American Association of Colleges of Pharmacy Faculty Survey

2017 National Summary Report

July 2017

About the AACP Curriculum Quality Surveys

Graduating Student, Alumni, Preceptor, and Faculty surveys were first released in 2007 based on Standards 2007 with the purpose of helping member colleges and schools gather data for both continuous improvement and accreditation purposes. With the release of the Accreditation Council for Pharmacy Education (ACPE) Standards 2016, these curriculum quality perception surveys were revised by the AACP Institutional Research and Assessment Committee (IRAC), AACP staff, and ACPE staff in spring 2015 to reflect the changes in Standards 2016. The 2017 results reflect the second administration of these revised surveys.

2017 Administration

The Faculty Survey was made available for online access in the AACP Survey System on March 6, 2017. As of July 2017, 98 out of 140 (70.0%) colleges and schools of pharmacy administered the survey to their faculty. A total of four thousand, one hundred and eighty-six (4,186) faculty were invited to complete the survey. Three thousand seventy-seven (3,077) faculty submitted the survey for a total response rate of 73.5 percent. Response rates per school ranged from 18 percent to 100 percent. For more information regarding this summary report or the administration of the survey, please contact Jamie Taylor, associate director of institutional research and effectiveness (jtaylor@aacp.org).

Faculty Satisfaction with Administration and Governance
In 2017, nearly 84 percent of faculty (83.8%) strongly agreed or agreed that their college or school's administrators, including the dean, have clearly defined responsibilities. Over 74 percent of faculty (74.1%) strongly agreed or agreed that these administrators function as a unified team. Over 72 percent (72.1%) strongly agreed or agreed that administrators were responsive to their needs/problems. Nearly 69 percent of faculty (68.9%) indicated that they were given the opportunity to provide evaluative feedback of the college/school administrators; however, over 27 percent of faculty (27.4%) disagreed with this statement.

College/School Infrastructure
Nearly 95 percent (94.9%) of faculty strongly agreed or agreed that their campus work environment was safe. Over 89 percent (89.4%) strongly agreed or agreed that their office space permits the accomplishment of their responsibilities; however, 19 percent (19.0%) of faculty disagreed or strongly disagreed that their college/school has the resources to effectively address instructional technology needs.

Faculty Development and Performance
Over 89 percent (89.5%) of faculty strongly agreed or agreed that programs are available to improve their teaching and to facilitate student learning; whereas, only 66 percent of faculty (66.2%) strongly agreed or agreed that they receive guidance on career development. Over 77 percent of faculty (77.4%) in 2017 strongly agreed or agreed that they regularly receive formal feedback regarding their performance and over 78 percent (78.4%) strongly agreed or agreed that this performance feedback is constructive. However, nineteen percent (19.0%) of faculty disagreed or strongly disagreed that their performance assessment criteria are explicit and clear.

Curriculum and Teaching
Ninety-two percent (92.0%) of faculty strongly agreed or agreed that they understood how their instructional content fits into the curriculum and nearly 86 percent (85.8%) strongly agreed or agreed that the curriculum is taught at a depth that supports understanding of central concepts and principles.

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Total number of schools: 98 (37 public, 61 private)
Total number of responses: 3,077
Response Rate: 73.5%

Section I: Administration and Governance

The following statements refer to administration and governance. Please indicate the degree to which you agree or disagree with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
1. The college/school's administrators (e.g., Dean, Associate/Assistant Dean, Department Chair, Program Directors) have clearly defined responsibilities.	32.0% (984)	**51.8% (1595)**	9.7% (298)	3.2% (100)	3.2% (100)
2. The college/school's administrators function as a unified team.	26.6% (818)	**47.5% (1463)**	16.4% (504)	5.3% (162)	4.2% (130)
3. The college/school's administrator(s) are aware of my needs/problems.	23.9% (734)	**54.9% (1689)**	13.1% (403)	4.9% (152)	3.2% (99)
4. The college/school's administrator(s) are responsive to my needs/problems.	24.3% (747)	**47.8% (1471)**	17.4% (534)	6.9% (211)	3.7% (114)
5. The Dean is an effective leader of the college/school.	37.4% (1152)	**39.6% (1217)**	10.6% (326)	6.5% (199)	5.9% (183)
6. I am given the opportunity to provide evaluative feedback of the administrators.	30.0% (923)	**38.9% (1197)**	18.0% (555)	9.4% (288)	3.7% (114)
7. I am aware that my college/school has policies for dealing with harassment and discrimination.	**57.6% (1773)**	37.6% (1158)	1.7% (52)	1.2% (37)	1.9% (57)
8. The assessment processes are effective.	25.2% (775)	**50.7% (1560)**	13.3% (410)	4.5% (140)	6.2% (192)
9. The curriculum oversight processes are effective.	25.3% (779)	**51.4% (1583)**	13.8% (425)	4.4% (135)	5.0% (155)
10. The college/school provides opportunities for faculty participation in governance.	40.0% (1230)	**47.3% (1455)**	7.1% (218)	3.5% (107)	2.2% (67)
11. The college/school effectively employs strategic planning.	30.8% (947)	**47.3% (1455)**	13.4% (413)	4.0% (123)	4.5% (139)
12. The college/school requested my input during the development of the current strategic plan.	41.3% (1272)	**42.9% (1319)**	7.6% (233)	3.0% (92)	5.2% (161)

Section II: Faculty Development and Performance

The following statements refer to faculty development and performance. Please indicate the degree to which you agree or disagree with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
13. I have access to documents that detail policies related to my performance as a faculty member.	39.0% (1201)	48.4% (1488)	7.1% (220)	2.1% (65)	3.3% (103)
14. My performance assessment criteria are explicit and clear.	29.9% (921)	48.9% (1504)	15.1% (464)	3.9% (120)	2.2% (68)
15. My allocation of effort has been clearly stated.	28.7% (882)	47.7% (1467)	16.1% (494)	5.0% (153)	2.6% (81)
16. Criteria for my performance assessment are consistent with my responsibilities.	29.2% (900)	50.0% (1539)	12.6% (387)	3.8% (116)	4.4% (135)
17. I receive formal feedback on my performance on a regular basis.	29.9% (921)	47.4% (1460)	14.9% (459)	4.7% (146)	3.0% (91)
18. The performance feedback I receive is constructive.	31.2% (959)	47.3% (1454)	11.0% (339)	3.9% (119)	6.7% (206)
19. The college/school consistently applies promotion and/or tenure policies and procedures.	29.7% (915)	42.3% (1303)	10.6% (326)	6.2% (192)	11.1% (341)
20. I receive guidance on career development.	21.9% (675)	44.2% (1361)	22.2% (682)	6.4% (197)	5.3% (162)
21. Funds are available to support faculty development.	33.1% (1018)	47.4% (1460)	11.3% (347)	4.5% (139)	3.7% (113)
22. Programs are available to orient non-practice faculty to the pharmacy profession and professional education.	16.0% (492)	35.5% (1093)	19.1% (589)	5.3% (164)	24.0% (739)
23. Programs are available to improve teaching and to facilitate student learning.	34.9% (1074)	52.6% (1620)	8.0% (247)	2.3% (70)	2.1% (66)
24. Programs are available to develop competence in research and/or scholarship.	21.4% (659)	48.5% (1491)	20.2% (621)	5.7% (174)	4.3% (132)

Section III: Infrastructure

The following statements refer to the college/school infrastructure. Please indicate the degree to which you agree or disagree with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
25. The college or school has a sufficient number of staff to effectively address programmatic needs.	17.7% (546)	**44.1% (1357)**	24.6% (757)	11.1% (341)	2.5% (76)
26. Faculty office space permits accomplishment of my responsibilities.	42.3% (1301)	**47.1% (1449)**	6.2% (191)	2.8% (87)	1.6% (49)
27. The college or school has resources to effectively address research/scholarship needs.	18.0% (555)	**47.9% (1473)**	21.3% (656)	7.6% (234)	5.2% (159)
28. The college or school has resources to effectively address instructional technology needs.	28.3% (870)	**50.6% (1557)**	13.7% (423)	5.3% (162)	2.1% (65)
29. The college has physical facilities to effectively support academic program needs.	28.6% (879)	**50.4% (1551)**	13.6% (417)	5.9% (183)	1.5% (47)
30. The college/school has a sufficient number of faculty.	19.3% (593)	**44.3% (1363)**	23.1% (712)	10.8% (331)	2.5% (78)
31. My campus work environment is safe.	**51.1% (1572)**	43.8% (1349)	2.9% (89)	1.1% (35)	1.0% (32)

Section IV: Curriculum, Teaching, and Assessment

The following statements refer to the PharmD curriculum, teaching and assessment. Please indicate the degree to which you agree or disagree with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
32. The organization and structure of the curriculum is clear.	33.3% (1026)	**53.5% (1645)**	8.6% (266)	2.5% (78)	2.0% (62)
33. I understand how my instructional content fits into the curriculum.	43.5% (1339)	**48.5% (1493)**	4.2% (130)	1.4% (42)	2.4% (73)
34. The curriculum is taught at a depth that supports understanding of central concepts and principles.	33.9% (1043)	**51.9% (1597)**	8.3% (256)	2.1% (64)	3.8% (117)
35. Curricular collaboration among disciplines is encouraged at my college/school.	39.7% (1223)	**47.4% (1460)**	7.6% (235)	2.8% (87)	2.3% (72)
36. The college/school uses programmatic assessment data to improve the curriculum.	33.2% (1021)	**46.8% (1439)**	9.4% (288)	3.7% (113)	7.0% (216)

Section V: Developing and Supervising Students

The following statements refer to developing and supervising students. Please indicate the degree to which you agree or disagree with the following statements.

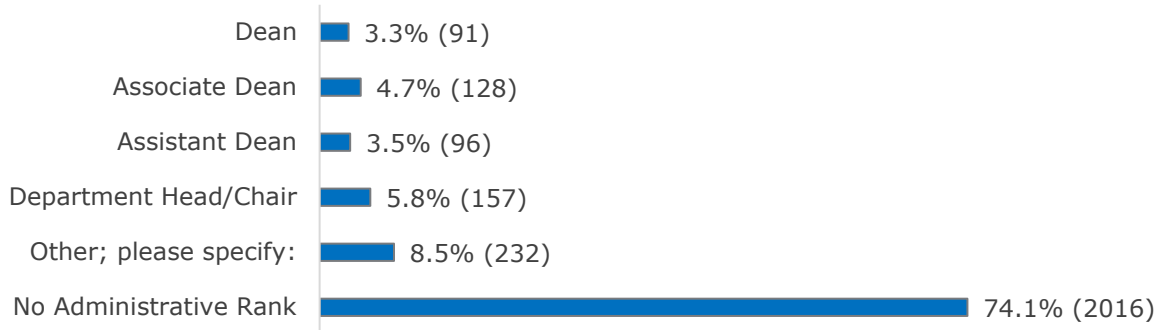|	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
37. The college/school provides an environment and culture that promote professional behavior among students, faculty, administrators, preceptors and staff.	39.2% (1206)	**48.9% (1505)**	7.7% (238)	3.1% (94)	1.1% (34)
38. The college/school has an effective process to manage academic misconduct by students (e.g., plagiarism).	34.3% (1054)	**48.8% (1503)**	10.5% (323)	3.0% (92)	3.4% (105)
39. The college/school has an effective process to manage professional misconduct by students (e.g., repeated tardiness/absences, drug diversion).	30.0% (922)	**46.4% (1427)**	14.5% (447)	4.7% (144)	4.5% (137)
40. The college/school has an effective process to manage poor academic performance of students.	30.2% (930)	**47.4% (1459)**	15.4% (475)	4.2% (128)	2.8% (85)

Section VI: Academic Roles

The following statements refer to academic roles. Please indicate the degree to which you agree or disagree with the following statements.
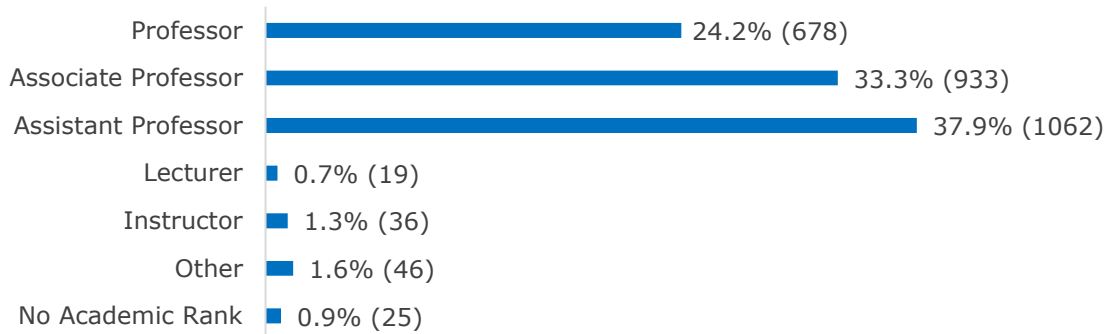
	Too Little	Appropriate	Too Much	Unable to Comment
41. In my opinion, the proportion of my time spent on teaching is:	2.3% (72)	**77.2% (2374)**	18.7% (574)	1.9% (57)
42. In my opinion, the proportion of my time spent on research is:	35.5% (1091)	**57.8% (1777)**	2.1% (66)	4.6% (143)
43. In my opinion, the proportion of my time spent on service is:	2.5% (78)	**72.1% (2219)**	23.1% (712)	2.2% (68)
44. In my opinion, the proportion of my time spent on clinical service is:	5.5% (168)	**44.8% (1379)**	7.2% (223)	42.5% (1307)

Section VII: Demographic Questions

46. Highest Administrative Rank

Rank	
Dean	3.3% (91)
Associate Dean	4.7% (128)
Assistant Dean	3.5% (96)
Department Head/Chair	5.8% (157)
Other; please specify:	8.5% (232)
No Administrative Rank	74.1% (2016)

47. Highest Academic Rank

Rank	
Professor	24.2% (678)
Associate Professor	33.3% (933)
Assistant Professor	37.9% (1062)
Lecturer	0.7% (19)
Instructor	1.3% (36)
Other	1.6% (46)
No Academic Rank	0.9% (25)

48. Tenure Status

	Response Percent	Response Total
Tenured	27.9%	781
Nontenured, Tenure Track	17.3%	483
Nontenure track (please only select if your college/school has a tenure system)	34.4%	963
Institution does not have a tenure system	20.4%	570

49. Teach Location

10.3% (291)

3.1% (87)

- Main Campus
- Distance/Satellite/Branch Campus
- Other

86.6% (2434)