The "How" of Inclusive and Equity-Minded Teaching:
Practical, Evidence-Based Strategies for Every Class
Guided Notes
Prepared by Flower Darby, MA

You may want to use this optional guided notes document to support your engagement in this session, or this could be a model/template to use with your own students.

Learning Objectives

At the completion of this activity, participants will be able to:
1. Discuss Universal Design for Learning and other relevant theory and research
2. Examine the importance of key considerations such as structure, transparency, belonging, and our own self-reflection
3. Identify course design and teaching practices to implement inclusivity in our day-to-day teaching

Introduction

Guiding Frameworks

Backward Design

Universal Design for Learning

Guiding Frameworks continued

Ideas for Implementation

Key Considerations

Prediction Activity: What might these key considerations be?

   1.

Ideas for Implementation

   2.

Ideas for Implementation

3.

Ideas for Implementation

4.

Ideas for Implementation

5.

Ideas for Implementation

<u>One big takeaway</u>

<u>Additional Notes and Questions</u>