



# American Association of Colleges of Pharmacy Preceptor Survey

## 2023 National Private School Summary Report

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## 2023 Preceptor Survey National Private School Summary Report

Total number of schools: 43  
 Total number of responses: 3,038  
 Response Rate: 19.3%

### **Section I: Communication**

**Please indicate the degree to which you agree or disagree with each statement.**

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
1. I know the process for documenting and addressing student performance.	<b>62.7%</b> <b>(1906)</b>	35.6% (1083)	0.6% (17)	0.1% (4)	1.0% (29)
2. I receive the results from students' evaluations of my rotation.	<b>48.0%</b> <b>(1459)</b>	32.4% (985)	9.5% (288)	3.9% (119)	6.2% (188)
3. I know how to utilize the process that exists within the college/school to effectively manage academic misconduct (e.g., plagiarism) by students.	42.3% (1284)	<b>44.3%</b> <b>(1346)</b>	7.5% (228)	0.9% (27)	5.0% (154)
4. I know how to utilize the process that exists within the college/school to effectively manage professional misconduct (e.g., repeated tardiness/absences, drug diversion) by students.	<b>44.3%</b> <b>(1347)</b>	44.1% (1341)	6.9% (209)	1.0% (29)	3.7% (113)
5. I know how to utilize college/school policies dealing with harassment and discrimination.	41.7% (1268)	<b>43.8%</b> <b>(1332)</b>	8.8% (267)	0.7% (22)	4.9% (150)
6. I am aware of the mechanism to provide feedback to the college/school.	<b>52.3%</b> <b>(1590)</b>	41.3% (1256)	4.3% (130)	0.4% (13)	1.6% (50)
7. The criteria for evaluating my performance as a preceptor are clear.	<b>48.8%</b> <b>(1485)</b>	38.7% (1175)	7.7% (235)	1.7% (51)	3.1% (93)

**Section II: Curriculum**

Please indicate the degree to which you agree or disagree with each statement.

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
8. The specific learning expectations for the student have been clearly defined for my rotation(s).	<b>57.7%</b> <b>(1753)</b>	39.6% (1202)	1.2% (35)	0.2% (5)	1.4% (44)
9. The assessment tools provided to me for my site are suitable for measuring student performance.	<b>52.1%</b> <b>(1583)</b>	42.3% (1285)	3.3% (100)	0.4% (12)	1.9% (59)
10. I know how to use the assessment tools provided to measure student performance.	<b>56.8%</b> <b>(1728)</b>	40.5% (1229)	0.9% (27)	0.1% (2)	1.7% (53)

**Domain 1: Foundational Knowledge**

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
11. Apply knowledge from the foundational pharmaceutical and biomedical sciences to the provision of patient care.	45.5% (1383)	<b>48.2%</b> <b>(1464)</b>	2.5% (77)	0.5% (14)	3.3% (101)
12. Apply knowledge from the clinical sciences to the provision of patient care.	46.0% (1398)	<b>47.6%</b> <b>(1447)</b>	2.5% (76)	0.5% (15)	3.4% (103)
13. Evaluate scientific literature.	42.2% (1283)	<b>49.1%</b> <b>(1493)</b>	4.2% (127)	0.8% (24)	3.7% (112)

**Domain 2: Essentials for Practice**

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
14. Provide medication expertise as part of patient-centered care.	46.6% (1417)	<b>47.4%</b> <b>(1440)</b>	2.4% (74)	0.4% (12)	3.2% (96)
15. Optimize the safety and efficacy of medication use systems (e.g., dispensing, administration, effects monitoring) to manage patient healthcare needs.	45.2% (1373)	<b>46.9%</b> <b>(1425)</b>	2.4% (72)	0.4% (12)	5.2% (157)
16. Design strategies to manage chronic disease and improve health and wellness.	44.4% (1350)	<b>48.3%</b> <b>(1467)</b>	2.0% (61)	0.3% (10)	5.0% (151)
17. Assess the health needs of a given patient population.	42.7% (1298)	<b>49.5%</b> <b>(1505)</b>	1.9% (59)	0.3% (8)	5.6% (169)
18. Provide patient-centered care based on evidence-based practices.	45.2% (1372)	<b>48.1%</b> <b>(1463)</b>	2.6% (80)	0.4% (13)	3.7% (111)

**Domain 3: Approach to Practice and Care**

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
19. Design, implement and evaluate viable solutions to patient care problems.	42.2% (1281)	<b>50.7%</b> <b>(1540)</b>	3.0% (90)	0.3% (10)	3.9% (118)
20. Use effective strategies to educate patients, healthcare professionals and caregivers to improve patient care.	46.1% (1401)	<b>48.5%</b> <b>(1474)</b>	1.4% (42)	0.2% (7)	3.8% (115)
21. Advocate for the patient's best interest.	<b>48.0%</b> <b>(1458)</b>	45.9% (1396)	1.4% (42)	0.3% (10)	4.4% (133)
22. Engage as a member of an interprofessional healthcare team.	<b>48.9%</b> <b>(1485)</b>	46.0% (1398)	2.0% (62)	0.3% (9)	2.8% (85)
23. Identify cultural disparities in healthcare.	41.8% (1269)	<b>46.9%</b> <b>(1424)</b>	2.3% (69)	0.2% (7)	8.9% (269)

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	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
24. Recognize and address cultural disparities in access to and delivery of health care.	41.5% (1262)	<b>46.2%</b> <b>(1404)</b>	2.8% (85)	0.2% (7)	9.2% (281)
25. Effectively communicate (verbal, non-verbal, written) when interacting with individuals, groups and organizations.	46.1% (1400)	<b>48.9%</b> <b>(1488)</b>	2.5% (77)	0.3% (10)	2.1% (64)

**Domain 4: Personal and Professional Development**

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
26. Examine and reflect on how their behavior and choices affect their personal and professional growth.	43.7% (1327)	<b>49.1%</b> <b>(1492)</b>	3.6% (108)	0.7% (21)	3.0% (91)
27. Accept responsibility for creating and achieving shared goals.	45.0% (1366)	<b>49.1%</b> <b>(1492)</b>	3.1% (93)	0.5% (16)	2.4% (72)
28. Develop new ideas and approaches to practice.	40.9% (1243)	<b>49.8%</b> <b>(1514)</b>	4.5% (137)	0.4% (12)	4.4% (133)
29. Act in a manner consistent with the trust given to pharmacists by patients, other healthcare providers and society.	<b>50.6%</b> <b>(1538)</b>	46.0% (1397)	1.1% (33)	0.4% (11)	2.0% (60)

**Section III: Resources/Support**

**Please indicate the degree to which you agree or disagree with each statement.**

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
30. I have ongoing contact with the Office of Experiential Education.	<b>43.9% (1333)</b>	42.7% (1299)	7.8% (237)	0.9% (26)	4.7% (144)
31. I receive needed support from the Office of Experiential Education.	<b>47.6% (1447)</b>	41.2% (1253)	3.2% (97)	0.3% (9)	7.7% (233)
32. The student-to-preceptor ratios at my site are appropriate to maximize learning.	<b>58.7% (1784)</b>	38.3% (1163)	1.3% (38)	0.1% (4)	1.6% (50)
33. The college/school has an effective continuing professional development program for me that is consistent with my preceptor responsibilities.	<b>47.8% (1451)</b>	40.4% (1229)	4.7% (143)	0.7% (20)	6.5% (196)
34. There are adequate facilities and resources at the practice site to precept students.	<b>53.8% (1635)</b>	42.6% (1295)	1.6% (50)	0.4% (13)	1.5% (46)
35. The college/school provides me with access to library and educational resources.	<b>47.9% (1456)</b>	35.5% (1079)	6.0% (181)	1.5% (46)	9.1% (277)

**Question 36 is an open-ended comment question and not included in this report.**

**Section IV: Demographic Questions**

**37. Number of years as a licensed pharmacist:**

	<b>Response Percent</b>	<b>Response Total</b>
1 to 5	13.3%	397
6 to 10	20.7%	617
11 to 15	19.1%	570
More than 15	45.3%	1351
Not a licensed pharmacist	1.6%	47

**38. My practice setting is best described as:**

	<b>Response Percent</b>	<b>Response Total</b>
Acute care	33.2%	987
Ambulatory care	14.4%	428
Academia	3.4%	100
Community pharmacy	29.1%	866
General medicine	3.5%	103
Industry	1.1%	33
Managed Care	2.0%	59
Other	13.4%	397

**39. I precept students in:**

	<b>Response Percent</b>	<b>Response Total</b>
Introductory pharmacy practice experiences (Introductory practice experiences occur prior to the final professional year of the curriculum and can include activities such as shadowing, interviewing patients, and service learning).	6.8%	202
Advanced pharmacy practice experiences. (Advanced practice experiences should involve direct patient care and most commonly form the core of the final professional year of the curriculum)	43.7%	1295
Both introductory and advanced pharmacy practice experiences	49.4%	1464

**40. Degree/Postgraduate Training (check all that apply):**

	<b>Response Percent</b>	<b>Response Total</b>
B.S. Pharm	N/A	622
Pharm.D.	N/A	2521
Master's; please specify:	N/A	335
Other professional Doctorate (JD, M.D., D.D.S.)	N/A	16
Ph.D.	N/A	53
Residency	N/A	939
Fellowship	N/A	83
Other	N/A	192

**41. Number of years serving as a preceptor for this college/school:**

	<b>Response Percent</b>	<b>Response Total</b>
Less than 1	8.8%	260
1 to 3	28.8%	855
4 to 6	24.9%	739
7 to 10	15.1%	447
More than 10	22.4%	664

**42. Number of students directly precepted for this college/school over this past academic year.**

	<b>Response Percent</b>	<b>Response Total</b>
Less than 3	49.0%	1454
3 to 5	27.0%	801
6 to 10	13.3%	394
More than 10	10.7%	316

**43. I precept students from \_\_\_\_\_ college/school(s).**

	<b>Response Percent</b>	<b>Response Total</b>
1	30.4%	902
2	30.3%	897
3	20.4%	606
More than 3	18.9%	559

**44(a). How do you describe yourself?**

	<b>Response Percent</b>	<b>Response Total</b>
Female	57.2%	1694
Trans Female/Trans Woman	0%	0
Male	36.5%	1080
Trans Male/Trans Man	0%	1
Other not listed above	0.3%	10
Prefer not to disclose	6.0%	177

**44(b). Do you consider yourself to be:**

	<b>Response Percent</b>	<b>Response Total</b>
Heterosexual or Straight	86.2%	2536
Gay or Lesbian	2.0%	58
Bisexual	0.6%	19
Other not listed above	0.7%	20
Prefer not to disclose	10.5%	310



**45. Are you of Hispanic, Latino, or Spanish origin?**

	<b>Response Percent</b>	<b>Response Total</b>
<b>No, not of Hispanic, Latino, or Spanish origin</b>	86.3%	2543
<b>Yes, Mexican, Mexican American, Chicano</b>	1.6%	46
<b>Yes, Puerto Rican</b>	0.9%	27
<b>Yes, Cuban</b>	0.6%	17
<b>Yes, another Hispanic, Latino, or Spanish Origin</b>	1.4%	41
<b>Prefer not to disclose</b>	9.2%	270

**46. I identify as (check all that apply):**

	<b>Response Percent<sup>a</sup></b>	<b>Response Total</b>
<b>American Indian or Alaska Native</b>	0.5%	16
<b>Asian</b>	19.7%	576
<b>Black or African American</b>	4.9%	142
<b>Middle Eastern or North African</b>	2.6%	77
<b>Native Hawaiian or Other Pacific Islander</b>	0.4%	11
<b>White</b>	61.5%	1801
<b>Other not listed above</b>	1.3%	37
<b>Prefer not to disclose</b>	11.4%	335

a. Respondents were able to select multiple options; therefore, percentages do not represent mutually exclusive answer choices and may not total to 100%.

**47. When you were a student, did you identify as a first-generation student?**

	<b>Response Percent</b>	<b>Response Total</b>
<b>Yes, neither of my parents completed a college/university degree</b>	35.2%	1035
<b>No</b>	58.6%	1720
<b>Prefer not to disclose</b>	6.2%	181

**48. Which is the language you know best?**

	<b>Response Percent</b>	<b>Response Total</b>
<b>English</b>	94.0%	2775
<b>Other</b>	2.1%	63
<b>Prefer not to disclose</b>	3.9%	115

**49. How would you describe your English Language Proficiency?**

	<b>Response Percent</b>	<b>Response Total</b>
<b>Native</b>	69.9%	2067
<b>Advanced</b>	24.4%	721
<b>Intermediate</b>	1.1%	32
<b>Beginner</b>	0%	0
<b>Prefer not to disclose</b>	4.7%	139