## Recommended Resources

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- Dewsbury, B. M., Swanson, H.J., Moseman-Valtierra, S., & Caulkins, J. (2022). Inclusive and active pedagogies reduce academic outcome gaps and improve long-term performance. *PLoS ONE, 17*(6): e0268620. <a href="https://doi.org/10.1371/journal.pone.0268620">https://doi.org/10.1371/journal.pone.0268620</a>
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- Lang, J.M. (2021). *Small teaching: Everyday lessons from the science of learning* (2<sup>nd</sup> ed.). Jossey-Bass.
- McGuire, S. Y. (2015). *Teach students how to learn*. Stylus Publishing.
- Nunn, L. (2021). *College belonging: How first-year and first-generation students navigate campus life.* Rutgers University Press.
- TILT Higher Ed: Transparency in learning and teaching. (n.d.). <a href="https://tilthighered.com/">https://tilthighered.com/</a>.
- Tanner, K.D. (2013). Structure matters: Twenty-one teaching strategies to promote student engagement and cultivate classroom equity. *CBE—Life Sciences Education*, 12(3), 322-331.