



# American Association of Colleges of Pharmacy Preceptor Survey

## 2024 National Private School Summary Report

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## 2024 Preceptor Survey National Private School Summary Report

Total number of schools: 45  
 Total number of responses: 2,535  
 Response Rate: 18.8%

### **Section I: Communication**

**Please indicate the degree to which you agree or disagree with each statement.**

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
1. I know the process for documenting and addressing student performance.	<b>63.9%</b> <b>(1620)</b>	35.0% (888)	0.6% (14)	0.2% (5)	0.3% (8)
2. I receive the results from students' evaluations of my rotation.	<b>50.3%</b> <b>(1274)</b>	32.1% (815)	8.9% (225)	3.5% (88)	5.2% (133)
3. I know how to utilize the process that exists within the college/school to effectively manage academic misconduct (e.g., plagiarism) by students.	<b>44.3%</b> <b>(1123)</b>	43.2% (1096)	7.8% (198)	1.1% (27)	3.6% (91)
4. I know how to utilize the process that exists within the college/school to effectively manage professional misconduct (e.g., repeated tardiness/absences, drug diversion) by students.	<b>46.2%</b> <b>(1171)</b>	43.9% (1113)	6.5% (164)	1.0% (25)	2.4% (62)
5. I know how to utilize college/school policies dealing with harassment and discrimination.	<b>44.9%</b> <b>(1138)</b>	42.2% (1071)	8.2% (209)	1.1% (27)	3.6% (90)
6. I am aware of the mechanism to provide feedback to the college/school.	<b>55.3%</b> <b>(1401)</b>	38.9% (986)	4.2% (107)	0.9% (22)	0.7% (19)
7. The criteria for evaluating my performance as a preceptor are clear.	<b>50.2%</b> <b>(1272)</b>	38.5% (977)	8.3% (211)	1.2% (30)	1.8% (45)

**Section II: Curriculum**

Please indicate the degree to which you agree or disagree with each statement.

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
8. The specific learning expectations for the student have been clearly defined for my rotation(s).	<b>57.8%</b> <b>(1464)</b>	39.8% (1009)	1.6% (41)	0.2% (4)	0.7% (17)
9. The assessment tools provided to me for my site are suitable for measuring student performance.	<b>52.1%</b> <b>(1321)</b>	42.2% (1069)	4.2% (107)	0.7% (19)	0.7% (19)
10. I know how to use the assessment tools provided to measure student performance.	<b>58.1%</b> <b>(1472)</b>	40.0% (1014)	1.3% (32)	0.1% (3)	0.6% (14)

**Domain 1: Foundational Knowledge**

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
11. Apply knowledge from the foundational pharmaceutical and biomedical sciences to the provision of patient care.	45.8% (1161)	<b>47.5%</b> <b>(1204)</b>	2.9% (74)	0.9% (23)	2.9% (73)
12. Apply knowledge from the clinical sciences to the provision of patient care.	<b>47.0%</b> <b>(1191)</b>	46.4% (1175)	3.0% (76)	1.0% (25)	2.7% (68)
13. Evaluate scientific literature.	43.5% (1102)	<b>47.7%</b> <b>(1208)</b>	4.5% (114)	1.3% (32)	3.1% (79)

**Domain 2: Essentials for Practice**

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
14. Provide medication expertise as part of patient-centered care.	<b>48.0%</b> <b>(1216)</b>	45.5% (1153)	3.0% (75)	0.6% (16)	3.0% (75)
15. Optimize the safety and efficacy of medication use systems (e.g., dispensing, administration, effects monitoring) to manage patient healthcare needs.	<b>45.8%</b> <b>(1161)</b>	45.2% (1145)	3.2% (80)	0.6% (16)	5.2% (133)
16. Design strategies to manage chronic disease and improve health and wellness.	45.5% (1153)	<b>46.4%</b> <b>(1176)</b>	2.6% (66)	0.7% (19)	4.8% (121)
17. Assess the health needs of a given patient population.	43.7% (1108)	<b>47.7%</b> <b>(1210)</b>	2.4% (61)	0.7% (17)	5.5% (139)
18. Provide patient-centered care based on evidence-based practices.	<b>46.7%</b> <b>(1184)</b>	45.8% (1160)	3.2% (80)	0.9% (23)	3.5% (88)

**Domain 3: Approach to Practice and Care**

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
19. Design, implement and evaluate viable solutions to patient care problems.	41.9% (1063)	<b>49.8%</b> <b>(1263)</b>	3.9% (98)	0.8% (21)	3.6% (90)
20. Use effective strategies to educate patients, healthcare professionals and caregivers to improve patient care.	46.9% (1188)	<b>47.0%</b> <b>(1191)</b>	2.3% (58)	0.6% (16)	3.2% (82)
21. Advocate for the patient's best interest.	<b>47.3%</b> <b>(1199)</b>	45.4% (1150)	2.3% (59)	0.4% (10)	4.6% (117)
22. Engage as a member of an interprofessional healthcare team.	<b>48.6%</b> <b>(1232)</b>	45.6% (1156)	2.9% (73)	0.6% (14)	2.4% (60)
23. Identify cultural disparities in healthcare.	42.5% (1077)	<b>46.8%</b> <b>(1186)</b>	2.9% (73)	0.4% (11)	7.4% (188)

2024 Preceptor Survey – Private Schools

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
24. Recognize and address cultural disparities in access to and delivery of health care.	41.6% (1054)	<b>47.1%</b> <b>(1195)</b>	3.0% (76)	0.5% (12)	7.8% (198)
25. Effectively communicate (verbal, non-verbal, written) when interacting with individuals, groups and organizations.	46.1% (1169)	<b>49.0%</b> <b>(1241)</b>	2.9% (74)	0.6% (14)	1.5% (37)

**Domain 4: Personal and Professional Development**

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
26. Examine and reflect on how their behavior and choices affect their personal and professional growth.	44.7% (1134)	<b>47.7%</b> <b>(1209)</b>	4.5% (114)	1.1% (28)	2.0% (50)
27. Accept responsibility for creating and achieving shared goals.	45.5% (1153)	<b>47.9%</b> <b>(1214)</b>	3.9% (99)	0.9% (22)	1.9% (47)
28. Develop new ideas and approaches to practice.	42.3% (1072)	<b>47.9%</b> <b>(1215)</b>	5.2% (131)	0.7% (19)	3.9% (98)
29. Act in a manner consistent with the trust given to pharmacists by patients, other healthcare providers and society.	<b>50.6%</b> <b>(1283)</b>	45.0% (1141)	2.6% (66)	0.6% (15)	1.2% (30)

**Section III: Resources/Support**

**Please indicate the degree to which you agree or disagree with each statement.**

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
30. I have ongoing contact with the Office of Experiential Education.	<b>46.0% (1166)</b>	42.1% (1067)	7.1% (180)	1.0% (25)	3.8% (97)
31. I receive needed support from the Office of Experiential Education.	<b>50.4% (1278)</b>	39.1% (992)	3.3% (84)	0.7% (17)	6.5% (164)
32. The student-to-preceptor ratios at my site are appropriate to maximize learning.	<b>59.3% (1503)</b>	37.6% (954)	1.7% (44)	0.4% (10)	0.9% (24)
33. The college/school has an effective continuing professional development program for me that is consistent with my preceptor responsibilities.	<b>50.0% (1267)</b>	40.9% (1036)	3.1% (78)	0.8% (21)	5.2% (133)
34. There are adequate facilities and resources at the practice site to precept students.	<b>54.8% (1388)</b>	40.5% (1027)	2.8% (70)	0.7% (19)	1.2% (31)
35. The college/school provides me with access to library and educational resources.	<b>49.0% (1242)</b>	35.3% (894)	6.3% (159)	1.4% (35)	8.1% (205)

**Question 36 is an open-ended comment question and not included in this report.**

**Section IV: Demographic Questions**

**37. Number of years as a licensed pharmacist:**

	<b>Response Percent</b>	<b>Response Total</b>
1 to 5	11.4%	284
6 to 10	18.6%	462
11 to 15	19.5%	484
More than 15	47.8%	1187
Not a licensed pharmacist	2.7%	66

**38. My practice setting is best described as:**

	<b>Response Percent</b>	<b>Response Total</b>
Acute care	31.3%	770
Ambulatory care	13.4%	329
Academia	3.7%	91
Community pharmacy	30.2%	745
General medicine	4.1%	102
Industry	1.9%	47
Managed Care	1.9%	48
Other	13.5%	332

**39. I precept students in:**

	<b>Response Percent</b>	<b>Response Total</b>
Introductory pharmacy practice experiences (Introductory practice experiences occur prior to the final professional year of the curriculum and can include activities such as shadowing, interviewing patients, and service learning).	6.5%	160
Advanced pharmacy practice experiences (Advanced practice experiences should involve direct patient care and most commonly form the core of the final professional year of the curriculum).	40.3%	996
Both introductory and advanced pharmacy practice experiences	53.2%	1316

**40. Degree/Postgraduate Training (check all that apply):**

	<b>Response Percent</b>	<b>Response Total</b>
B.S. Pharm	N/A	570
Pharm.D.	N/A	2035
Master's; please specify:	N/A	295
Other professional Doctorate (JD, M.D., D.D.S.)	N/A	17
Ph.D.	N/A	68
Residency	N/A	750
Fellowship	N/A	62
Other	N/A	150

**41. Number of years serving as a preceptor for this college/school:**

	<b>Response Percent</b>	<b>Response Total</b>
Less than 1	5.9%	145
1 to 3	26.6%	656
4 to 6	24.0%	592
7 to 10	16.3%	402
More than 10	27.1%	667

**42. Number of students directly precepted for this college/school over this past academic year.**

	<b>Response Percent</b>	<b>Response Total</b>
Less than 3	41.6%	1028
3 to 5	32.1%	793
6 to 10	14.9%	369
More than 10	11.3%	279

**43. I precept students from \_\_\_\_\_ college/school(s).**

	<b>Response Percent</b>	<b>Response Total</b>
1	37.6%	931
2	29.2%	723
3	16.3%	403
More than 3	17.0%	421

**44(a). How do you describe yourself?**

	<b>Response Percent</b>	<b>Response Total</b>
Female	54.3%	1337
Trans Female/Trans Woman	0.1%	2
Male	37.8%	931
Trans Male/Trans Man	0.1%	2
Other not listed above	0.2%	4
Prefer not to disclose	7.6%	186

**44(b). Do you consider yourself to be:**

	<b>Response Percent</b>	<b>Response Total</b>
Heterosexual or Straight	84.5%	2074
Gay or Lesbian	1.9%	46
Bisexual	1.0%	25
Other not listed above	0.5%	12
Prefer not to disclose	12.1%	296



**45. Are you of Hispanic, Latino, or Spanish origin?**

	<b>Response Percent</b>	<b>Response Total</b>
<b>No, not of Hispanic, Latino, or Spanish origin</b>	82.8%	2031
<b>Yes, Mexican, Mexican American, Chicano</b>	1.3%	32
<b>Yes, Puerto Rican</b>	1.9%	47
<b>Yes, Cuban</b>	1.2%	29
<b>Yes, another Hispanic, Latino, or Spanish Origin</b>	1.7%	42
<b>Prefer not to disclose</b>	11.1%	272

**46. I identify as (check all that apply):**

	<b>Response Percent<sup>a</sup></b>	<b>Response Total</b>
<b>American Indian or Alaska Native</b>	0.8%	19
<b>Asian</b>	17.1%	416
<b>Black or African American</b>	6.0%	147
<b>Middle Eastern or North African</b>	3.6%	88
<b>Native Hawaiian or Other Pacific Islander</b>	0.6%	14
<b>White</b>	60.6%	1477
<b>Other not listed above</b>	1.8%	44
<b>Prefer not to disclose</b>	12.9%	314

a. Respondents were able to select multiple options; therefore, percentages do not represent mutually exclusive answer choices and may not total to 100%.

**47. When you were a student, did you identify as a first-generation student?**

	<b>Response Percent</b>	<b>Response Total</b>
<b>Yes, neither of my parents completed a college/university degree</b>	35.0%	860
<b>No</b>	57.3%	1408
<b>Prefer not to disclose</b>	7.7%	188

**48. Which is the language you know best?**

	<b>Response Percent</b>	<b>Response Total</b>
<b>English</b>	91.0%	2236
<b>Other</b>	4.0%	99
<b>Prefer not to disclose</b>	5.0%	123

**49. How would you describe your English Language Proficiency?**

	<b>Response Percent</b>	<b>Response Total</b>
<b>Native</b>	69.6%	1715
<b>Advanced</b>	22.3%	550
<b>Intermediate</b>	2.0%	49
<b>Beginner</b>	0.1%	3
<b>Prefer not to disclose</b>	5.9%	146