I developed preceptor resources on how to incorporate practice transformation into APPE rotations.

Resources are published on National Community Pharmacists Association website:

<https://ncpa.org/advanced-community-appe-preceptor-resources>

Overview of resources:

**Step 1 – Pharmacy Self-Assessment**

* The first step is to identify priorities and goals for pharmacy services and consists of a video and a worksheet.  This activity should take 30 – 45 minutes to complete and should be repeated on a yearly basis.
* Self-Assessment Video: <https://youtu.be/JObfCJLTmaY>
* Self-Assessment Slides
* Worksheet 1

**Step 2 – Design Student Activities**

* This second step is how to plan student activities to reach your business goals.It consists of a video and worksheet. This activity should take approximately 30 minutes initially and repeated for each rotation.
* Designing Student Activities video: <https://youtu.be/5EdQyG_9yWA>
* Designing Student Activities Slides
* Worksheet 2

**Step 3 – Create Syllabus**

* A sample syllabus is provided and includes an example student schedule. An example enhanced service of documenting eCare plans is provided in the sample syllabus. Pharmacist preceptors insert the activities developed in Step 2 in the syllabus template.
* Sample Syllabus

**Step 4 – Orient Student**

* Assign students to review the syllabus and any assigned videos or materials (see below). Review self-assessment with your student and your goals for the pharmacy and rotation.
* Student Materials
  + Introduction to this Rotation
    - This video introduces students to the concept of the rotation with a certain amount of responsibility for enhanced service projects.  This is applicable to most rotations.
    - Link:<https://youtu.be/Nj3bwzu4RjQ>
  + CPESN Introduction with assessment
    - This video introduces students to the Community Pharmacy Enhanced Services Network. It provides the background, formation, and description of the local and national network.  This video would be applicable to any pharmacy who is a member of CPESN.
    - Link: [https://youtu.be/Uj1N6D0hSpI](https://urldefense.proofpoint.com/v2/url?u=https-3A__youtu.be_Uj1N6D0hSpI&d=DwMFaQ&c=27AKQ-AFTMvLXtgZ7shZqsfSXu-Fwzpqk4BoASshREk&r=qtIteVgAnp1UjKjcqODmzg&m=8rnInQss_hWhVp5LQbcDFZiJSYD22QiQN6VsIaKZWGg&s=BzHLt84cDl-r9G6UpDOi7swmXl4CE6ItFjIUrQMyR4w&e=)
    - Link to assessment (word doc)
  + eCare Plan Basics with assessment
    - This video introduces students to the “eCare Plan”.  It describes the history of health information technology, components of the care plan, and current use.
    - Link:[https://youtu.be/dfKNgIIumxo](https://urldefense.proofpoint.com/v2/url?u=https-3A__youtu.be_dfKNgIIumxo&d=DwMFaQ&c=27AKQ-AFTMvLXtgZ7shZqsfSXu-Fwzpqk4BoASshREk&r=qtIteVgAnp1UjKjcqODmzg&m=8rnInQss_hWhVp5LQbcDFZiJSYD22QiQN6VsIaKZWGg&s=u9FwNTB2NsuwraZSNUvuHGPLaxHneS81k1gSTty9rYA&e=)
    - Link to assessment (word doc)