.

The plenary I chose to attend was the opener on harnessing the power of belonging by Stefanie Johnson, and I really enjoyed it. She was such an engaging speaker, and I aspire to that level of comfort on a stage. I attended some roundtables on altmetrics and biostatistics, and while roundtables are generally chaotic, both were very informative.

The Monday morning of DILS-sponsored sessions was busy but productive, and I really enjoyed both sessions. Both had great opportunities to actively learn, reflect, and discuss our current practices and tools and methods we may not yet know about. Both poster sessions were lively, and I loved the opportunity to chat with so many of my UTHSC faculty!

In addition to the above, I attended a Monday evening session on biostatistics and evidence-based medicine, and two Tuesday morning sessions on building up student research practices. Lastly, I attended the PRISMA 2020 session before heading to the airport.

Overall, my top highlights were the chance to meet DILS members in-person, and the opportunity to present research alongside my pharmacy faculty. This solidified the AACP experience as one that I consider critical to my role as a pharmacy librarian, and I look forward to attending again in 2023.

Jason Reed, Purdue University

As a librarian, having not just the opportunity to attend a conference for the faculty I work with, but to also find a home there is an amazing experience. I was fortunate enough to receive this stipend to support my attendance at my first AACP in 2017 and through the connections that began there with pharmacy faculty at Purdue and with colleagues in the Drug Information and Library Science (DILS) Section, I was a collaborator on two AACP sessions and one poster. The general meetings and plenary speakers were great this year, as always. Dr. Johnson's opening keynote was a fantastic and timely discussion on inclusion and belonging. It really validated thoughts I have had on the different types of group think and power structures we have in academia. I also think it is important to be intentional in how you structure teams and making sure you both include diverse viewpoints and backgrounds, but also making sure those groups have a culture of inclusion that provides space and opportunity for the sharing of diverse viewpoints. Hearing the thoughts and perspectives of the current and former leaders of AACP was very interesting. Listening to their visions on where the practice of pharmacy can grow, helped me think through ways I can better support my students, especially in providing them with broader perspectives on interacting with patients. I want to highlight my favorite session this year; Let's talk about death. I co-teach a similar course at Purdue and it was amazing to hear other faculty share their own passion for engaging with students on the topic of death and dying. I discovered several new resources and methods for engaging with students on death and can't wait to incorporate them in my class this coming spring semester. Participation in the DILS business meeting was extra special this year, as not only did I have the opportunity to see and hear from everyone, but I was also confirmed as the section's Secretary of Knowledge Management for the next two years.

Melissa Testerman, University of Texas at El Paso

I was thrilled to be among the recipients of the Sewell Memorial Fund that allowed me to attend the AACP Annual Meeting in Grapevine, Texas. As the newest librarian for Pharmacy at my institution, the University of Texas at El Paso, I was fortunate to meet some faculty in the department over dinner. I demonstrated my support for them by connecting at their posters and attending their sessions. Being at the conference demonstrated my dedication to learning more about the pharmacy profession. I was pleased to see that librarians have a place in the pharmacy domain, not only as embedded librarians but also as co-instructors and research partners. I learned so much about how I can best support our program and students.

Two sessions stuck out to me the most. The “Stronger Together: Collaborating with Librarians to Teach Evidence-Based Decision Making” was an enlightening session and highlighted a shared workload model between the librarian and faculty member to best serve students and move away from a didactic learning experience. I had lunch with Priya Shenoy afterward and learned about how she approaches her instruction sessions with the pharmacy students and how she manages the shared workload in having to grade assignments. She gave me great advice.

A poster I took inspiration from was Hilary Jasmin’s poster, “Broadcasting Live! Assessing Pharmacy Students’ Research Skills through a Recording of a Medline Search Assignment.” Her poster covered her role as co-instructor in a DI class and how she front-loaded information to help increase the DI project quality through a student self-recorded assignment. She held a total of four lectures, and the assignment was for students to demonstrate they had acquired the necessary skills to search PubMed effectively. This is something I am now exploring with my own library liaison, as he is our Drug Information professor.

I am looking forward to applying all that I learned at the conference by building my relationship with our faculty and students.

Rachel Whitney, Medical University of South Carolina

Receiving the Sewell Stipend for Pharmacy Education 2022 gave me an amazing opportunity to attend my first in-person AACP conference. Not only was this my first time attending in-person, but it was also my first time presenting. I co-presented a session with pharmacy faculty to share how we are using technology in instruction at our institutions. To kick off my conference experience I attended a networking dinner with my fellow Drug Information and Library Science (DILS) members, many of which I had only communicated with virtually. This was a nice way to identify some friendly faces going into the first day of the conference and provide me with guidance for what to expect over the next few days.

I attended sessions that focused on instruction techniques, gamification, increasing student engagement, systematic reviews, and experiential education. These sessions were engaging and provided me with new ways to support my faculty and improve my instruction. I am looking forward to implementing some of the ideas I learned such as creating escape rooms to gamify teaching literature searching in introduction to drug information, teaching topic development to P3 students prior to grand rounds, and getting more involved with the residency program.

Attending the conference also allowed me to build connections with pharmacy faculty from my institution and has prompted collaborations based on the sessions that we both attended. I was able to meet fellow pharmacy librarians who are now resources that I feel comfortable reaching out to and I am excited to get more involved in the DILS section. Attending sessions and having a chance to network with pharmacy faculty from my institution has made me feel more connected as a pharmacy librarian and more empowered to explore new collaborations and try new technologies for instruction. I am grateful to have received a Sewell stipend as a returning attendee.