

**PHARMACY FACULTY SURVEY  
PRIVATE SCHOOL SUMMARY REPORT - 2012**

**Total number of schools: 52**

**Total number of responses: 1,387**

**SECTION I: Administrative System**

Indicate the degree to which you agree or disagree with these statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
1. The college/school's administrators (e.g. Dean, Associate/Assistant Dean, Department Chair, Program Directors) have clearly defined responsibilities.	32.3% (448)	<b>53.4% (741)</b>	9.4% (130)	2.4% (33)	2.5% (35)
2. The college/school's administrators function as a unified team.	26.9% (373)	<b>50.8% (705)</b>	14.1% (195)	4.8% (67)	3.4% (47)
3. The college/school's administrator(s) are <b>aware</b> of my needs/problems.	23.4% (325)	<b>58.5% (812)</b>	12.3% (170)	3.5% (49)	2.2% (31)
4. The college/school's administrator(s) are <b>responsive</b> to my needs/problems.	23.9% (331)	<b>50.0% (693)</b>	17.6% (244)	5.7% (79)	2.9% (40)
5. The Dean is an effective leader of the college/school.	39.0% (541)	<b>43.0% (597)</b>	9.7% (135)	5.1% (71)	3.1% (43)
6. I am given the opportunity to provide evaluative feedback of the administrators.	27.2% (377)	<b>37.6% (522)</b>	21.1% (292)	9.5% (132)	4.6% (64)
7. I am aware that my college/school has policies for dealing with harassment and discrimination.	<b>53.1% (736)</b>	42.6% (591)	2.4% (33)	0.8% (11)	1.2% (16)
8. The committee responsible for <b>assessment</b> is effective.	27.9% (387)	<b>48.7% (675)</b>	10.8% (150)	3.8% (53)	8.8% (122)
9. The committee responsible for the <b>curriculum</b> is effective.	30.1% (417)	<b>52.3% (725)</b>	11.0% (152)	2.7% (38)	4.0% (55)
10. Faculty meetings function effectively as part of the governance of the college/school.	26.9% (373)	<b>51.1% (709)</b>	14.9% (207)	5.4% (75)	1.7% (23)

## **SECTION II: Recruitment and Retention**

<b>Indicate the degree to which you agree or disagree with these statements.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
11. The college/school uses an effective faculty recruitment process.	22.3% (309)	<b>53.1% (736)</b>	15.4% (214)	4.7% (65)	4.5% (63)
12. I have access to documents that detail policies related to my performance as a faculty member.	34.0% (471)	<b>52.8% (732)</b>	8.1% (112)	1.9% (26)	3.3% (46)
13. My performance assessment criteria are explicit and clear.	28.0% (389)	<b>49.2% (682)</b>	16.3% (226)	4.0% (56)	2.5% (34)
14. My allocation of effort has been clearly stated.	25.2% (349)	<b>48.8% (677)</b>	18.7% (259)	4.0% (56)	3.3% (46)
15. Criteria for my performance assessment are consistent with my responsibilities.	27.0% (374)	<b>51.0% (708)</b>	12.4% (172)	3.9% (54)	5.7% (79)
16. I am encouraged to engage in scholarly activity.	44.8% (621)	<b>48.4% (671)</b>	5.2% (72)	0.9% (13)	0.7% (10)
17. I receive formal feedback on my performance on a regular basis.	28.8% (400)	<b>49.6% (688)</b>	15.5% (215)	3.7% (51)	2.4% (33)
18. The performance feedback I receive is effective.	26.0% (360)	<b>49.8% (691)</b>	13.0% (180)	4.2% (58)	7.1% (98)
19. The college/school consistently applies <b>promotion and/or tenure</b> policies and procedures.	25.6% (355)	<b>39.8% (552)</b>	11.0% (153)	6.1% (84)	17.5% (243)

### SECTION III: Infrastructure

Indicate the degree to which you agree or disagree with these statements.					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
20. I receive adequate support staff resources.	29.7% (412)	<b>49.0% (679)</b>	15.2% (211)	4.8% (67)	1.3% (18)
21. I have adequate office space.	<b>49.1% (681)</b>	43.1% (598)	5.2% (72)	1.9% (26)	0.7% (10)
22. I have adequate laboratory and/or clinical <b>resources</b> for my research and/or scholarship needs.	22.4% (311)	<b>41.7% (579)</b>	15.9% (220)	5.4% (75)	14.6% (202)
23. I have adequate laboratory and/or clinical <b>space</b> for my research and/or scholarship needs.	24.3% (337)	<b>44.3% (615)</b>	10.3% (143)	3.9% (54)	17.2% (238)
24. Computer resources are adequate for my academic responsibilities.	39.2% (544)	<b>49.7% (689)</b>	7.9% (109)	2.6% (36)	0.6% (9)
25. I have access to library and other educational resources.	<b>50.8% (705)</b>	45.9% (636)	2.0% (28)	0.9% (12)	0.4% (6)
26. The college/school has appropriate physical facilities to allow me to fulfill my responsibilities.	37.0% (513)	<b>49.7% (689)</b>	9.8% (136)	2.9% (40)	0.6% (9)
27. The college/school has a sufficient number of qualified faculty.	23.4% (325)	<b>46.8% (649)</b>	20.3% (282)	7.0% (97)	2.5% (34)
28. The program's resources can accommodate present student enrollment.	24.4% (338)	<b>49.5% (687)</b>	18.2% (252)	6.2% (86)	1.7% (24)
29. The physical facilities enable out-of-class interaction among administration, faculty, and students.	25.7% (356)	<b>50.8% (704)</b>	15.6% (217)	4.3% (60)	3.6% (50)
30. My campus work environment is safe.	<b>50.8% (704)</b>	45.5% (631)	2.3% (32)	0.8% (11)	0.6% (9)

## **SECTION IV: Role and Governance**

<b>Indicate the degree to which you agree or disagree with these statements.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
31. The college/school effectively employs strategic planning.	30.7% (426)	<b>50.0% (694)</b>	10.8% (150)	2.6% (36)	5.8% (81)
32. The college/school requested my input during the development of the current strategic plan.	38.8% (538)	<b>44.6% (619)</b>	7.1% (98)	2.2% (30)	7.4% (102)

## **SECTION V: Faculty Development**

<b>Indicate the degree to which you agree or disagree with these statements.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
33. I receive adequate guidance on career development.	21.1% (293)	<b>49.6% (688)</b>	21.5% (298)	4.2% (58)	3.6% (50)
34. Funds are available to support my faculty development.	28.7% (398)	<b>54.7% (758)</b>	10.7% (148)	2.5% (34)	3.5% (49)
35. Programs are available for non-practice faculty to orient them to the pharmacy profession and professional education.	13.5% (187)	<b>32.7% (454)</b>	18.8% (261)	4.5% (63)	30.4% (422)
36. Programs are available to me to improve my teaching and to facilitate student learning.	29.2% (405)	<b>56.3% (781)</b>	10.4% (144)	1.9% (26)	2.2% (31)
37. Programs are available to me that help me develop my competence in research and/or scholarship.	16.9% (235)	<b>50.0% (693)</b>	22.3% (309)	5.0% (69)	5.8% (81)

## **SECTION VI: Curriculum, Teaching, and Assessment**

<b>Indicate the degree to which you agree or disagree with these statements.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
38. Overall, faculty encourage students to assume responsibility for their own learning.	28.1% (390)	<b>54.8% (760)</b>	12.0% (166)	2.5% (35)	2.6% (36)
39. Laboratories and other non-classroom environments are conducive to learning.	29.8% (414)	<b>54.4% (755)</b>	6.8% (95)	0.9% (12)	8.0% (111)
40. The curriculum is consistent with the collective vision of the faculty and administration.	33.4% (463)	<b>52.2% (724)</b>	9.4% (131)	1.9% (26)	3.1% (43)
41. Faculty are consulted in curricular matters.	39.5% (548)	<b>50.8% (705)</b>	6.2% (86)	1.7% (23)	1.8% (25)
42. The organization and structure of the curriculum is clear.	34.1% (473)	<b>54.7% (758)</b>	7.8% (108)	2.0% (28)	1.4% (20)
43. I understand how my instructional content fits into the curriculum.	41.0% (569)	<b>53.5% (742)</b>	3.2% (44)	0.7% (10)	1.6% (22)
44. The curriculum is taught at a depth that supports understanding of central concepts and principles.	33.1% (459)	<b>53.9% (747)</b>	7.8% (108)	1.4% (19)	3.9% (54)
45. Curricular collaboration among disciplines is encouraged at my college/school.	37.6% (521)	<b>49.1% (681)</b>	8.8% (122)	2.2% (31)	2.3% (32)
46. The college/school uses programmatic assessment data to improve the curriculum.	29.6% (411)	<b>49.2% (683)</b>	8.6% (119)	2.9% (40)	9.7% (134)
<b>The Pharm.D. Program prepares students to ...</b>					
47. develop and use patient-specific pharmacy care plans.	39.4% (547)	<b>49.5% (687)</b>	2.4% (33)	0.2% (3)	8.4% (117)
48. effectively manage a patient-centered pharmacy practice.	35.7% (495)	<b>50.1% (695)</b>	4.8% (66)	0.5% (7)	8.9% (124)
49. develop disease management programs.	31.9% (443)	<b>49.6% (688)</b>	6.9% (96)	0.6% (8)	11.0% (152)
50. manage the system of medication use.	31.7% (440)	<b>54.7% (758)</b>	3.2% (45)	0.1% (2)	10.2% (142)
51. promote the availability of health promotion and disease prevention initiatives.	33.7% (468)	<b>54.2% (752)</b>	3.6% (50)	0.3% (4)	8.1% (113)
52. communicate with patients, caregivers, and other members of the interprofessional health care team.	40.9% (567)	<b>48.7% (676)</b>	3.4% (47)	0.4% (6)	6.6% (91)
53. search the health sciences literature.	38.4% (533)	<b>50.5% (700)</b>	4.9% (68)	0.7% (10)	5.5% (76)
54. evaluate the health sciences literature.	36.8% (511)	<b>50.0% (694)</b>	5.8% (81)	1.1% (15)	6.2% (86)
55. demonstrate expertise in the area of informatics (resources, devices, and methods required to optimize the acquisition, storage, retrieval, and use of information in pharmacy and healthcare).	25.0% (347)	<b>49.2% (682)</b>	11.0% (153)	2.0% (28)	12.8% (177)
56. apply state and federal laws and regulations to the practice of pharmacy.	37.6% (521)	<b>52.1% (723)</b>	1.4% (19)	0.1% (1)	8.9% (123)
57. maintain professional competence.	37.1% (514)	<b>52.6% (729)</b>	3.4% (47)	0.4% (5)	6.6% (92)

## **SECTION VII: Developing and Supervising Students**

<b>Indicate the degree to which you agree or disagree with these statements.</b>					
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Unable to Comment</b>
58. The college/school provides an environment and culture that promotes professional behavior among students, faculty, administrators, preceptors and staff.	39.1% (543)	<b>50.0% (694)</b>	7.6% (106)	2.0% (28)	1.2% (16)
59. The college/school effectively manages <b>academic</b> misconduct by students (e.g., plagiarism).	28.6% (397)	<b>45.6% (633)</b>	13.8% (192)	5.6% (77)	6.3% (88)
60. The college/school effectively manages <b>professional</b> misconduct by students (e.g., repeated tardiness/absences, drug diversion).	26.7% (371)	<b>45.4% (630)</b>	15.7% (218)	4.9% (68)	7.2% (100)
61. The college/school effectively manages poor academic <b>performance</b> of students.	26.0% (361)	<b>49.2% (683)</b>	15.4% (213)	5.6% (78)	3.7% (52)

**SECTION VIII: Academic Roles**

<b>Indicate the degree to which you agree or disagree with these statements.</b>					
	<b>Too Little</b>	<b>Appropriate</b>	<b>Too Much</b>	<b>Unable to Comment</b>	
62. In my opinion, the proportion of my time spent on <b>teaching</b> is:	2.9% (40)	<b>76.4% (1059)</b>	19.0% (263)	1.8% (25)	
63. In my opinion, the proportion of my time spent on <b>research</b> is:	39.4% (547)	<b>53.7% (745)</b>	1.2% (16)	5.7% (79)	
64. In my opinion, the proportion of my time spent on <b>service</b> is:	3.3% (46)	<b>74.8% (1037)</b>	20.0% (278)	1.9% (26)	
65. In my opinion, the proportion of my time spent on <b>clinical service</b> is:	7.6% (106)	<b>45.6% (632)</b>	5.8% (81)	41.0% (568)	



## **SECTION IX: Demographic Information**

<b>67. Rank</b>	<b>Response Percent</b>	<b>Response Total</b>
Dean	2.6%	35
Associate Dean	5.0%	68
Assistant Dean	4.3%	58
Professor	12.5%	169
Associate Professor	25.8%	348
Assistant Professor	46.1%	623
Lecturer	0.4%	5
Instructor	2.1%	29
Other	1.2%	16
<b>68. Number of years in academia</b>	<b>Response Percent</b>	<b>Response Total</b>
less than 2	13.7%	185
2-5	29.5%	398
6-10	19.6%	265
11-15	13.8%	187
16-20	9.0%	121
more than 20	14.4%	195
<b>69. Tenure Status</b>	<b>Response Percent</b>	<b>Response Total</b>
Tenured	22.7%	305
Nontenured, Tenure Track	23.3%	313
Nontenure Track (please only select if your college/school has a tenure system)	24.0%	323
Institution does not have a tenure system	30.1%	405
<b>70. Discipline</b>	<b>Response Percent</b>	<b>Response Total</b>
Biological Sciences; Biomedical Sciences	6.5%	87
Continuing Professional Education	0.3%	4
Liberal Arts	0.4%	6
Library/Educational Resources	0.5%	7
Medicinal or pharmaceutical chemistry; Pharmacognosy; Natural Products	4.8%	64
Pharmaceutics/Physical Pharmacy; Biopharmaceutics; Industrial Pharmacy	7.9%	106
Pharmacokinetics/Pharmacodynamics; Pharmacogenetics; Pharmacogenomics	2.3%	31
Pharmacology; Toxicology	9.4%	126
Social & Administrative Sciences	8.5%	114
Pharmacy Practice	56.9%	764
Pharmacotherapeutics/Translational Research	0.7%	10
Other	1.8%	24
<b>71. Type of Appointment</b>	<b>Response Percent</b>	<b>Response Total</b>
Full-time	96.3%	1305
Part-time	3.7%	50
<b>72. Teach location</b>	<b>Response Percent</b>	<b>Response Total</b>
Main campus	91.6%	1238
Distance/Satellite/Branch campus (enter city, state)	7.2%	98
Other	1.2%	16