

American Association of  
**Colleges of Pharmacy**  
*Discover • Learn • Care • Improve Health*

**AAACP**

OFFICE OF  
**INSTITUTIONAL  
RESEARCH &  
EFFECTIVENESS**

# American Association of Colleges of Pharmacy Preceptor Survey

## 2015 Private School Summary Report

September 2015

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# 2015 Preceptor Survey

## Private School Summary Report

Total number of schools: 47  
 Total number of responses: 4,040  
 Response Rate: 19.33%

### **Section I: Demographic Questions**

#### **1. Gender:**

	<b>Response Percent</b>	<b>Response Total</b>
Male	47.0%	1899
Female	53.0%	2141

#### **2. Number of years as a licensed pharmacist:**

	<b>Response Percent</b>	<b>Response Total</b>
1 to 5 years	14.7%	593
6 to 10 years	20.0%	806
11 to 15 years	13.1%	530
more than 15	49.2%	1989
Not a licensed pharmacist	3.0%	122

#### **3. My practice setting is best described as:**

	<b>Response Percent</b>	<b>Response Total</b>
Acute care	25.4%	1026
Ambulatory care	10.9%	439
Academia	3.6%	145
Community pharmacy	34.2%	1380
Drug information	0.7%	30
General medicine	3.2%	128
Industry	0.9%	37
Management	6.4%	257
Other	14.8%	598

#### **4. I precept students in:**

	<b>Response Percent</b>	<b>Response Total</b>
Introductory pharmacy practice experiences (Introductory practice experiences occur prior to the final professional year of the curriculum and can include activities such as shadowing, interviewing patients, and service learning).	12.6%	510
Advanced pharmacy practice experiences. (Advanced practice experiences should involve direct patient care and most commonly form the core of the final professional year of the curriculum)	36.2%	1461
Both introductory and advanced pharmacy practice experiences	51.2%	2069

**5. Do you have certification or designation through your state board of pharmacy as a preceptor?**

	<b>Response Percent</b>	<b>Response Total</b>
Yes	28.5%	1152
No	71.5%	2888

**6. Degree/Postgraduate Training (check all that apply):**

	<b>Response Percent</b>	<b>Response Total</b>
B.S. Pharm	N/A	1553
Pharm.D.	N/A	2656
MBA	N/A	185
Master's (other than MBA)	N/A	266
Other professional Doctorate (JD, M.D., D.D.S.)	N/A	42
Ph.D.	N/A	80
Residency	N/A	882
Fellowship	N/A	83
Other	N/A	299

**7. Number of years serving as a preceptor for this college/school:**

	<b>Response Percent</b>	<b>Response Total</b>
less than 1 year	11.2%	451
1 to 3 years	37.1%	1500
4 to 6 years	26.2%	1059
7 to 10 years	12.1%	490
more than 10 years	13.4%	540

**8. Number of students directly precepted for this college/school over this past academic year.**

	<b>Response Percent</b>	<b>Response Total</b>
less than 3	44.3%	1790
3 to 5	28.9%	1168
6 to 10	14.6%	589
more than 10	12.2%	493

**9. I precept students from \_\_\_\_\_ college/school(s).**

	<b>Response Percent</b>	<b>Response Total</b>
1	36.9%	1492
2	29.3%	1184
3	16.4%	661
more than 3	17.4%	703

**10. If you precept students from 2 or more college/schools, have you completed this survey for another college/school?**

	Response Percent	Response Total
Yes	13.1%	531
No	54.7%	2209
Only precept students at one college/school	32.2%	1300

**Section II: Communication**

Please indicate the degree to which you agree or disagree with each statement.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
11. I know the process for documenting and addressing student performance from the college/school.	<b>50.4%</b> (2038)	47.4% (1916)	0.9% (38)	0.2% (9)	1.0% (39)
12. I receive the results from students evaluations of my rotation.	35.1% (1419)	<b>37.7%</b> (1523)	15.7% (633)	4.2% (171)	7.3% (294)
13. I know how to utilize the process that exists within the college/school to effectively manage academic misconduct (e.g., plagiarism) by students.	32.5% (1311)	<b>51.2%</b> (2068)	10.2% (411)	1.1% (44)	5.1% (206)
14. I know how to utilize the process that exists within the college/school to effectively manage professional misconduct (e.g., repeated tardiness/absences, drug diversion) by students.	34.5% (1393)	<b>52.8%</b> (2135)	8.1% (328)	0.9% (37)	3.6% (147)
15. I know how to utilize policies of the college/school that deal with harassment and discrimination.	32.3% (1303)	<b>49.6%</b> (2005)	11.9% (482)	1.0% (39)	5.2% (211)
16. The criteria for my performance as a preceptor are commensurate with my responsibilities as defined by the college/school.	38.6% (1559)	<b>53.7%</b> (2171)	2.2% (89)	0.6% (24)	4.9% (197)
17. The criteria for evaluating my performance as a preceptor are clear.	34.9% (1408)	<b>49.0%</b> (1979)	9.9% (401)	1.6% (63)	4.7% (189)

### Section III: Curriculum

Please indicate the degree to which you agree or disagree with each statement.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
18. The responsibilities of the student have been defined at my site.	<b>51.8%</b> (2092)	46.5% (1877)	0.9% (35)	0.1% (4)	0.8% (32)
19. The responsibilities as a preceptor have been defined at my site.	48.5% (1958)	<b>48.5%</b> (1960)	2.0% (81)	0.1% (6)	0.9% (35)
20. The objectives for my pharmacy practice experience have been defined at my site.	<b>49.7%</b> (2006)	46.9% (1895)	1.2% (50)	0.2% (8)	2.0% (81)
21. I use feedback about my site to make improvements to my student practice experience.	<b>49.5%</b> (1998)	40.9% (1651)	3.0% (123)	0.6% (24)	6.0% (244)
22. I am aware of the mechanism to provide feedback to the college/school regarding the Pharm.D. curriculum.	37.7% (1522)	<b>45.0%</b> (1819)	11.9% (481)	1.7% (69)	3.7% (149)
23. Students at my site are encouraged to assume responsibility for their own learning.	<b>57.7%</b> (2333)	39.1% (1579)	1.9% (75)	0.3% (13)	1.0% (40)
24. The assessment tools provided to me for my site are suitable for measuring student performance.	41.5% (1677)	<b>51.8%</b> (2093)	4.3% (172)	0.8% (33)	1.6% (65)

### **The Pharm.D. program prepares students to...**

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
25. develop and use patient-specific pharmacy care plans.	38.8% (1568)	<b>51.6%</b> (2083)	3.1% (124)	0.4% (18)	6.1% (247)
26. effectively manage a patient-centered pharmacy practice.	38.2% (1545)	<b>51.1%</b> (2064)	4.0% (163)	0.5% (19)	6.2% (249)
27. develop disease management programs.	34.3% (1387)	<b>50.8%</b> (2054)	5.5% (224)	0.4% (18)	8.8% (357)
28. manage the system of medication use.	37.0% (1493)	<b>52.7%</b> (2130)	3.6% (147)	0.4% (16)	6.3% (254)
29. promote the availability of health promotion and disease prevention initiatives.	36.4% (1471)	<b>53.0%</b> (2141)	2.7% (108)	0.2% (8)	7.7% (312)
30. communicate with patients, caregivers, and other members of the interprofessional health care team.	44.0% (1777)	<b>50.3%</b> (2033)	2.5% (102)	0.4% (17)	2.7% (111)
31. search the health sciences literature.	43.9% (1773)	<b>50.6%</b> (2043)	2.4% (96)	0.7% (27)	2.5% (101)
32. evaluate the health sciences literature.	39.1% (1581)	<b>52.8%</b> (2135)	4.0% (160)	0.8% (33)	3.2% (131)

33. demonstrate expertise in the area of informatics (resources, devices, and methods required to optimize the acquisition, storage, retrieval, and use of information in pharmacy and healthcare).	35.1% (1418)	<b>52.9%</b> <b>(2138)</b>	5.0% (203)	0.8% (33)	6.1% (248)
34. apply state and federal laws and regulations to the practice of pharmacy.	39.4% (1591)	<b>52.5%</b> <b>(2119)</b>	1.9% (78)	0.3% (12)	5.9% (240)
35. maintain professional competence.	46.7% (1887)	<b>49.0%</b> <b>(1978)</b>	1.3% (53)	0.4% (15)	2.6% (107)

#### **Section IV: Resources/Support**

Please indicate the degree to which you agree or disagree with each statement.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
36. I have ongoing contact with the Office of Experiential Education.	33.7% (1360)	<b>50.7%</b> <b>(2047)</b>	9.8% (395)	1.1% (43)	4.8% (195)
37. I receive needed support from the Office of Experiential Education.	37.4% (1510)	<b>48.3%</b> <b>(1951)</b>	5.0% (203)	0.8% (32)	8.5% (344)
38. The student-to-preceptor ratios at my site are appropriate to maximize learning.	<b>51.6%</b> <b>(2086)</b>	45.3% (1829)	1.6% (65)	0.4% (16)	1.1% (44)
39. The college/school has an effective continuing professional development program for me that is consistent with my preceptor responsibilities.	35.8% (1448)	<b>48.6%</b> <b>(1963)</b>	6.2% (251)	1.4% (55)	8.0% (323)
40. There are adequate facilities and resources at the practice site to precept students.	45.8% (1851)	<b>49.6%</b> <b>(2003)</b>	2.9% (119)	0.6% (23)	1.1% (44)
41. The college/school provides me with access to library and educational resources.	39.4% (1592)	<b>39.9%</b> <b>(1613)</b>	8.8% (355)	2.1% (86)	9.8% (394)