American Association of Colleges of Pharmacy Faculty Survey

2024 National Summary Report

August 2024

About the AACP Curriculum Quality Surveys

The Graduating Student, Alumni, Preceptor, and Faculty surveys were first released in 2007. These surveys were based on the Accreditation Council of Pharmacy Education's (ACPE) 2007 Standards with the intention of gathering continuous improvement data for the colleges and schools of pharmacy.

In spring 2015, the AACP Institutional Research and Assessment Committee (IRAC), AACP staff, and ACPE staff revised these curriculum quality perception surveys to accommodate changes with the release of ACPE's 2016 Standards. In 2018, IRAC decided to move the demographic questions on three of the curriculum quality surveys (Graduating Student, Preceptor, and Alumni) to the end of the survey instrument. The Faculty demographic question section was already at the end of the survey instrument.
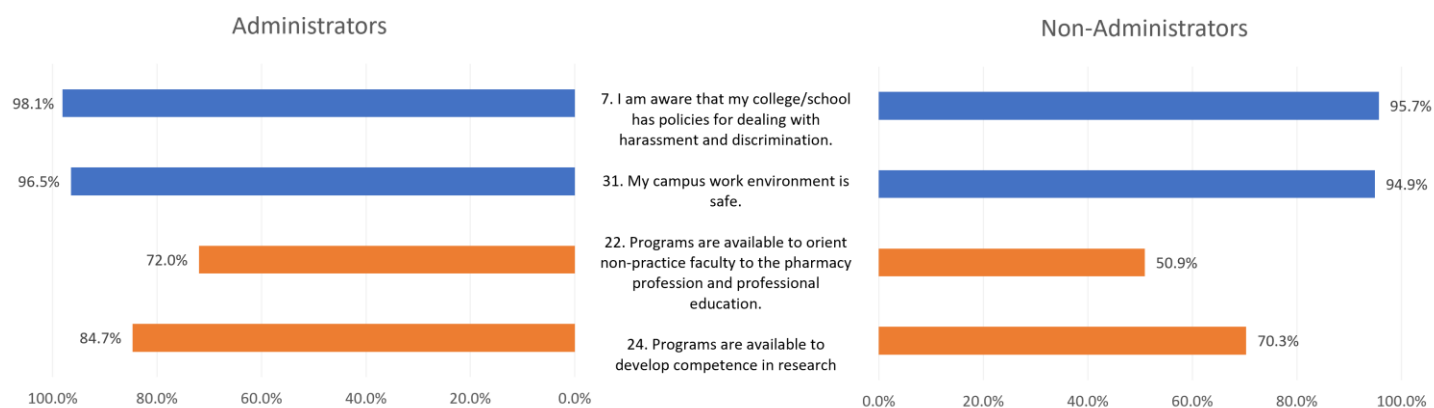
In 2021, IRAC decided to expand the demographic questions to include additional questions on race, ethnicity, English language proficiency, and first-generation student status. The 2022 results reflect the first administration of these revised surveys.

2024 Administration

The Faculty Survey was made available for online access in the AACP Survey System on February 26, 2024. As of August 2024, 108 colleges and schools of pharmacy administered the survey to their faculty. A total of four thousand, four hundred and twenty-five (4,425) faculty were invited to complete the survey. Three thousand, three hundred and twenty-seven (3,327) faculty submitted the survey for a total response rate of 75.2 percent. Response rates per school ranged from 35 percent to 100 percent. For more information regarding this summary report or the administration of the survey, please contact the Office of Institutional Research and Effectiveness (data@aacp.org).

Differences in Perception: Administrators and Non-Administrators

Overall, both administrative and non-administrative faculty had similar opinions regarding administration and governance. However, questions 22 and 24 had the **largest difference** in levels of agreement between the answers of non-administrators and administrators. Questions 7 and 31 had the **most similar** amount of agreement.

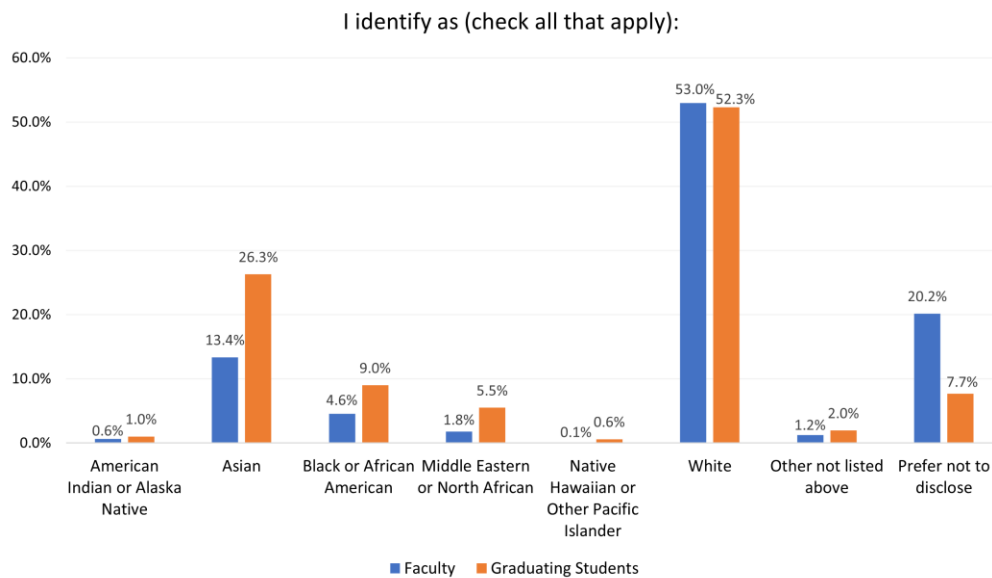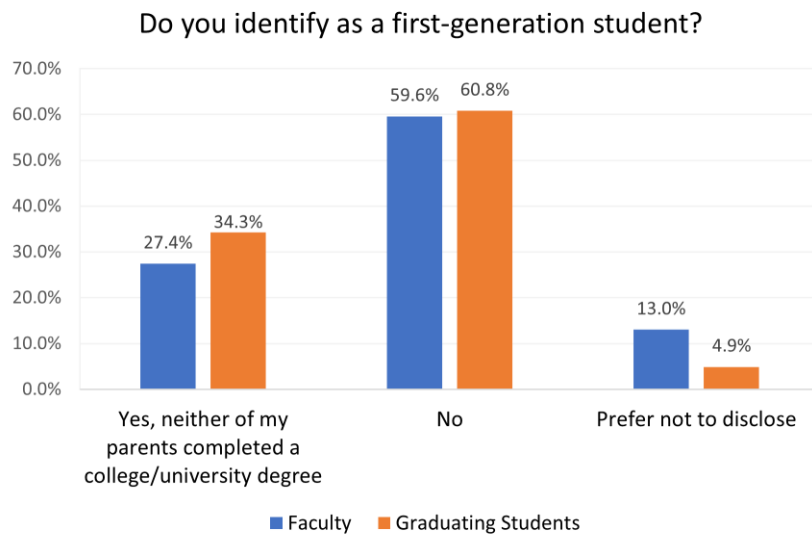| Administrators	Question	Non-Administrators
98.1%	7. I am aware that my college/school has policies for dealing with harassment and discrimination.	95.7%
96.5%	31. My campus work environment is safe.	94.9%
72.0%	22. Programs are available to orient non-practice faculty to the pharmacy profession and professional education.	50.9%
84.7%	24. Programs are available to develop competence in research	70.3%

*Values represent percentage of respondents who answered 'Strongly Agree' or 'Agree'.

*Non-Administrators include respondents who answered No Administrative Rank. Administrators include respondents who answered: Dean, Associate Dean, Assistant Dean, Department Head/Chair, or Other. Other responses were only included if they indicated a clear administrative rank. Blank responses, or Other responses that did not indicate clear administrative rank were excluded from these calculations. After these exclusions, there were 3,084 total faculty respondents used in the calculations.

Demographics

2023 was the first year AACP asked the expanded demographic questions on race, ethnicity, English language proficiency, and first-generation student status. Faculty were able to skip any or all questions in the demographics section, and institutions ***do not*** get any of the demographic information in their raw data reports.

However, the summary data gives insight into the composition of pharmacy school faculty. Of faculty who chose to respond to question 54, 27.4% identified as being a first-generation student (selecting the answer choice, 'Yes, neither of my parents completed a college/university degree'.) 34.3% of Graduating Student Survey respondents also identified as being first-generation college students. There was a bit more difference when it came to questions on race and ethnicity. 4.6% of faculty identified as Hispanic, Latino, or Spanish origin compared to 10.1% of graduating students. Some comparative data visualizations are provided below.

Do you identify as a first-generation student?

	Faculty	Graduating Students
Yes, neither of my parents completed a college/university degree	27.4%	34.3%
No	59.6%	60.8%
Prefer not to disclose	13.0%	4.9%

I identify as (check all that apply):

	Faculty	Graduating Students
American Indian or Alaska Native	0.6%	1.0%
Asian	13.4%	26.3%
Black or African American	4.6%	9.0%
Middle Eastern or North African	1.8%	5.5%
Native Hawaiian or Other Pacific Islander	0.1%	0.6%
White	53.0%	52.3%
Other not listed above	1.2%	2.0%
Prefer not to disclose	20.2%	7.7%

2024 Faculty Survey
National Summary Report

Total number of schools: 108 (48 public, 60 private)
Total number of responses: 3,327
Response Rate: 75.2%

Section I: Administration and Governance

The following statements refer to administration and governance. Please indicate the degree to which you agree or disagree with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
1. The college/school's administrators (e.g., Dean, Associate/Assistant Dean, Department Chair, Program Directors) have clearly defined responsibilities.	39.9% (1326)	**45.9% (1527)**	8.1% (269)	3.4% (112)	2.8% (93)
2. The college/school's administrators function as a unified team.	34.0% (1130)	**45.9% (1528)**	12.1% (403)	4.3% (144)	3.7% (122)
3. The college/school's administrator(s) are aware of my needs/problems.	30.2% (1006)	**52.0% (1730)**	11.2% (374)	3.8% (128)	2.7% (89)
4. The college/school's administrator(s) are responsive to my needs/problems.	29.0% (966)	**46.9% (1561)**	14.7% (488)	5.9% (197)	3.5% (115)
5. The Dean is an effective leader of the college/school.	**43.0% (1431)**	38.3% (1273)	8.7% (291)	5.3% (177)	4.7% (155)
6. I am given the opportunity to provide evaluative feedback of the administrators.	35.5% (1182)	**38.7% (1287)**	13.9% (464)	7.6% (253)	4.2% (141)
7. I am aware that my college/school has policies for dealing with harassment and discrimination.	**60.0% (1995)**	36.3% (1207)	1.7% (56)	0.9% (31)	1.1% (38)
8. The assessment processes are effective.	32.3% (1073)	**48.5% (1615)**	10.7% (357)	4.1% (135)	4.4% (147)
9. The curriculum oversight processes are effective.	33.2% (1104)	**47.8% (1589)**	11.2% (373)	3.8% (125)	4.1% (136)

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
10. The college/school provides opportunities for faculty participation in governance.	**48.7% (1619)**	42.1% (1400)	5.2% (173)	2.1% (70)	2.0% (65)
11. The college/school effectively employs strategic planning.	39.6% (1319)	**43.6% (1450)**	9.9% (330)	3.4% (113)	3.5% (115)
12. The college/school requested my input during the development of the current strategic plan.	**50.7% (1687)**	37.3% (1240)	4.8% (159)	2.0% (68)	5.2% (173)

Section II: Faculty Development and Performance

The following statements refer to faculty development and performance. Please indicate the degree to which you agree or disagree with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
13. I have access to documents that detail policies related to my performance as a faculty member.	**45.3% (1507)**	44.7% (1487)	6.0% (201)	1.6% (54)	2.3% (78)
14. My performance assessment criteria are explicit and clear.	37.1% (1233)	**45.7% (1519)**	12.4% (411)	3.1% (103)	1.8% (61)
15. My allocation of effort has been clearly stated.	36.4% (1211)	**44.8% (1491)**	13.3% (441)	3.7% (122)	1.9% (62)
16. Criteria for my performance assessment are consistent with my responsibilities.	35.2% (1171)	**47.0% (1563)**	11.2% (372)	3.2% (107)	3.4% (114)
17. I receive formal feedback on my performance on a regular basis.	36.2% (1203)	**44.5% (1481)**	12.5% (416)	4.0% (134)	2.8% (93)
18. The performance feedback I receive is constructive.	36.9% (1226)	**45.1% (1499)**	9.0% (299)	3.2% (106)	5.9% (197)
19. The college/school consistently applies promotion and/or tenure policies and procedures.	40.0% (1331)	**40.1% (1335)**	7.2% (240)	4.1% (138)	8.5% (283)
20. I receive guidance on career development.	27.4% (910)	**43.1% (1434)**	17.5% (581)	6.6% (218)	5.5% (184)

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
21. Funds are available to support faculty development.	33.0% (1097)	**46.0% (1532)**	11.0% (366)	5.7% (189)	4.3% (143)
22. Programs are available to orient non-practice faculty to the pharmacy profession and professional education.	21.2% (706)	**35.4% (1177)**	14.8% (494)	4.5% (150)	24.0% (800)
23. Programs are available to improve teaching and to facilitate student learning.	39.3% (1308)	**48.8% (1624)**	7.2% (240)	2.1% (71)	2.5% (84)
24. Programs are available to develop competence in research and/or scholarship.	27.4% (911)	**46.7% (1555)**	16.1% (534)	5.0% (167)	4.8% (160)

Section III: Infrastructure

The following statements refer to the college/school infrastructure. Please indicate the degree to which you agree or disagree with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
25. The college or school has a sufficient number of staff to effectively address programmatic needs.	20.2% (673)	**42.7% (1422)**	24.1% (803)	10.5% (350)	2.4% (79)
26. Faculty office space permits accomplishment of my responsibilities.	**51.4% (1711)**	41.2% (1370)	3.7% (124)	2.2% (73)	1.5% (49)
27. The college or school has resources to effectively address research/scholarship needs.	23.6% (784)	**47.6% (1585)**	17.7% (590)	6.6% (221)	4.4% (147)
28. The college or school has resources to effectively address instructional technology needs.	33.0% (1099)	**48.7% (1619)**	12.5% (417)	3.6% (120)	2.2% (72)
29. The college has physical facilities to effectively support academic program needs.	37.7% (1253)	**48.7% (1619)**	9.1% (302)	3.5% (115)	1.1% (38)
30. The college/school has a sufficient number of faculty.	20.9% (696)	**40.2% (1338)**	24.8% (825)	11.5% (382)	2.6% (86)
31. My campus work environment is safe.	**52.1% (1734)**	42.8% (1424)	2.9% (95)	1.1% (38)	1.1% (36)

Section IV: Curriculum, Teaching, and Assessment

The following statements refer to the PharmD curriculum, teaching and assessment. Please indicate the degree to which you agree or disagree with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
32. The organization and structure of the curriculum is clear.	38.2% (1271)	**49.4% (1645)**	8.4% (281)	1.8% (60)	2.1% (70)
33. I understand how my instructional content fits into the curriculum.	**47.1% (1568)**	46.0% (1529)	3.7% (123)	0.7% (22)	2.6% (85)
34. The curriculum is taught at a depth that supports understanding of central concepts and principles.	38.1% (1266)	**46.3% (1541)**	10.4% (345)	2.3% (75)	3.0% (100)
35. Curricular collaboration among disciplines is encouraged at my college/school.	42.0% (1399)	**45.6% (1518)**	7.1% (235)	2.2% (72)	3.1% (103)
36. The college/school uses programmatic assessment data to improve the curriculum.	40.4% (1344)	**42.8% (1425)**	7.8% (261)	2.6% (88)	6.3% (209)

Section V: Developing and Supervising Students

The following statements refer to developing and supervising students. Please indicate the degree to which you agree or disagree with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
37. The college/school provides an environment and culture that promote professional behavior among students, faculty, administrators, preceptors and staff.	41.6% (1385)	**47.6% (1583)**	7.3% (244)	2.3% (76)	1.2% (39)
38. The college/school has an effective process to manage academic misconduct by students (e.g., plagiarism).	38.2% (1271)	**47.2% (1572)**	8.5% (282)	2.7% (90)	3.4% (112)
39. The college/school has an effective process to manage professional misconduct by students (e.g., repeated tardiness/absences, drug diversion).	34.8% (1159)	**46.2% (1538)**	11.1% (369)	3.3% (111)	4.5% (150)
40. The college/school has an effective process to manage poor academic performance of students.	34.4% (1144)	**47.2% (1570)**	12.3% (410)	3.6% (119)	2.5% (84)

Section VI: Academic Roles

The following statements refer to academic roles. Please indicate the degree to which you agree or disagree with the following statements.

	Too Little	Appropriate	Too Much	Unable to Comment
41. In my opinion, the proportion of my time spent on teaching is:	2.0% (66)	**77.6% (2581)**	18.6% (618)	1.9% (62)
42. In my opinion, the proportion of my time spent on research is:	28.7% (954)	**64.6% (2149)**	2.4% (79)	4.4% (145)
43. In my opinion, the proportion of my time spent on service is:	2.0% (65)	**74.1% (2465)**	21.9% (728)	2.1% (69)
44. In my opinion, the proportion of my time spent on clinical service is:	3.2% (107)	**46.9% (1559)**	6.7% (222)	43.3% (1439)

Question 45 is an open-ended comment question and not included in this report.

Section VII: Demographic Questions

46. Highest Administrative Rank

	Response Percent	Response Total
Dean	2.7%	82
Associate Dean	6.5%	199
Assistant Dean	3.6%	110
Department Head/Chair	5.9%	183
Other	10.0%	309
No Administrative Rank	71.4%	2201

47. Highest Academic Rank

	Response Percent	Response Total
Professor	33.0%	1038
Associate Professor	34.1%	1072
Assistant Professor	27.5%	865
Lecturer	0.7%	23
Instructor	1.1%	36
Other	2.2%	69
No Academic Rank	1.2%	39

48. Tenure Status

	Response Percent	Response Total
Tenured	33.0%	1030
Nontenured, Tenure Track	12.8%	400
Nontenure track (please only select if your college/school has a tenure system)	42.1%	1312
Institution does not have a tenure system	12.1%	377

49. Teach Location

	Response Percent	Response Total
Main Campus	86.7%	2710
Distance/Satellite/Branch Campus	9.7%	303
Other	3.6%	112

50. How do you describe yourself?

	Response Percent	Response Total
Female	46.1%	1456
Trans Female/Trans Woman	0.1%	2
Male	37.9%	1195
Trans Male/Trans Man	0.0%	0
Other not listed above	0.2%	7
Prefer not to disclose	15.7%	497

51. Do you consider yourself to be:

	Response Percent	Response Total
Heterosexual or Straight	76.6%	2393
Gay or Lesbian	2.0%	63
Bisexual	1.4%	43
Other not listed above	0.6%	19
Prefer not to disclose	19.4%	605

52. Are you of Hispanic, Latino, or Spanish origin?

	Response Percent	Response Total
No, not of Hispanic, Latino, or Spanish origin	76.7%	2398
Yes, Mexican, Mexican American, Chicano	1.1%	33
Yes, Puerto Rican	1.4%	45
Yes, Cuban	0.3%	10
Yes, another Hispanic, Latino, or Spanish Origin	1.8%	55
Prefer not to disclose	18.8%	587

53. I identify as (check all that apply):

	Response Percent[a]	Response Total
American Indian or Alaska Native	0.6%	21
Asian	13.4%	445
Black or African American	4.6%	152
Middle Eastern or North African	1.8%	59
Native Hawaiian or Other Pacific Islander	0.1%	4
White	53.0%	1763
Other not listed above	1.2%	41
Prefer not to disclose	20.2%	671

a. Respondents were able to select multiple options; therefore, percentages do not represent mutually exclusive answer choices and may not total to 100%.

54. Do you identify as a first-generation student?

	Response Percent	Response Total
Yes, neither of my parents completed a college/university degree	27.4%	859
No	59.6%	1868
Prefer not to disclose	13.0%	407

55. Which is the language you know best?

	Response Percent	Response Total
English	84.2%	2650
Other	3.8%	120
Prefer not to disclose	12.0%	376

56. How would you describe your English Language Proficiency?

	Response Percent	Response Total
Native	66.8%	2101
Advanced	19.7%	620
Intermediate	1.1%	36
Beginner	0.0%	1
Prefer not to disclose	12.3%	388